

# Unique perspectives on the Indian education sector

Insight: June 2021

# Tabulation Policy for Class XII: Guidelines for CBSE Schools

In accordance with WP (CIVIL) NO. 522 of 2021, 17 June 2021

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Conten	ts	_Page Nos	professional rigour in education
1.	Introduction & Overview	03-05	
2.	Procedure for Assessment of Students	06-11	The Later of the l
3.	Constitution of Result Committee	12-13	
4.	Assessment Moderation Framework	14-17	
5.	Other Important Considerations	18-19	
6.	Implementation Timeline	20-21	
Confidential Proposal - Str	ictly confidential and for internal and intended circulation purposes only		June 2021



Page Nos. -Contents professional rigour in education 1. Introduction & Overview 03-05 June 2021 Confidential Proposal - Strictly confidential and for internal and intended circulation purposes only

## **Introduction & Overview**

In order to manage the conundrum of conducting examinations for class XII, CBSE has provided the framework summarized hereunder:

#### **BACKGROUND**

- In the wake of the COVID-19 pandemic, educational institutions have been deeply impacted akin to several other industries in the country.
- Consequently, CBSE has not been able to conduct board examinations for students in Class XII, keeping their health and safety in mind
- ➢ Given the current circumstances, a clear and emergent need of designing a framework to augment the conduct of examinations was realized and key challenges in the conduct of these examinations were identified to overcome the overall dilemma.



### **Challenges Identified by CBSE**

Absence of a standardized system of evaluation across all schools

- No objective medium to ensure valid, reliable, fair and unbiased results to students in the pandemic situation
- Results calculated vide an approximation method will not be exactly at par with the results obtained through an actual examination
- The current assessment policies are not flexible enough to provide for sufficient credible and reliable information of the students, so as to arrive at precise conclusions of student performance



# Introduction & Overview: Approach Elements

In order to manage the conundrum of conducting examinations for class XII, CBSE has provided the framework summarized hereunder:

## **Key Elements of the Approach**

#### Class XII

- The results of online examinations in this year may not truly reflect student performance as they were not conducted under a unanimous setting for all
- The overall purpose of standardized examinations will be defeated if school led examinations are conducted as this could reflect their inherent bias
- Therefore, to obtain a holistic, fair, precise and unbiased assessment of students, additional information must be considered for performance evaluation

#### Class X

- Class X performance of the present Class XII batch is the only public examination conducted that meets the requirements of standardization and transparency
- ➤ Students may not have equally been interested in all subjects in class X. This can be overcome by taking the best of 3 subjects, allowing students to drop low performance subjects
- ➤ However, this is not a sufficient measure of student abilities at present. Moreover, the 3 subjects selected may not coincide with the students current subjects.

#### Class XI

- Class XI subjects are advised to be considered as part of the evaluation as they were conducted as per regulations only a year ago
- Class XI examinations are based on senior secondary syllabus and are a good indicator of student capabilities
- Where stringent marking has been undertaken for students, a moderation framework has been designed making the inclusion of this information credible and reliable





Contents———Page Nos.——

		03-05	100
	2. Procedure for Assessment of Students	06-11	ALL AND TO SE
5		12-13	
		14-17	
600		20-21	
Confidential Proposa	al - Strictly confidential and for internal and intended circulation purposes only	17/ 1	June 2021

## **Procedure for Assessment of Students**

The framework designed by CBSE to evaluate student performance in class XII is in stark contrast to the conventional evaluation model

## I. Evaluation As Per Existing Framework

Theory Marks	Practical / IA* Marks	Total Marks
80	20	100
70	30	100
60	40	100
50	50	100
30	70	100

<sup>\*</sup> IA - Internal Assessment

## II. Evaluation As Per Revised Tabulation Policy, 2021

Class	Marks Components	Total Marks
XII	Marks based on Unit Test / Mid- Term / Pre-Board exam	40%
XI	Marks based on theory component of final examination	30%
X	Marks based on theory component of best 3 out 5 performing subjects	30%

Note: All schools must upload the marks of practical / internal examinations on the CBSE portal latest by 28 June 2021, for evaluation of results.



