



Monograph: July 2015

International Boards of K-12 School Education in India

With the increasing global exposure and propensity to spend, parents are looking out for the best resources for educating their children. Students also look forward to admissions in international universities, followed by global job opportunities. This provides an excellent opportunity for private players in India to set up schools with international curricula.

International Boards expose students to world class curriculum and practices and lay a foundation for higher education abroad. They have a flexible structure and have a more practical and application based approach as compared to the Indian education Boards. Apart from focus on infrastructure and ICT learning, these Boards also emphasise on professional development of faculty.

Via this monograph, we have analyzed and presented the International Boards in India, viz., International Baccalaureate (IB) and Cambridge International Examination (CIE). We have discussed in detail the programmes at various age groups and the essentials to set up an international school. Salient features of an international school have been framed by analyzing the existing international schools in India. International Boards have been compared with the Indian education Boards, CBSE and CISCE, on different parameters for a complete understanding.

About Eduvisors:

Eduvisors is a leading sector-focused consulting firm in Education in India. A part of Barry & Stone (B&S), a global network of independent consulting firms with 12 offices in 8 countries, Eduvisors is a pioneer amongst consulting firms in India with sole focus on the Education sector.

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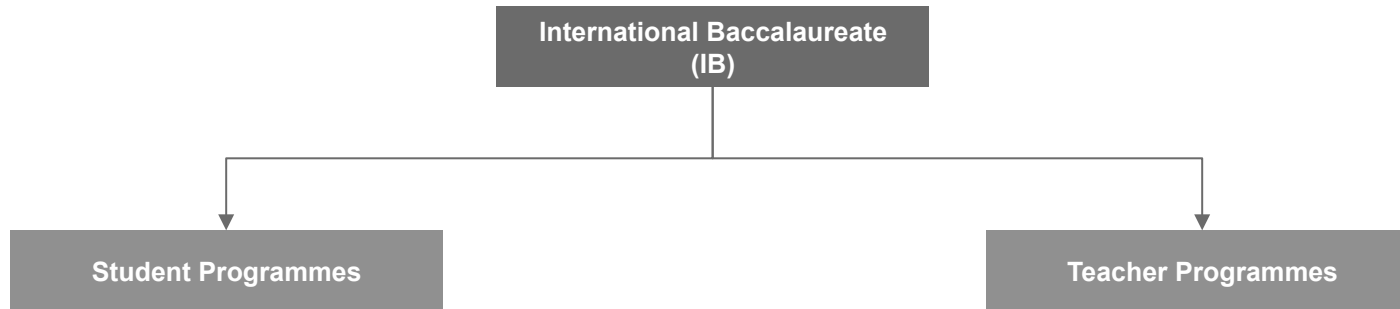
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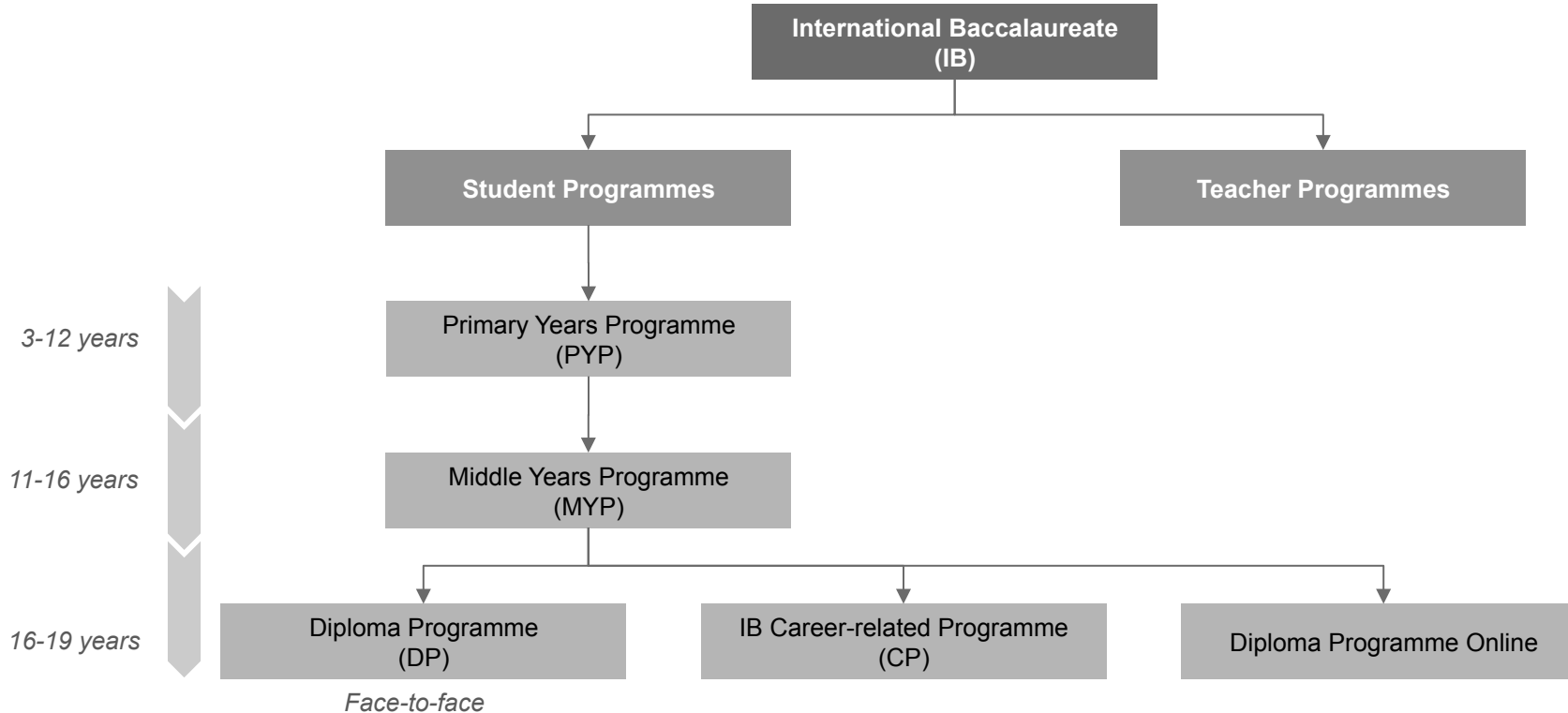
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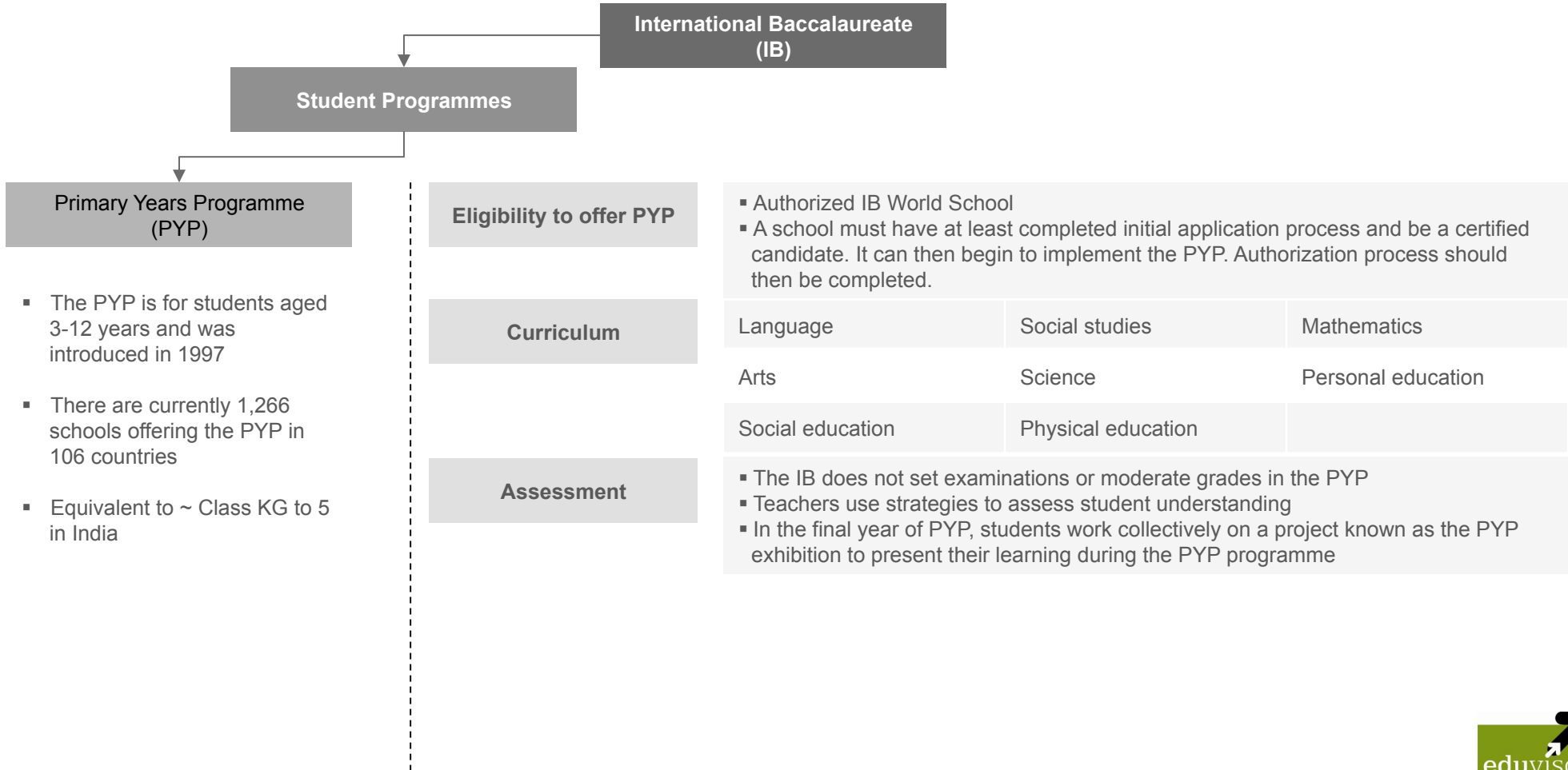
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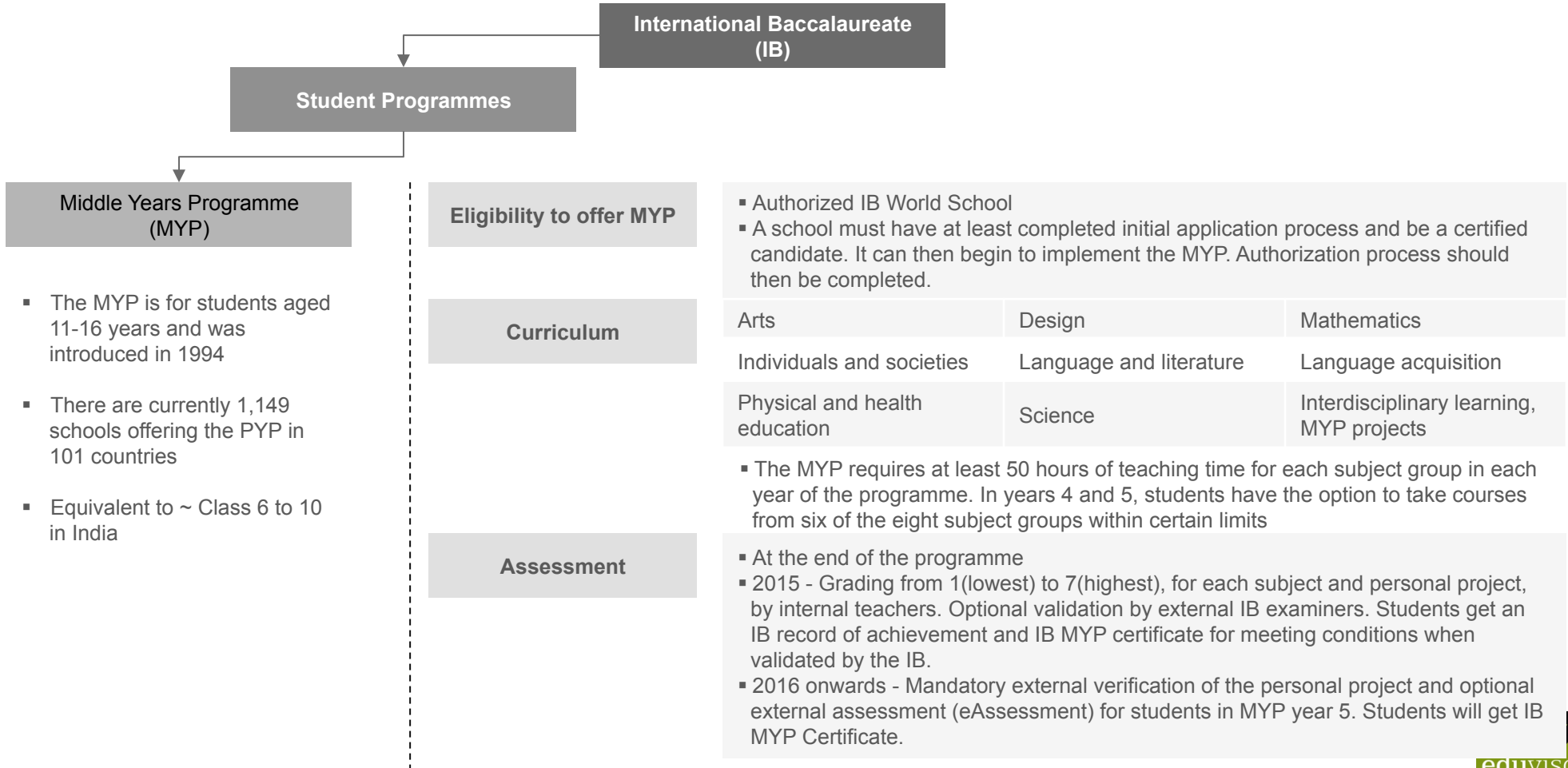
- Founded in 1968, the International Baccalaureate (IB) is a non-profit educational foundation based in Geneva, Switzerland
- The IB supports over 4000 schools across 139 countries
- The IB is divided into three regions - Africa, Europe and the Middle East; the Americas; and Asia-Pacific