# Procedure for Assessment of Students: Overview

The framework designed by CBSE to evaluate student performance in class XII is in stark contrast to the conventional evaluation model

	Theory Marks			Practical / IA* Marks		Total Marks	
	Class X (30%)	Class XI (30%)	Class XII (40%)	Class XII	Class X	Class XI	Class XII
80	24	24	32	20	24	24	52
70	21	21	28	30	21	21	58
60	18	18	24	40	18	18	64
50	15	15	20	50	15	15	70
30	9	9	12	70	9	9	82

<sup>\*</sup> IA - Internal Assessment



## **Procedure for Assessment of Students:** Class X

The framework designed by CBSE to evaluate student performance in class XII is in stark contrast to the conventional evaluation model

	T	neory	Marks	Practical / IA* Marks	Total Marks
	Class X (30%)	Cla	Key Points to Note:		
80	24		·	,	ed on best 3 subjects out of 5 main subjects
70	21		<ul> <li>The average of these subjects will be awarded towards class XII performance evaluation as per the weightage assigned</li> </ul>		
60	18		<ul> <li>The board will provide reference</li> </ul>	the marks for class X theo	ry performance of CBSE students for ease of
50	15		<ul> <li>For students of other bo schools as per the mark</li> </ul>		ss X performance will need to be made by the
30	9				



<sup>\*</sup> IA - Internal Assessment

# Procedure for Assessment of Students: Class XI

The framework designed by CBSE to evaluate student performance in class XII is in stark contrast to the conventional evaluation model

	Theory Marks		Practical / IA* Marks	Total Marks			
	Class XI (30%)	Cla	Key Points to Note:				
80	24		<ul> <li>Theory marks for class subjects</li> </ul>	XI to be calculated as per	year end final theory exams in the respective		
70	21						
60	18						
50	15						
30	9						



<sup>\*</sup> IA - Internal Assessment

# Procedure for Assessment of Students: Class XII

The framework designed by CBSE to evaluate student performance in class XII is in stark contrast to the conventional evaluation model

	T I	neory Marks	Practical / IA* Marks	Total Marks		
	Class XII (40%)	Key Points to Note:				
80	32	Computation to examination	be based on performance in one of	or more unit test / mid-term / pre-board theory		
70	28		<ul> <li>The result committee will decide the weightage given to each exam. A rationale document must be filed and maintained by the school in this regard.</li> </ul>			
60	24	during 2020-21:	<ul> <li>The result committee will need to address underlying challenges for examinations conducted during 2020-21:</li> <li>Differences in terms of mode of conduct of exam (online / offline)</li> </ul>			
50	20	o Not all stud	ents have appeared for the examina	ations		
30	12	○ The result comm situation prevaili	· ·	y decision taken after analysis and study of the		

<sup>\*</sup> IA – Internal Assessment





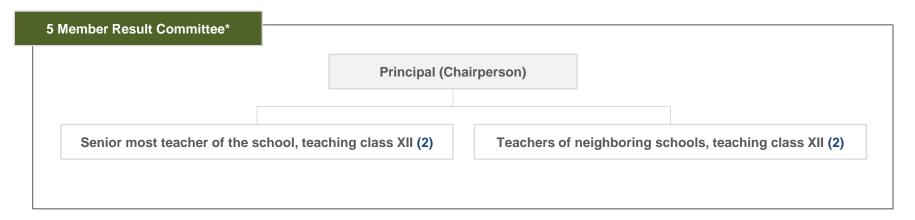
Page Nos. -Contents

3.	Constitution of Result Committee	12-13

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## **Constitution of Result Committee**

Every school will need to appoint a result committee as per the following prescribed framework



## **Special Invitee**

- A teacher with IT background may also be invited to the result committee to help with result computation
- Subject teachers may be invited to committee meetings as and when the performance of students in their subject is being evaluated / discussed / recorded.

## **Member Honorarium**

## Honorarium to paid by the board directly, as under

- External committee members ₹2500 each
- Internal committee members ₹1500 each
- IT teacher ₹1500





# Page Nos. -Contents professional rigour in education 4. Assessment Moderation Framework 14-17 June 2021 Confidential Proposal - Strictly confidential and for internal and intended circulation purposes only

## **Assessment Moderation Framework:** Reference Year Selection

In order to standardize and facilitate result comparisons, CBSE has designed the following moderation policy to be applied by schools for evaluation

	Class X	Class XI	Class XII
Scaling Permissibility —	×	✓	✓

#### I. Selection of Reference Year For Moderation

Previous 3 Academic Years	Avg. Performance
Year 1	71%
Year 2	74%
Year 3	72%

#### Note:

- If data for 2 years is available, then best performing year between the 2 should be considered as reference year
- If data for 1 year is available, then the same shall be considered as reference year

- > The historical\* performance of the school over the last 3 academic years will be considered for moderation
- The highest performance year will be selected as the reference year for moderation
- For each subject, the school will have to follow a broad distribution of marks which will be based on the performance of the specific year by the school in that subject. This will be provided by the Board.
- ➤ The moderated marks should be in the range of +/- 5 marks obtained by the students in the school in the subject of the reference year
- ➤ Subject wise moderated marks cannot exceed overall average marks by more than 2 in the reference year



## **Assessment Moderation Framework:** Illustration

In order to standardize and facilitate result comparisons, CBSE has designed the following moderation policy to be applied by schools for evaluation