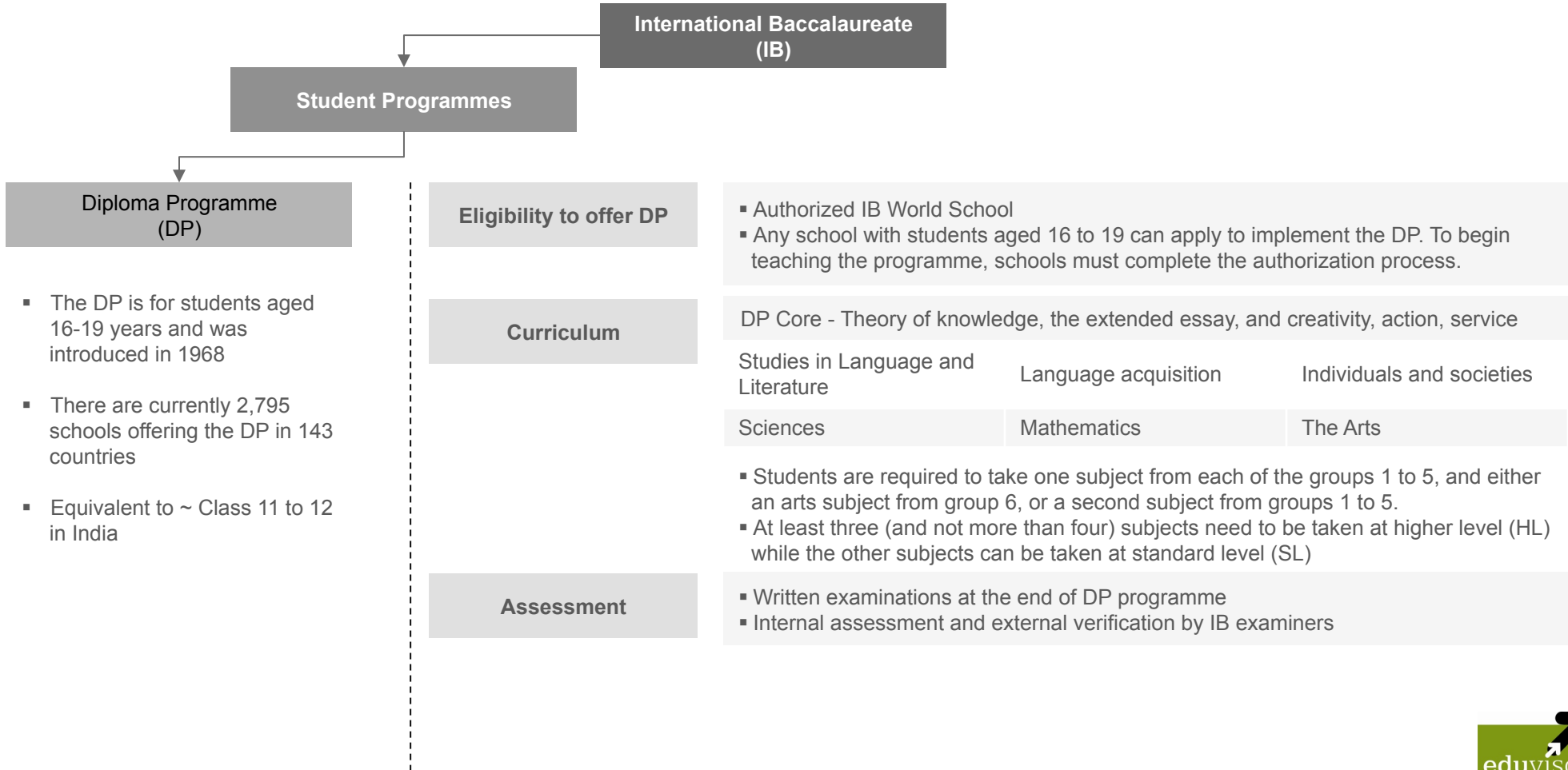


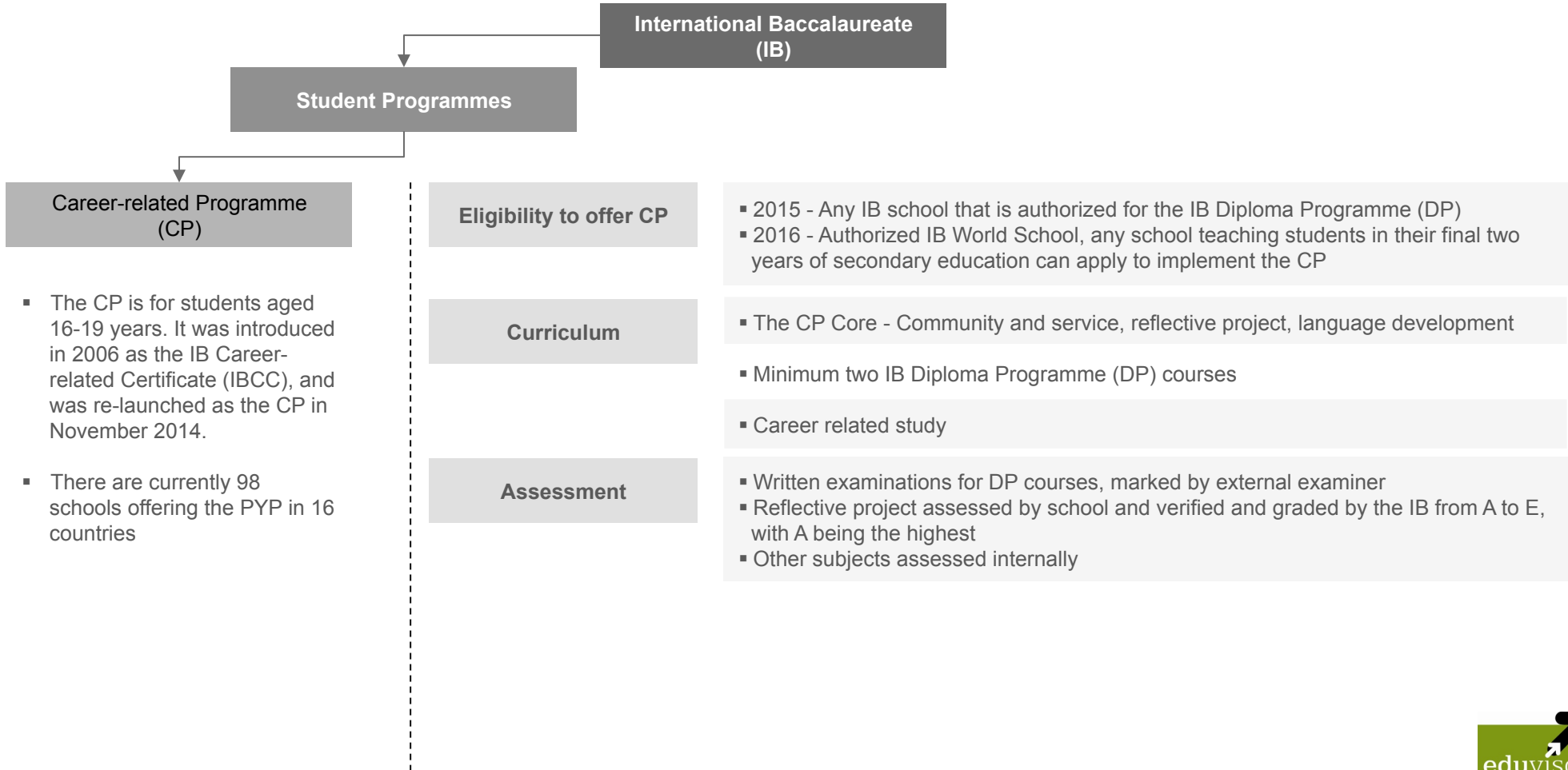
1. Programmes offered by the IB: (i) Student Programmes

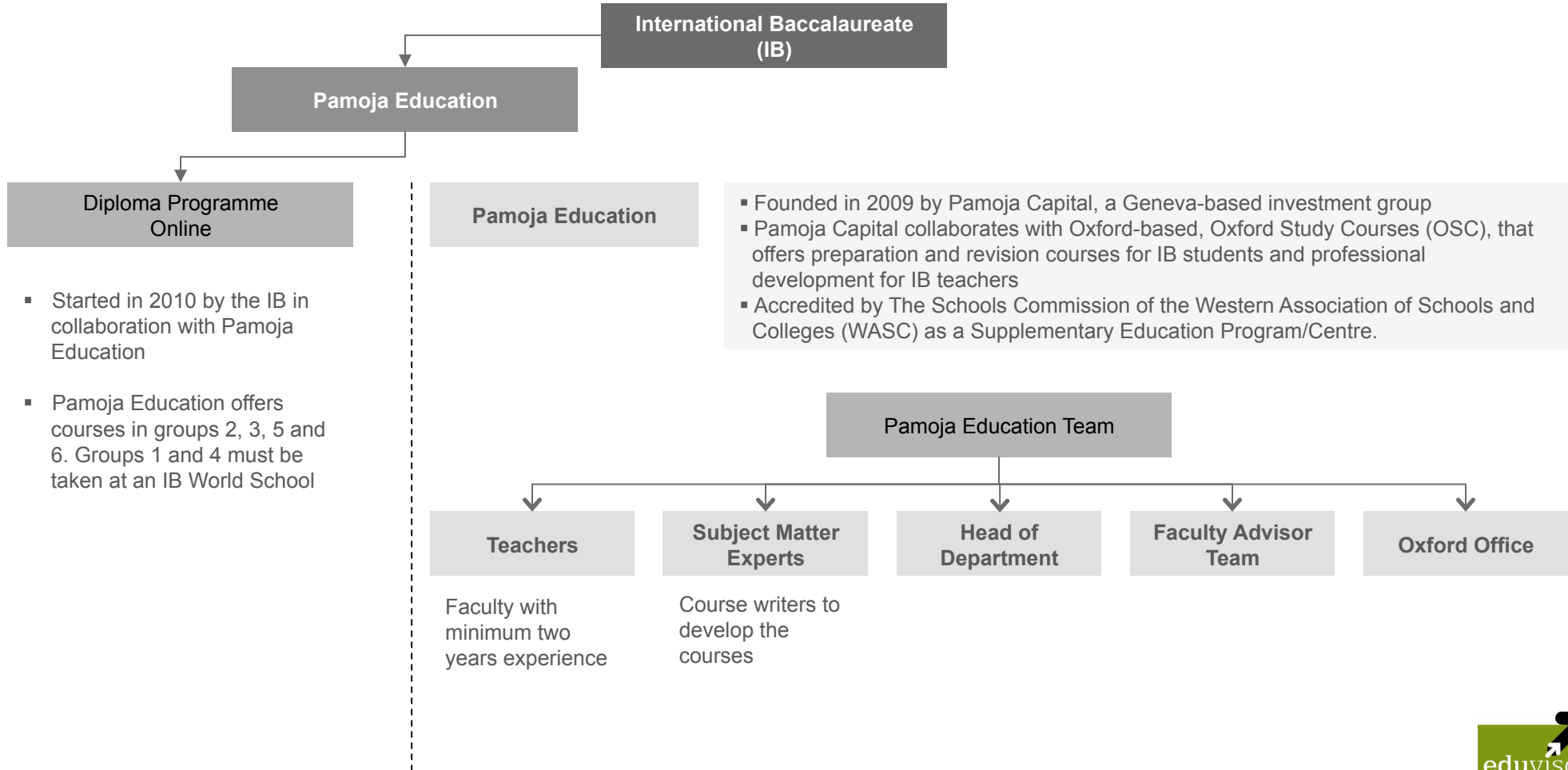


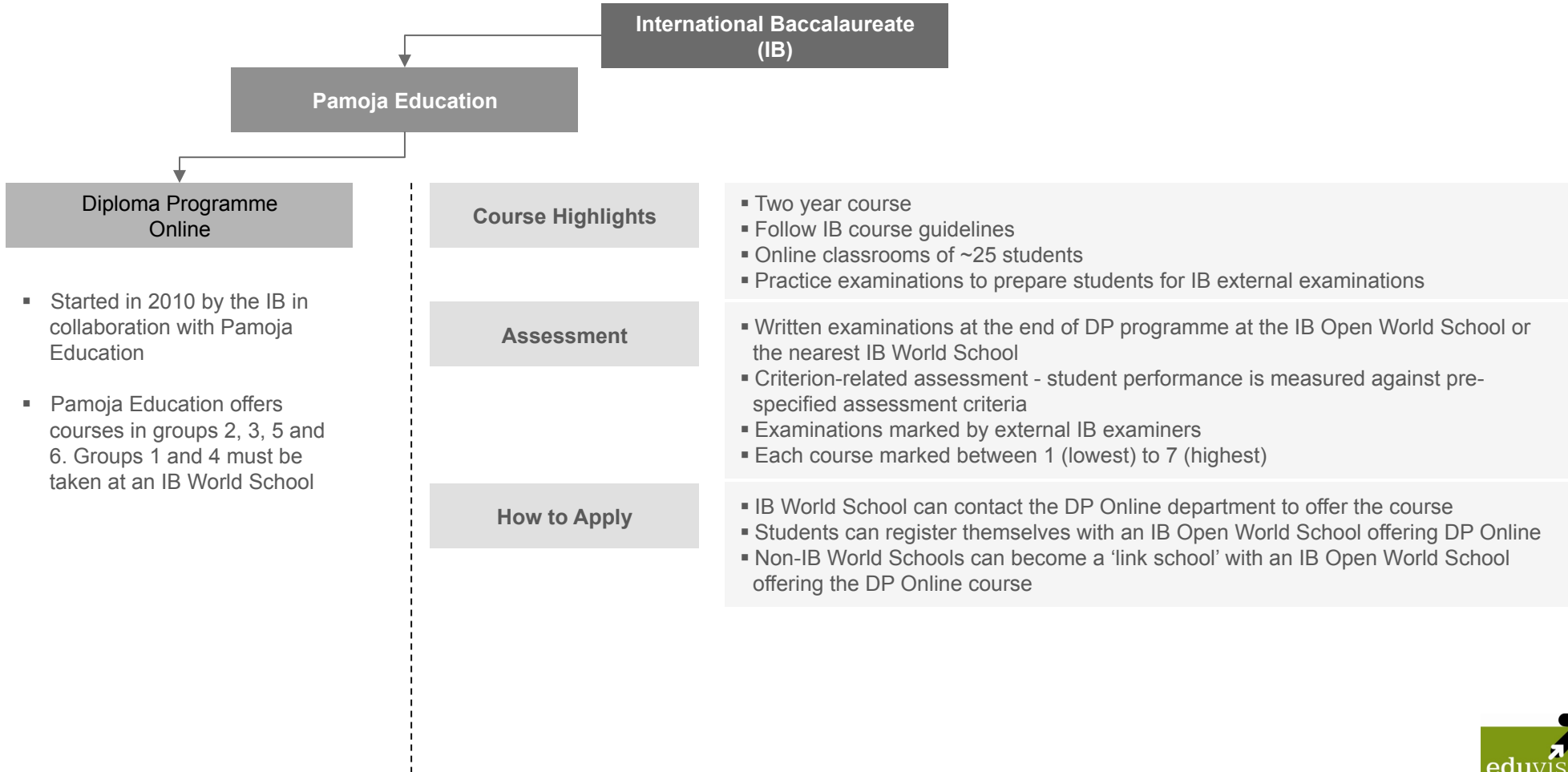
(i) Student Programmes - *Primary Years Programme*

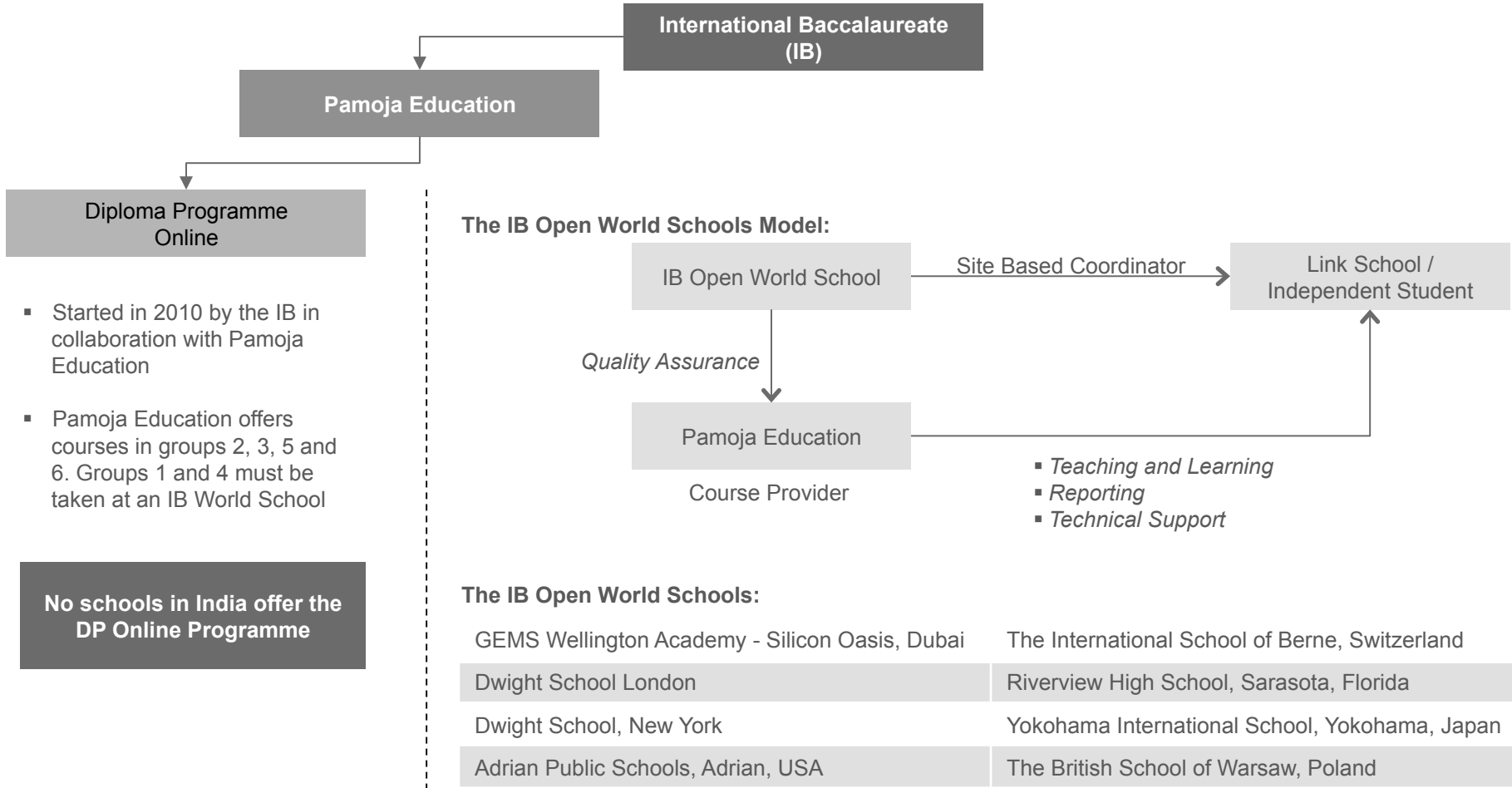
(i) Student Programmes - *Middle Years Programme*

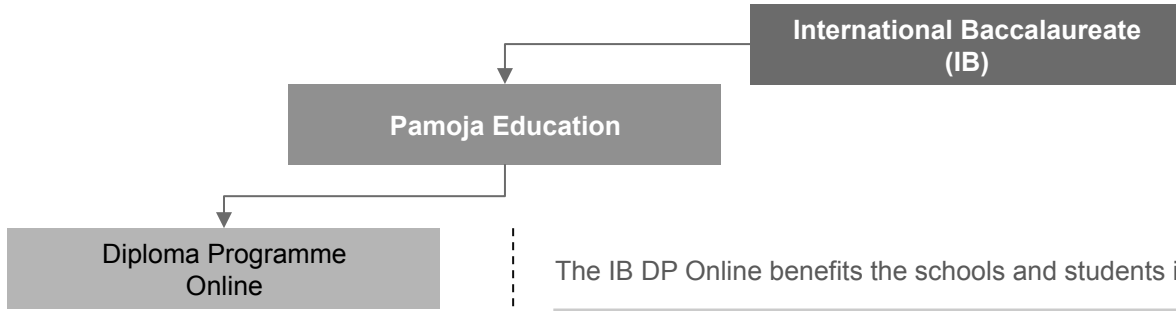
(i) Student Programmes - *Diploma Programme*

(i) Student Programmes - *Career-related Programme*

(i) Student Programmes - *Diploma Programme Online* (1/4)

(i) Student Programmes - *Diploma Programme Online (2/4)*

(i) Student Programmes - *Diploma Programme Online (3/4)*

(i) Student Programmes - *Diploma Programme Online (4/4)*

- Started in 2010 by the IB in collaboration with Pamoja Education
- Pamoja Education offers courses in groups 2, 3, 5 and 6. Groups 1 and 4 must be taken at an IB World School

The IB DP Online benefits the schools and students in the following ways:

Schools	Students
Offer a new course without a new hire or training expenses	Support available for students that need to change schools while they are studying
Offer a new course anywhere in the timetable	Site-based Coordinator (SBC) available to liaise between Pamoja Education, the school and the student
Online support from experienced IB teachers	Access to live sessions, audio-visual tools, discussion tools, news feeds, and wiki tool
Provides students with an international experience	Experiences of technology within learning at online course help with the transition to university
Emergency cohort transfer facility available	Intercultural communication is fostered during the online learning experience
"Pamoja Education Access Scholarship" (PAS) offered to IB schools that would not otherwise be in a position to enrol students in online IB courses. Students may get reduction of up to 90% of the tuition fee	