#### DISTRIBUTION OF MARKS PROVIDED BY THE BOARD

Average Marks in Mathematics - 6		Overall average in all subjects in reference year - 66			
Subject: Mathematics			Class XII – 2020		
Marks in Range	<33%	≥33% to 50%	≥50% to 75%	≥75% to 95%	≥ 95%
Students with marks in range	1%	19%	30%	20%	30%

#### **COMPUTATION FOR A SCHOOL WITH 200 STUDENTS**

Average Marks in Mathematics – 62 +/- 5			Overall average in all subjects in reference year - ≤ 66		
Subject: Mathematics					Class XII – 2021
Marks in Range	<33%	≥33% to 50%	≥50% to 75%	≥75% to 95%	≥ 95%
Students with marks in range*	2	38	60	40	60

<sup>\*</sup> Computed as % of number of children (e.g. 1% of 200 = 2)



## **Assessment Moderation Framework:** Illustration

In order to standardize and facilitate result comparisons, CBSE has designed the following moderation policy to be applied by schools for evaluation

### In the example below

- The average marks indicated by the board are 62 for Mathematics. The school will have to ensure that the average moderated marks do not have a variance of more than +/- 5 marks i.e. between 57 to 67 marks
- The result committee will scale / revise the marks for Class XI or Class XII theory as per the requirement
- The overall average of all the subjects assessed should not exceed 66+2=68 marks

Therefore, schools can allow a variance of 5 marks per subject, however the overall subject average for the reference year should not be exceeded by more than 2 marks

#### **COMPUTATION FOR A SCHOOL WITH 200 STUDENTS**

Average Marks in Mathematics – 62 +/- 5			Overall average in all subjects in reference year - ≤ 66		
Subject: Mathematics					Class XII – 2021
Marks in Range	<33%	≥33% to 50%	≥50% to 75%	≥75% to 95%	≥ 95%
Students with marks in range*	2	38	60	40	60

<sup>\*</sup> Computed as % of number of children (e.g. 1% of 200 = 2)





# Page Nos. -Contents professional rigour in education **5. Other Important Considerations** 18-19 June 2021 Confidential Proposal - Strictly confidential and for internal and intended circulation purposes only

# **Other Important Considerations**

Considerations*	<b>Details</b>
Assessment of more than 5 subjects	Mean marks of the best 3 subjects out of the maximum allotted marks after conversion may be awarded
Re-evaluation of Answer Book	Not applicable for the academic session 2020-21
Safe keeping of records	All important documentation regarding student performance and rationale document signed by the result committee should be kept sealed in custody of the Principal for subsequent verification
Non Compliance	<ul> <li>Schools may face disaffiliation proceedings if there is non-compliance</li> <li>Financial penalties may be imposed</li> <li>Class XII results for the defaulting school will be withheld until the school complies with the requirements</li> </ul>
Data Upload	Schools will be accountable for the data uploaded to the portal. Data once uploaded will be final.
Support to the schools	CBSE will provide an online detail of school wise reference year marks as well as a provision to confirm whether the assessment is as per Board policy
Students not satisfied with the assessment	CBSE will organize reassessment for such students once conditions are conducive for holding examinations



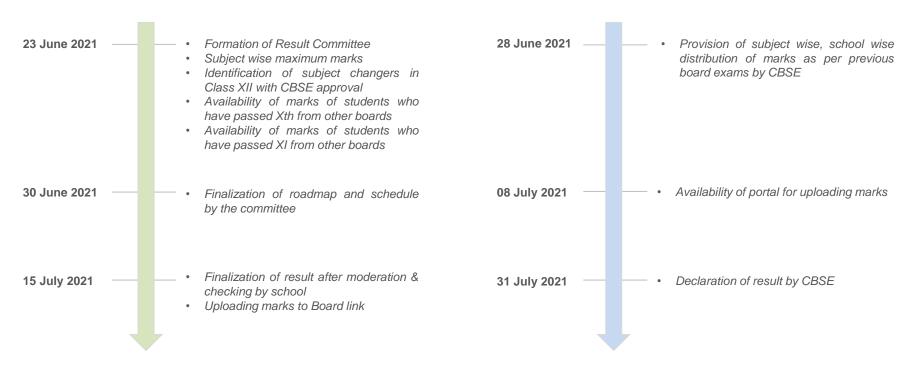


# Page Nos. -Contents professional rigour in education 20-21 6. Implementation Timeline June 2021 Confidential Proposal - Strictly confidential and for internal and intended circulation purposes only

# **Implementation Timeline**

#### TIMELINE FOR SCHOOLS

## TIMELINE FOR CBSE







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## **Thank You**

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