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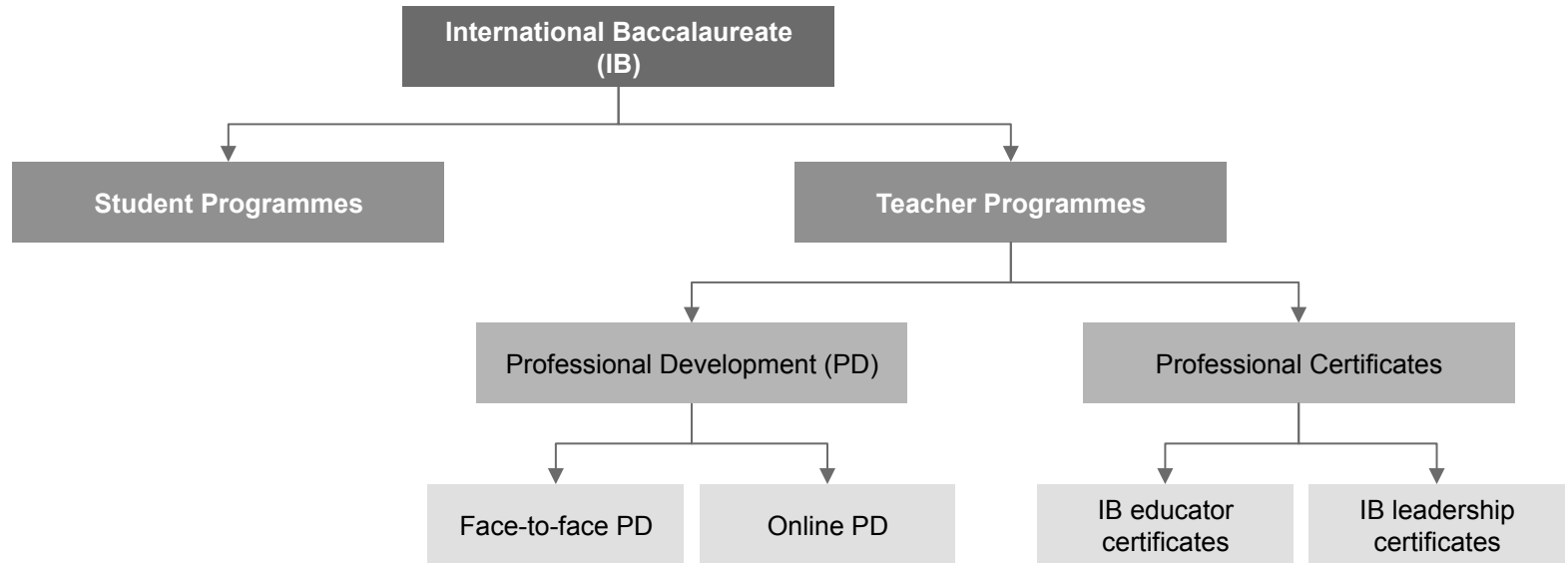
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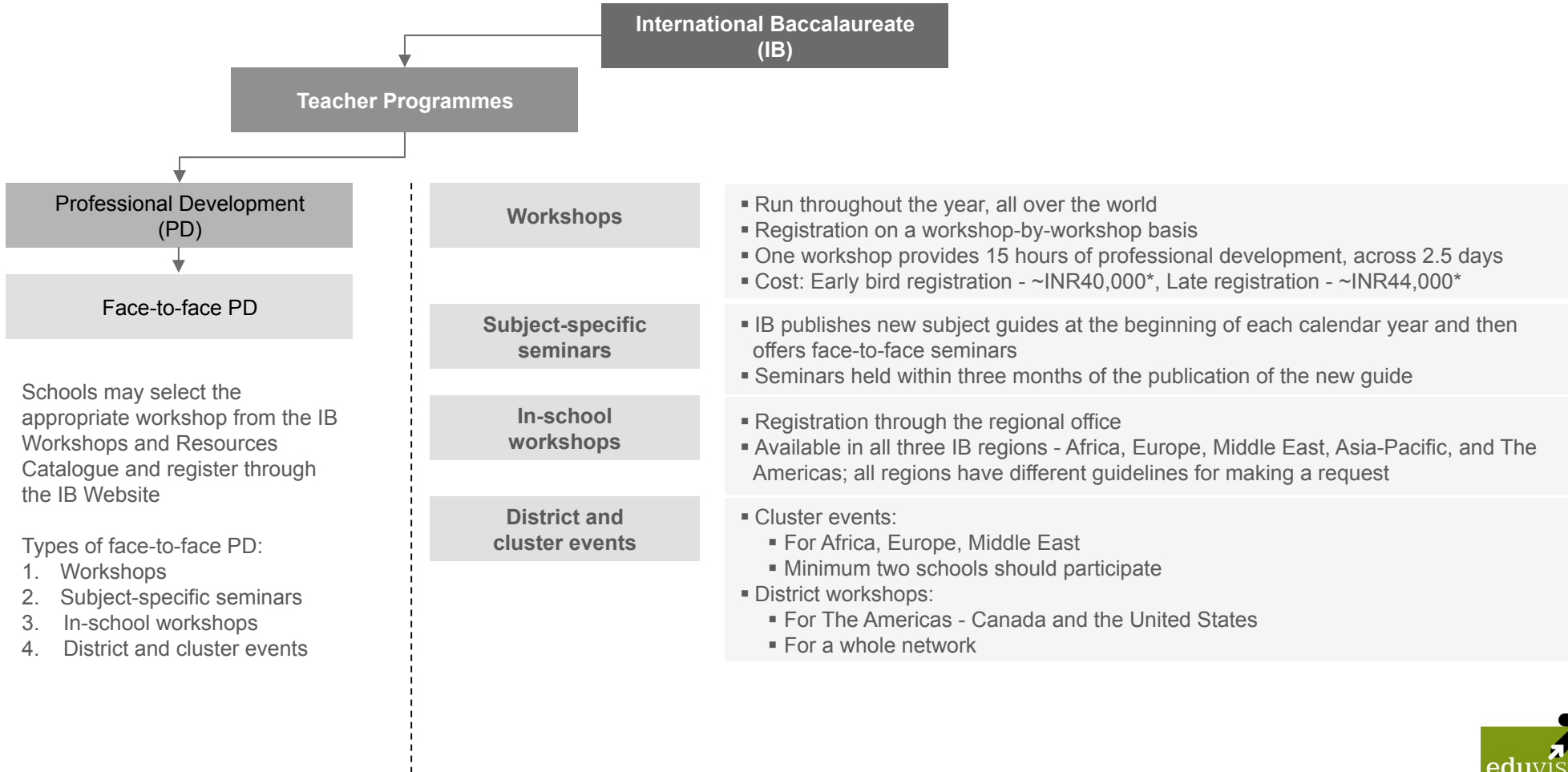
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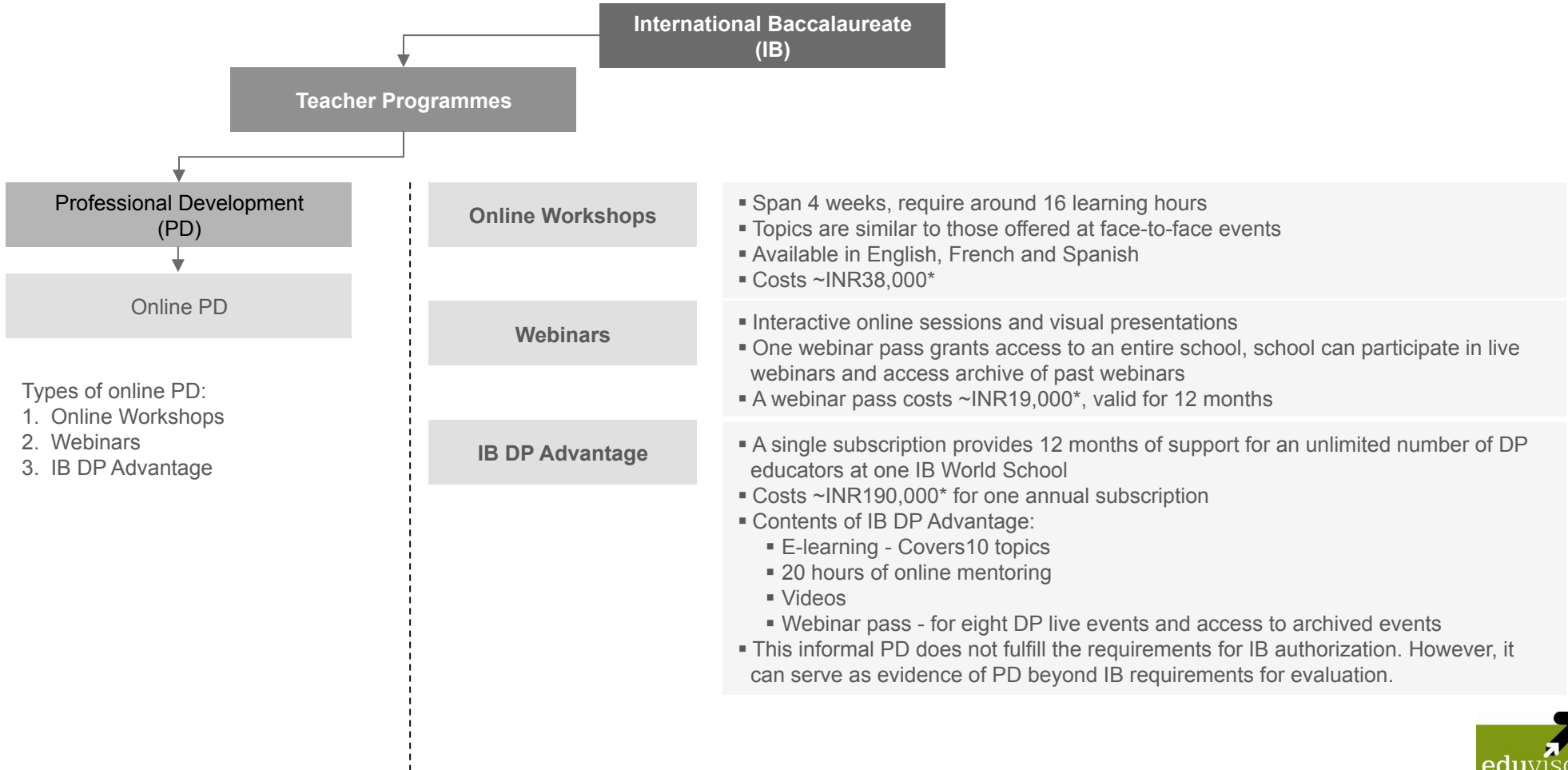
1. Programmes offered by the IB (ii) Teacher Programmes



- Professional development is a mandatory requirement for authorization as an IB World School
- The school should make a commitment for continuous teacher training and development which is a compulsory requirement for evaluation
- The IB specifies the mandatory professional development workshops which the school head and teachers must attend during various stages of authorization process
- There are no formal qualifications to teach IB programmes; it is up to the individual school's or region's recruitment policy

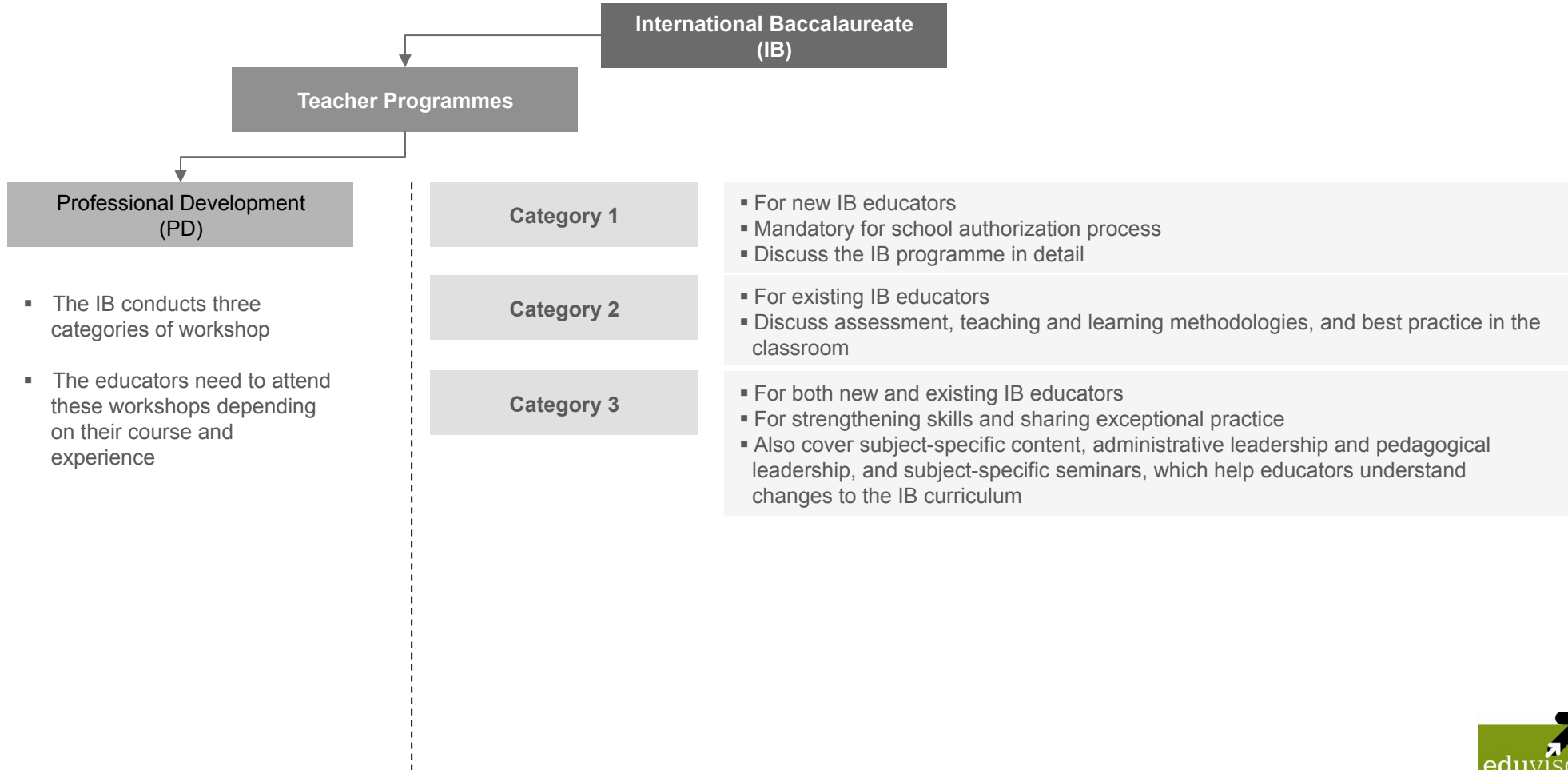
(a) Professional Development (PD) - *Face-to-face PD*

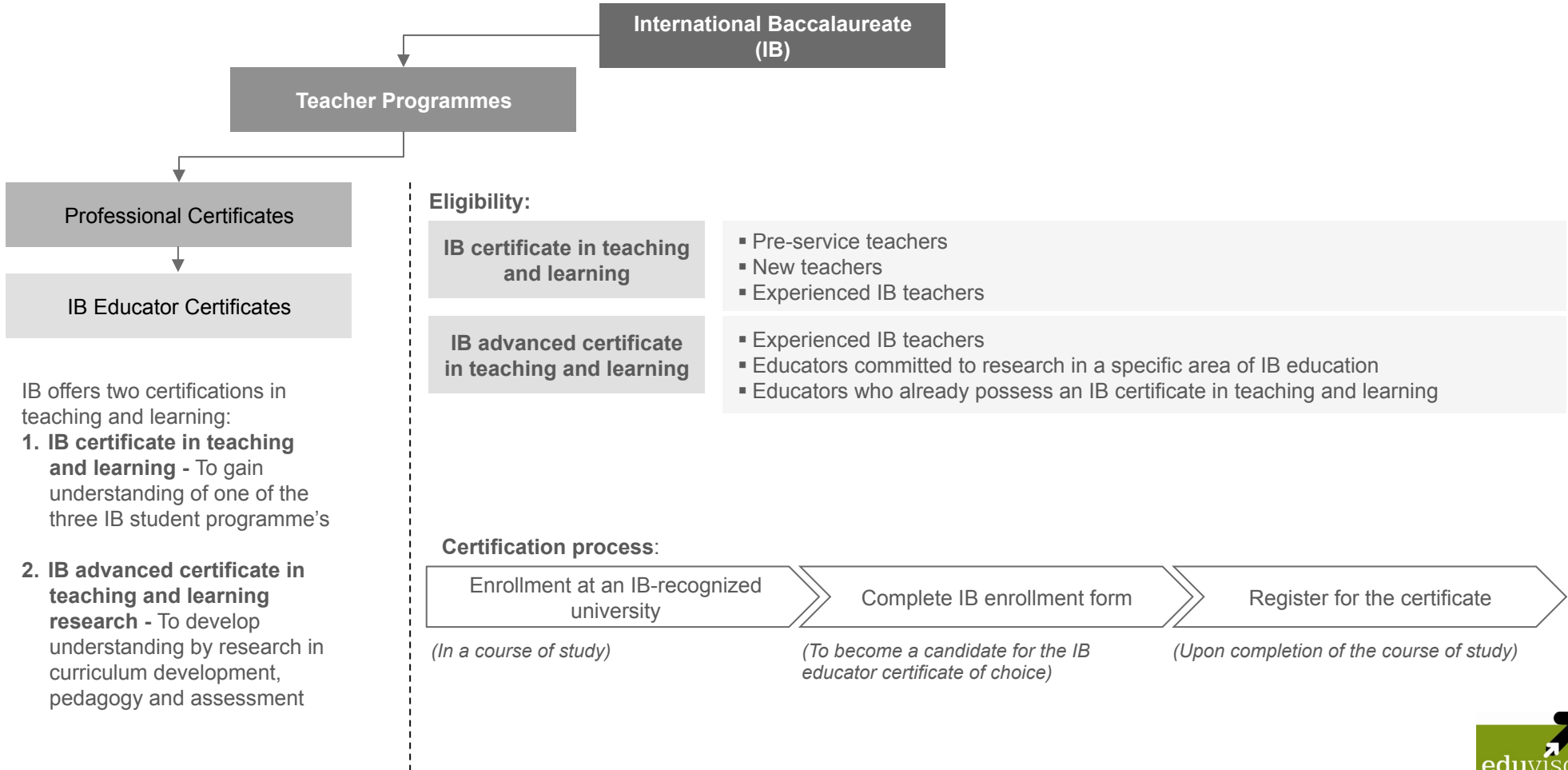
*Assuming 1SGD = 47INR

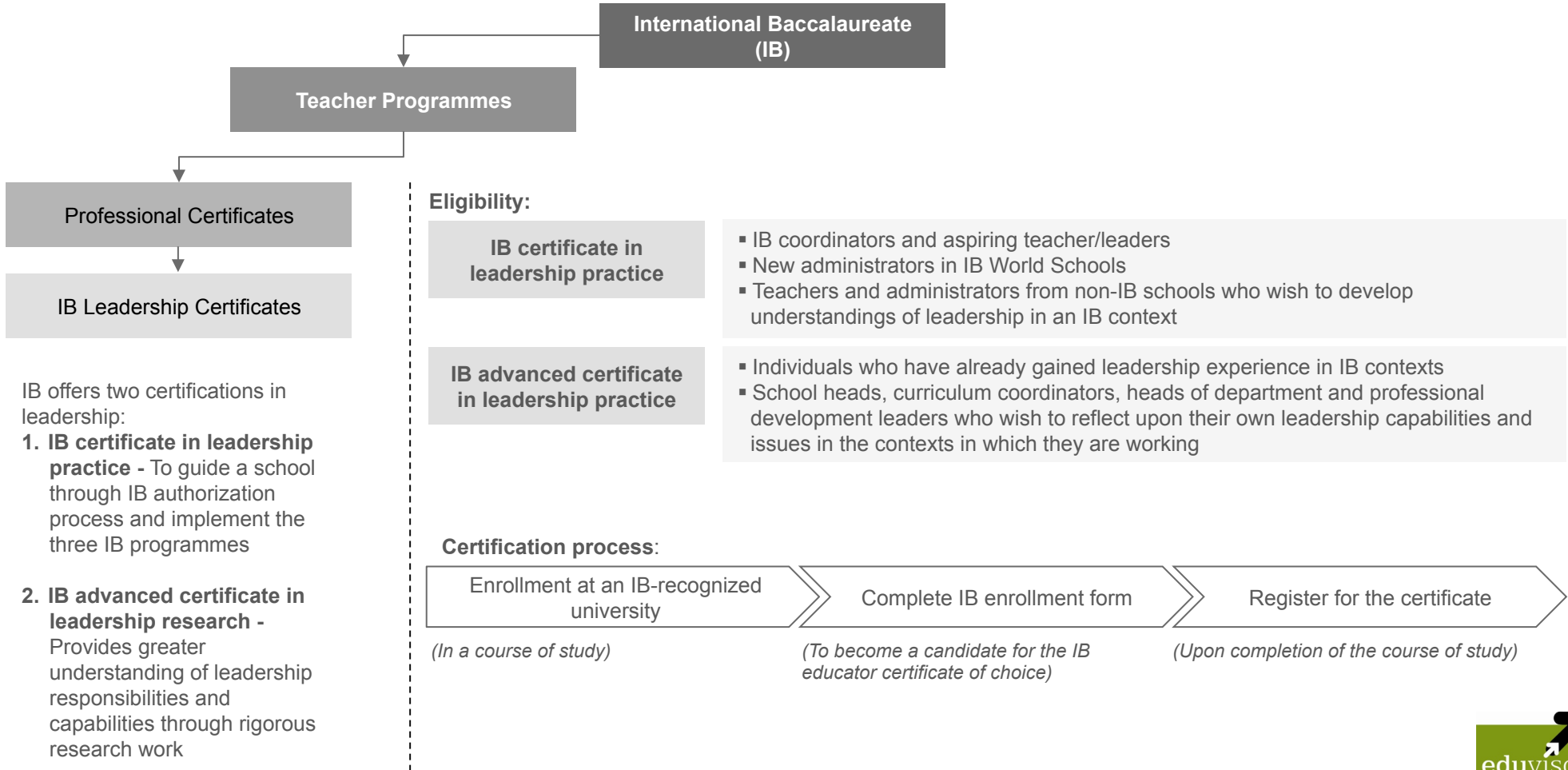
(a) Professional Development (PD) - *Online Workshops*

*Assuming 1USD= 63INR

(a) Professional Development (PD) - *Workshop Categories*



(b) Professional Certificates - *IB Educator Certificates*

(b) Professional Certificates - *IB Leadership Certificates*

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2. Benefits of the IB

The IB schools employ over 7,000 educators and have an enrolment of more than one million students globally. The IB benefits the following:

Schools

- Access to international education programmes
- Access to global network of IB World Schools
- Help in programme planning and optimization
- Professional development for faculty members
- Short-term grants for schools by the IB

Groups of schools

- Access to global network of IB World schools for sharing and learning
- Become an Association of IB World Schools which are recognized by the IB

Universities

- The IB assists universities and colleges in developing admissions - so that students gain competitive offers from universities of their choice
- The IB commissions research into the impact of IB programmes on students, schools and communities
- The IB engages university faculty members in the review and development of IB programmes and curriculums
- The IB works with universities to provide IB educator and IB leadership certificate

Students

- Access to world class education programmes
- Take part in education programmes that can lead them to some of the highest ranking universities around the world
- Become more culturally aware, through the development of a second language

Teachers

- Access to professional development programmes
- Access to education frameworks, unit planners, teaching resources and evaluation tools
- Earn university-recognized qualifications certification and degree programmes

Governments

- Access to several creative choices for educating students
- Acknowledgment as an international leader in education
- Access to IB recognition subject matter experts and professional development opportunities
- The opportunity to build relationships with other countries that recognize the IB

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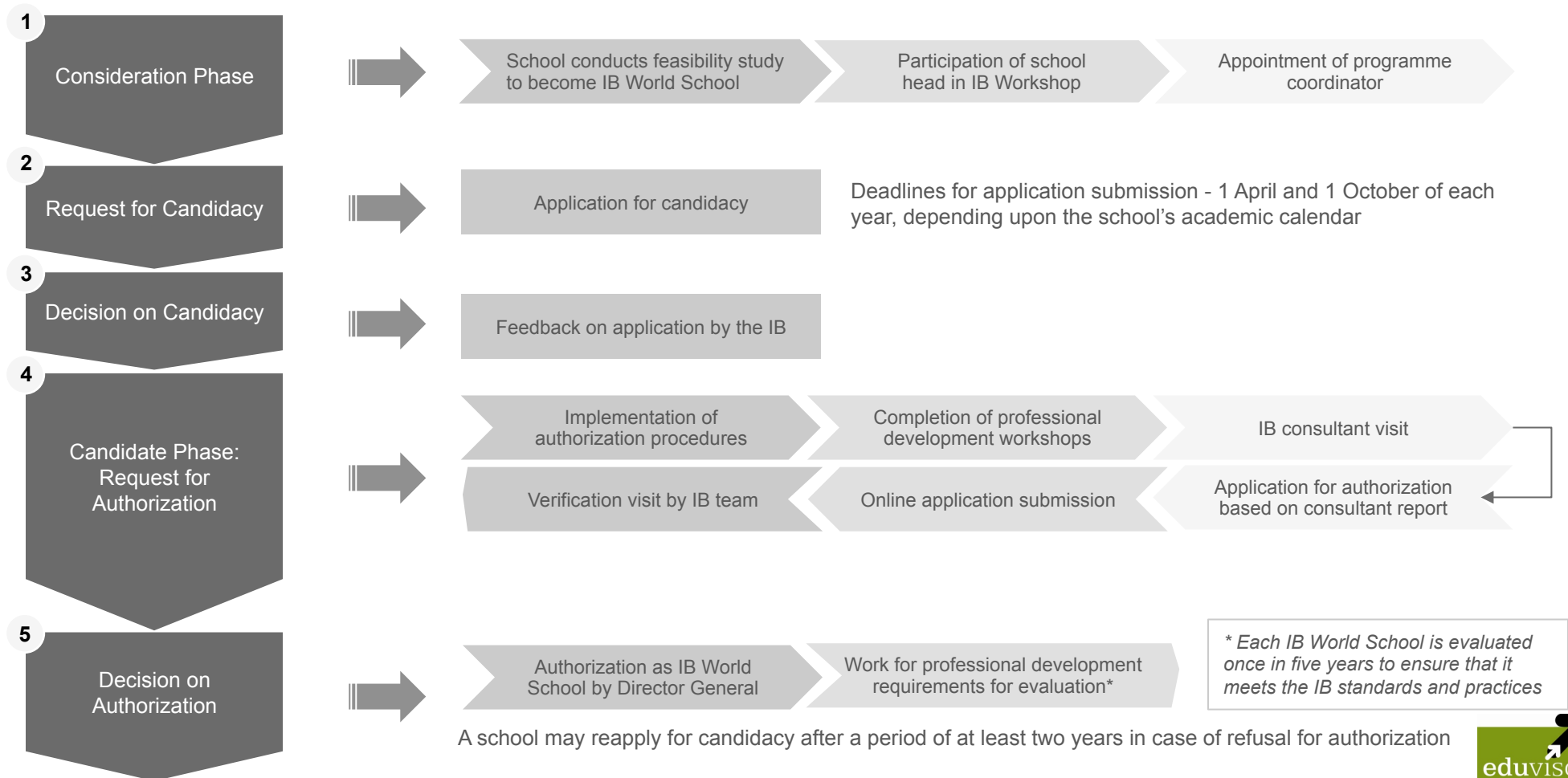
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1. The IB World School Authorization Process



1. The IB World School Authorization Process: *Mandatory Professional Development*

Workshops are conducted in India, mainly Mumbai, Hyderabad and New Delhi, and other countries in the Asia-Pacific region

Programme	Who	Workshop	Authorization Stage
PYP	Head of school or designee	IB category 1 workshop	Before submission of Application for candidacy for PYP
	Pedagogical leadership and all faculty	IB category 1 workshops	Before the verification visit
MYP	Head of school or designee	“Heads of school/MYP coordinators: Implementing the MYP curriculum” category 1 workshop	Before submission of Application for candidacy for MYP
	All staff	“Launching the MYP”	Before the verification visit
	Programme coordinator	“Heads of school/MYP coordinators: Implementing the MYP curriculum” category 1 workshop	
	At least one teacher per subject-group	Relevant subject group specific “Implementing the MYP curriculum” category 1 workshop	
DP	Head of school or designee	IB category 1 workshop	Before submission of Application for candidacy for DP
	All subject teachers	IB category 1 workshops in their subject	Before the verification visit
	TOK teacher(s)	IB category 1 TOK course workshops	
	CAS coordinators	IB category 1 CAS workshops	
	Programme coordinator	IB category 1 Diploma Programme coordination workshops	
CP	Diploma Programme subject teachers	IB professional development activities related to their subject - IB category 1 or 2 as appropriate	Before the verification visit
	CP coordinators	IB category 1 workshop on CP coordination	
	Teachers	IB category 1 workshop on implementing the approaches to learning course	



1. The IB World School Authorization Process: *Resources and Support*

The school should have the following resources and support structures to ensure the implementation of the IB programme(s):

- Allocate funding for the implementation and ongoing development of the programme(s)
- **Qualified faculty:**
 - IB recognized professional development
 - Dedicated time for teachers' collaborative planning and reflection
- **Infrastructure facilities:**
 - Physical and virtual learning environments, facilities, resources and specialized equipment
 - The laboratories and studios should provide safe and effective learning environments
 - Appropriate information technology facilities
 - Adequate library/multimedia/resources
 - Systems to guide and counsel students through the programme(s)
- **Facilities for students:**
 - Support for students with learning and/or special educational needs and support for their teachers
 - The student schedule or timetable should allow for the requirements of the programme(s) to be met
 - Resources to implement the PYP exhibition, the MYP personal project or community project, the DP extended essay and the IBCC reflective project for all students, depending on the programme(s) offered
- Secure location for the storage of examination papers and examination stationery with controlled access restricted to senior staff
- Access to information on global issues and diverse perspectives
- The school should utilize the resources and expertise of the community to enhance learning within the programme(s)

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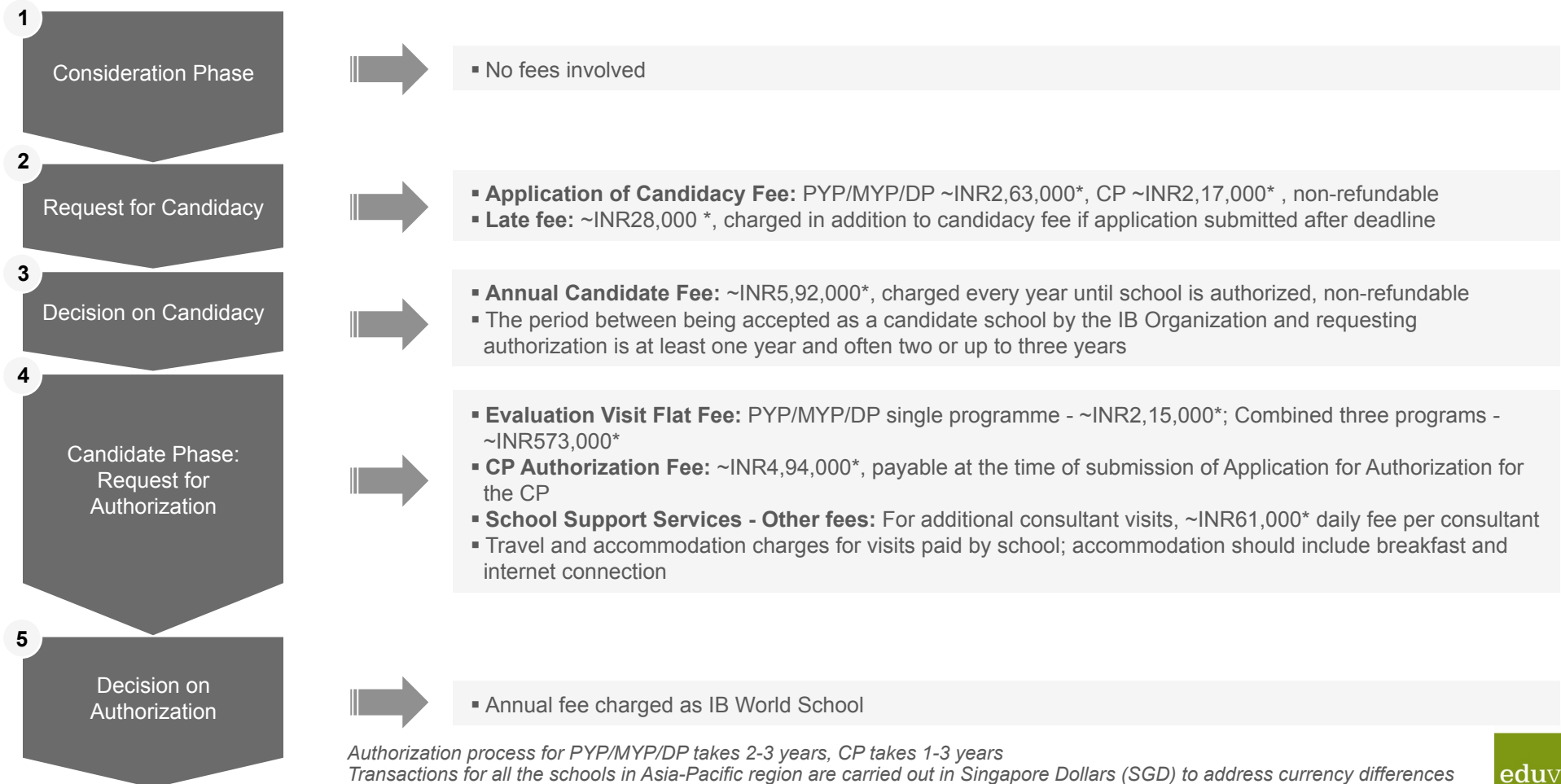
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2. Cost Analysis: Fee for Authorization Process



Authorization process for PYP/MYP/DP takes 2-3 years, CP takes 1-3 years

Transactions for all the schools in Asia-Pacific region are carried out in Singapore Dollars (SGD) to address currency differences

**Assuming 1SGD = 47INR*

2. Cost Analysis: Annual School Fee

The IB World Schools pay an Annual School Fee for each programme they offer. If schools offer two or more programmes, other than CP, they pay a reduced fee.

- IB World Schools offering two programmes from a combination of PYP, MYP and DP (excluding CP) receive a 10% discount, which is calculated on the single lowest fee
- IB World Schools offering three programmes that include PYP, MYP and discount, which is calculated on the combined two lowest fees

Fee until August 2016

Annual School Fee	INR
Diploma Programme	~6,00,000
Middle Years Programme	~5,00,000
Primary Years Programme	~4,44,000
Career-related Programme*	~77,000

**For schools that offer the DP in conjunction*

Fee beyond 2016

2016 onwards schools will be able to offer the CP without being authorized to offer the DP. Schools that have existing DP would continue to pay the same fee as earlier. The fee for the CP alone would be as below:

Annual School Fee	INR
CP without the DP	2,77,000

**Assuming 1SGD = 47INR*

2. Cost Analysis: Assessment Fees

Schools pay a fee for each student in the MYP, DP and CP exams

Middle Years Programme

Fee	INR
School subject fee (for every subject moderated)	~39,000
Student fee	~3,800
eAssessment candidate registration fee	~2,700
eAssessment individual subject registration fee	~3,800

Diploma Programme

Fee	INR
Candidate registration fee	~8,600
Candidate subject fee	~5,900
Extended essay	~4,500
Theory of knowledge	~2,300
Creativity, Action and Service	~500

Career-related Programme

Fee	INR
Candidate registration fee	~8,600
Candidate subject fee	~5,900

*Assuming 1SGD = 47INR

2. Cost Analysis: Professional Development - Workshop Costs

Schools pay a fee for each Professional Development workshop they conduct in their school.

In-school Workshop

Type of fee	INR
Keystone	~8,200/participant
General	~12,000/participant
Workshop Leader (honorarium)	~20,000/day/workshop leader

- Minimum 12 participants/workshop
- Workshop Leader Honorarium applies to all in-school workshops, in addition to per participant fees
- School covers accommodation, insurance, and incidental costs, and pays the workshop leader directly; and covers air travel and the WSL honorarium, which is billed separately by the IB
- Ratio is 25 Participants:1 Workshop Leader
- IB Consultancy fee is separate as agreed with School Services
- Workshops may be cancelled or amended by schools up to 6 weeks prior to start of workshop
 - Thereafter, ~INR30,000 cancellation fee and any non-refundable travel cancellation costs for the assigned workshop leader(s)

Regional Workshop

Type of fee	INR
Early Bird	~40,000/participant
Standard	~44,000/participant
Late	~52,000/participant

- Minimum 12 participants/workshop
- Early Bird Rate applies until 2 months before the start date of the workshop event. Standard fee applies thereafter
- One day workshops - ~INR16,500, two day workshops - ~INR33,000
 - Special Sessions have varying workshop prices listed at registration
- Late Fee: After workshop registration closes (3 weeks prior to an event)
- Any cancellation occurring 22 days or more prior to the first day of the workshop will incur a credit note for the full amount of the registration fee
- Cancellations made 21 days or less prior to the first day of a workshops will incur a penalty of 100% of the registration fee

*Assuming 1SGD = 47INR

2. Cost Analysis: Professional Development - Workshop Guidelines For Host School

Workshop Venue

Workshop Size	Area (sq ft)
10	323
15	375
20	485
25	485
30	645
35	810
40	970

- The room should be quiet, with adequate fresh air and access to drinking water
- Tea and lunch breaks should be as close as possible to the room, in a comfortable environment
- The workshop should be away from normal school activities

Accessibility

- A host school venue must be in proximity to an international airport
- Venue must have at least two suitable hotels within 30mins driving distance

Resources

- School IT and audio-visual equipment for workshop delivery such as LCD projectors, DVD player etc
- WIFI to support all the participants attending the event, good internet speed
- Extension cords for each room to charge laptops
- Stationery supplies according to the list of standard stationery in the IB kit
- Photocopying and binding resources for the production of workbooks where required
- Human resources - workshop liaison, support personnel for IT, catering, cleaning, at information desk

Facilities

- Suitable gym/theatre/function hall for welcoming and addressing a group of 300-500 participants
- Suitable canteen/hall for catering and serving teas and lunch to a group of 300-500 participants
- Classrooms for maximum 25 participants to work comfortably in small groups of 4-6 pax
- Suitable facilities/resources for specialized subject area workshops are required (e.g. PE, Arts, Sciences, Science Labs, music room, etc.

Scheduling

- Schools should consider whether they are able to accommodate the schedule requirements of workshops on school grounds without undue disruption to the school community

Financial Arrangements

- Host School completes an IB Budget Planner and confirms forecasted expenditure in consultation with the Events team, at least 6 months prior to the event
- All expenses incurred by the Host School, in accordance with the Budget Planner, will be reimbursed by the regional office

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3. Programme Implementation - *Individual Programmes*

i) Cost for implementation of Primary Years Programme

One-time Costs:

Fee for Authorization Process of PYP :

Process	INR
Application of Candidacy Fee	2,63,000
Annual Candidate Fee	11,84,000
Evaluation Visit Flat Fee	2,15,000
School Support Services	61,000
Annual Fee	4,44,000
Professional Development for Head of school	40,000
Professional Development for Teachers	12,00,000
Total	34,07,000

Other Costs:

- (a) Fee for professional development workshops throughout the year
- (b) Annual Fee
- (c) Per student assessment fee for exams
- (d) Fee for any by-request services availed
- (e) Cost for organising workshops

- Assumptions:
1. The Annual Candidate Fee has been calculated assuming that it would take 2 years to complete the authorization process
 2. Number of teachers have been assumed to be 30 for the PYP

3. Programme Implementation - *Individual Programmes*

ii) Cost for implementation of Middle Years Programme

One-time Costs:

Fee for Authorization Process of MYP :

Process	INR
Application of Candidacy Fee	2,63,000
Annual Candidate Fee	11,84,000
Evaluation Visit Flat Fee	2,15,000
School Support Services	61,000
Annual Fee	5,00,000
Professional Development for Head of school	40,000
Professional Development for Teachers	12,00,000
Professional Development for Programme Coordinator	40,000
Professional Development for Teachers per subject group	3,20,000
Total	38,23,000

Other Costs:

- (a) Fee for mandatory professional development workshops throughout the year
- (b) Annual Fee
- (c) Per student assessment fee for exams
- (d) Fee for by-request services availed
- (e) Cost for organising workshops

- Assumptions:
1. The Annual Candidate Fee has been calculated assuming that it would take two years to complete the authorization process
 2. Number of teachers have been assumed to be 30 for the MYP
 3. Professional Development for Teachers per subject group has been calculated for 8 subjects

3. Programme Implementation - *Individual Programmes*

iii) Cost for implementation of Diploma Programme

One-time Costs:

Fee for Authorization Process of DP :

Process	INR
Application of Candidacy Fee	2,63,000
Annual Candidate Fee	11,84,000
Evaluation Visit Flat Fee	2,15,000
School Support Services	61,000
Annual Fee	6,00,000
Professional Development for Head of school	40,000
Professional Development for all subject Teachers	4,80,000
Professional Development for TOK teachers	80,000
Professional Development for CAS Coordinators	80,000
Professional Development for programme coordinator	40,000
Total	30,43,000

Other Costs:

- (a) Fee for mandatory professional development workshops throughout the year
- (b) Annual Fee
- (c) Per student assessment fee for exams
- (d) Fee for by-request services availed
- (e) Cost for organising workshops

- Assumptions:
1. The Annual Candidate Fee has been calculated assuming that it would take 2 years to complete the authorization process
 2. Number of teachers have been assumed to be 12 for the DP
 3. Number of TOK teachers have been assumed to be 2
 4. Number of CAS Coordinators have been assumed to be 2

3. Programme Implementation - *Individual Programmes*

iv) Cost for implementation of Career-related Programme

One-time Costs:

Fee for Authorization Process of CP :

Process	INR
Application of Candidacy Fee	2,17,000
Annual Candidate Fee	11,84,000
CP Authorization fee	4,94,000
School Support Services	61,000
Annual Fee	2,77,000
Professional Development for subject Teachers	4,80,000
Professional Development for CP coordinator	40,000
Professional Development for teachers	4,80,000
Total	32,33,000

Other Costs:

- (a) Fee for mandatory professional development workshops throughout the year
- (b) Annual Fee
- (c) Per student assessment fee for exams
- (d) Fee for by-request services availed
- (e) Cost for organising workshops

- Schools can implement the CP alone from 2016

Assumptions:

1. The Annual Candidate Fee has been calculated assuming that it would take 2 years to complete the authorization process
2. Number of teachers have been assumed to be 12 for the CP

3. Programme Implementation - Scenario Analysis

v) Fee for Authorization Process of PYP and MYP

Process	INR
PYP Fee	34,07,000
MYP Fee	38,23,000
Less discount of 10% on PYP annual fee	44,400
Total	71,85,600

vi) Fee for Authorization Process of PYP and DP

Process	INR
PYP Fee	34,07,000
DP Fee	30,43,000
Less discount of 10% on PYP annual fee	44,400
Total	34,07,000

Key Takeaway

- Schools get a discount on implementing two or more programmes

vii) Fee for Authorization Process of MYP and DP

Process	INR
PYP Fee	34,07,000
DP Fee	30,43,000
Less discount of 10% on MYP annual fee	50,000
Total	64,00,000

viii) Fee for Authorization Process of PYP, MYP and DP

Process	INR
PYP Fee	34,07,000
MYP Fee	38,23,000
DP Fee	30,43,000
Less discount of 10% on combined two lowest annual fee	94,400
Less individual program evaluation flat fee	6,45,000
Add Evaluation visit fee for 3 programmes	5,73,000
Total	1,01,06,600

3. Programme Implementation - *Scenario Analysis*

ix) Fee for Authorization Process of CP along with DP

Process	INR
DP Fee	30,43,000
Application of Candidacy Fee	2,17,000
Annual Candidate Fee	11,84,000
CP Authorization fee	4,94,000
School Support Services	61,000
Annual Fee	77,000
Professional Development for subject Teachers	1,60,000
Professional Development for CP coordinator	40,000
Professional Development for teachers	4,80,000
Total	57,56,000

x) Fee for Authorization Process of all four programmes

Process	INR
School Seeking Authorization for PYP, MYP & DP	1,01,06,600
School Seeking Authorization for CP along with DP	27,13,000
Total	1,28,19,600

I. International Baccalaureate (IB)

A. Structure of the IB

1. Programmes Offered by the IB

- i. Student Programmes
- ii. Teacher Programmes

2. Benefits of the IB

B. Essentials of Setting-up an IB World School

1. The IB World School Authorization Process

- i. Mandatory Professional Requirements
- ii. Resources and Support

2. Cost Analysis

- i. Fee for Authorization Process
- ii. Annual School Fee
- iii. Assessment Fee
- iv. Professional Development - Workshop Costs

3. Programme Implementation

- i. Individual Programmes
- ii. Scenario Analysis

C. IB in India

1. Distribution of IB World Schools in India

2. Comparison of IB Schools in India
3. Salient Features of an IB World School

II. Cambridge International Examination (CIE)

A. Structure of the CIE

1. Programmes Offered by the CIE

- i. Student Programmes
- ii. Teacher Programmes

2. CIE - Key Focus Areas

3. International General Certificate of Secondary Education

B. Essentials of Setting-up an IB World School

1. School Authorization Process

2. Requirements

- i. Infrastructure
- ii. Management and Training
- iii. Physical Environment

C. CIE in India

1. Distribution of CIE Schools in India

2. Comparison of CIE Schools in India

3. Salient Features of an IB World School

III. Comparison of Education Boards

1. Distribution of IB World Schools in India

No. of IB World Schools 121

No. of PYP Schools 56

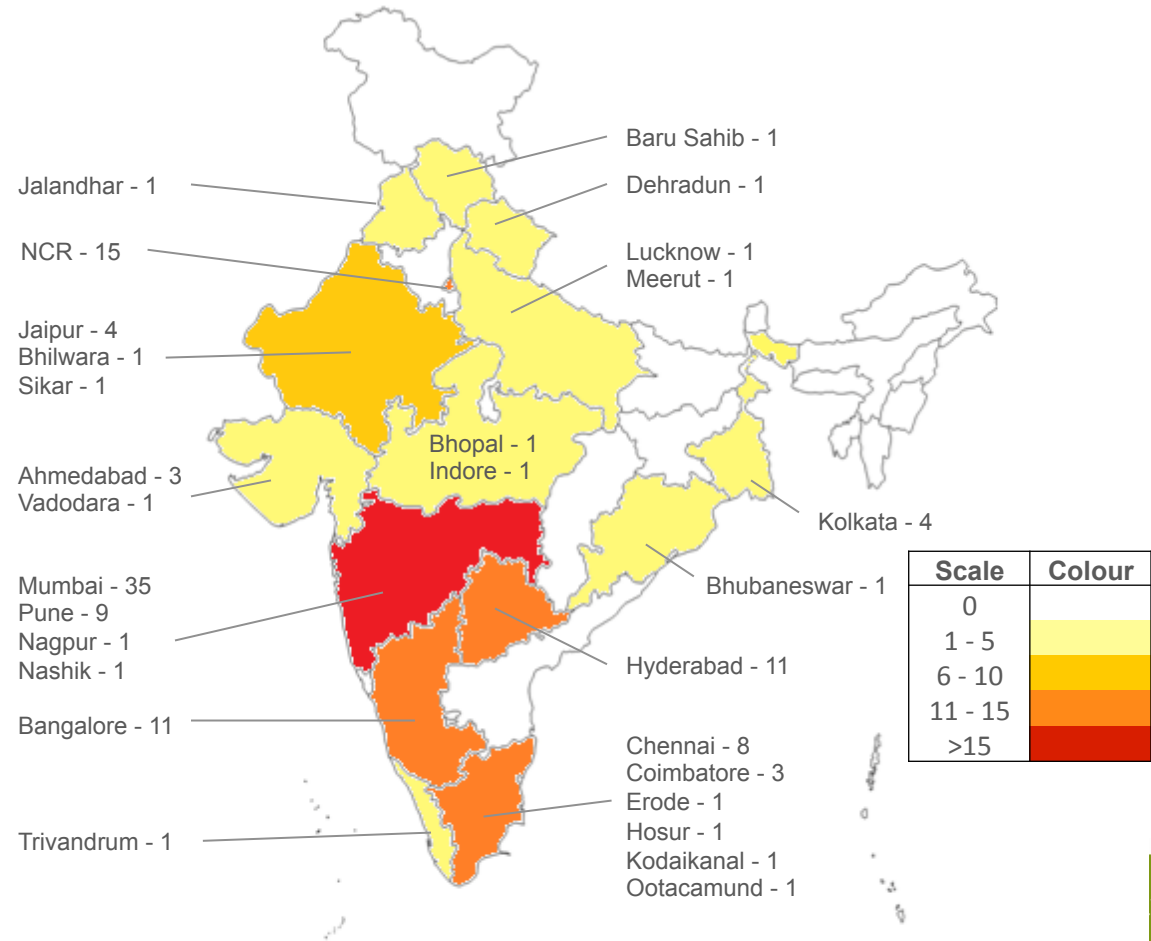
No. of MYP Schools 14

No. of DP Schools 106

Key Takeaways

- Among the metros, Mumbai has the highest number of IB schools (35), while Kolkata (4) has the lowest
- No school offers the IB Career-related Programme
- IB schools are concentrated in the West (46%) and South (31%)
- There are no IB schools in the north-east states

Distribution of IB Schools in India



1. Distribution of IB World Schools in India: PYP Schools

No. of IB World Schools 121

No. of PYP Schools 56

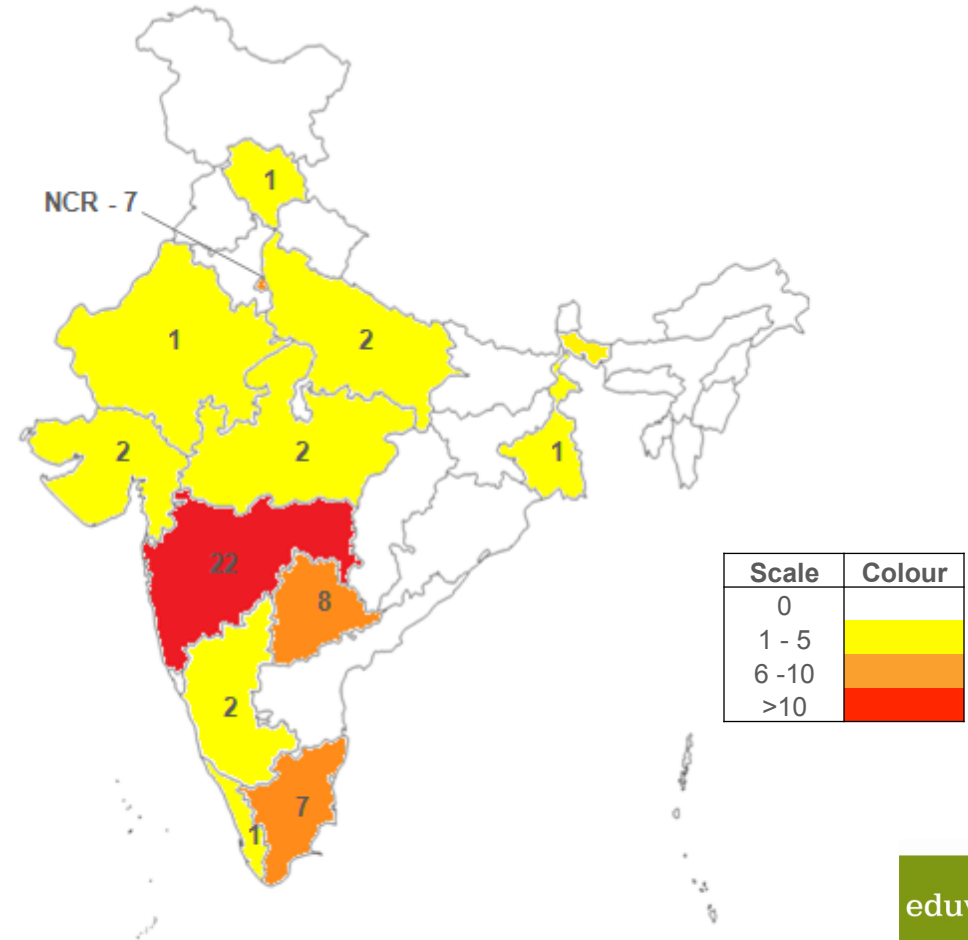
No. of MYP Schools 14

No. of DP Schools 106

Key Takeaway

- Mumbai has the highest number of schools offering the IB PYP (15), followed by Hyderabad (8)

Distribution of IB PYP Schools in India



1. Distribution of IB World Schools in India: *MYP Schools*

No. of IB World Schools 121

No. of PYP Schools 56

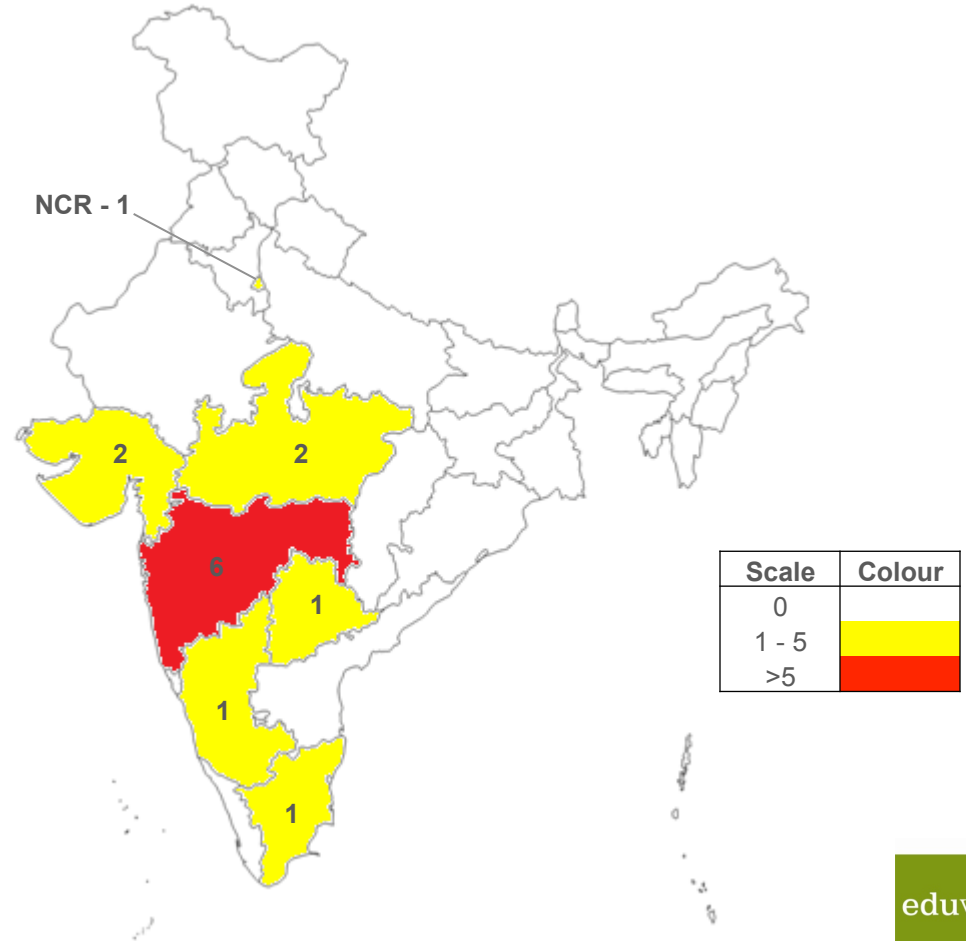
No. of MYP Schools 14

No. of DP Schools 106

Key Takeaway

- Mumbai has the highest number of schools offering the IB MYP (4), followed by Pune (2)

Distribution of IB MYP Schools in India



1. Distribution of IB World Schools in India: *DP Schools*

No. of IB World Schools 121

No. of PYP Schools 56

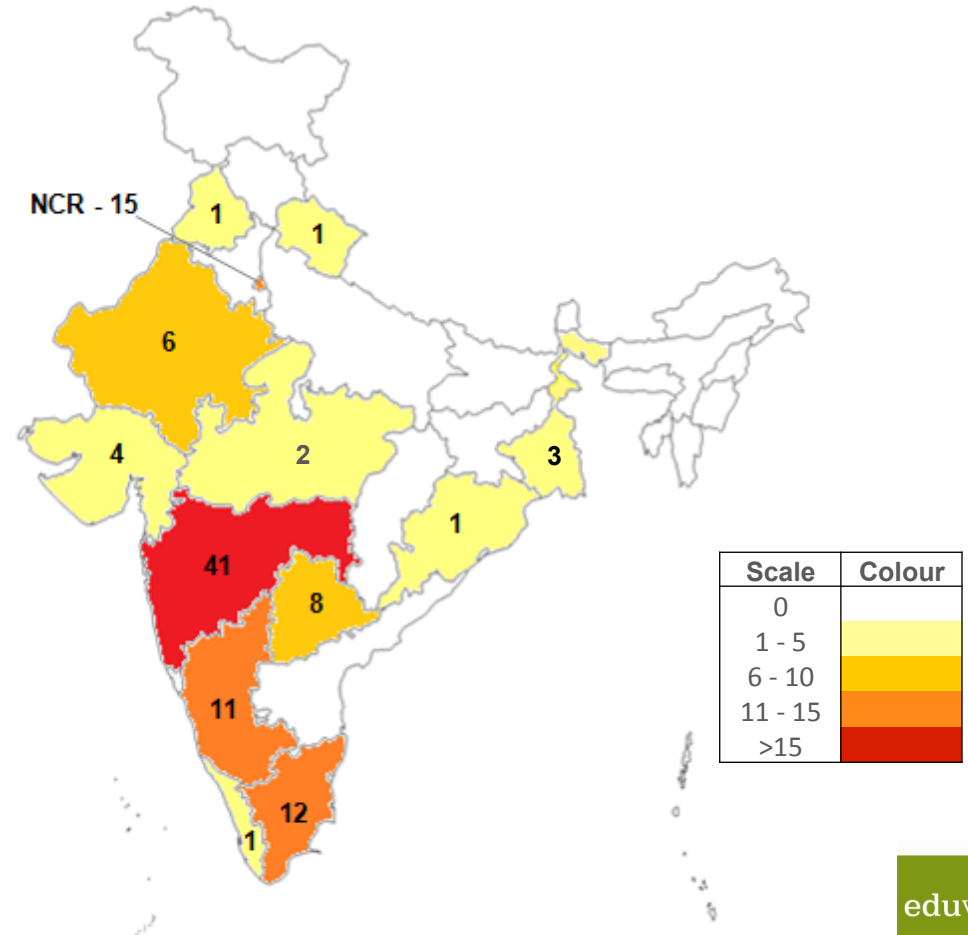
No. of MYP Schools 14

No. of DP Schools 106

Key Takeaways

- IB Diploma Programme is the preferred programme over the three IB Programmes
- Mumbai has the highest number of schools offering the IB PYP (32), followed by Bangalore (11) and Gurgaon (10)

Distribution of IB DP Schools in India



1. Distribution of IB World Schools in India: *Key Takeaways*

No. of IB World Schools 121

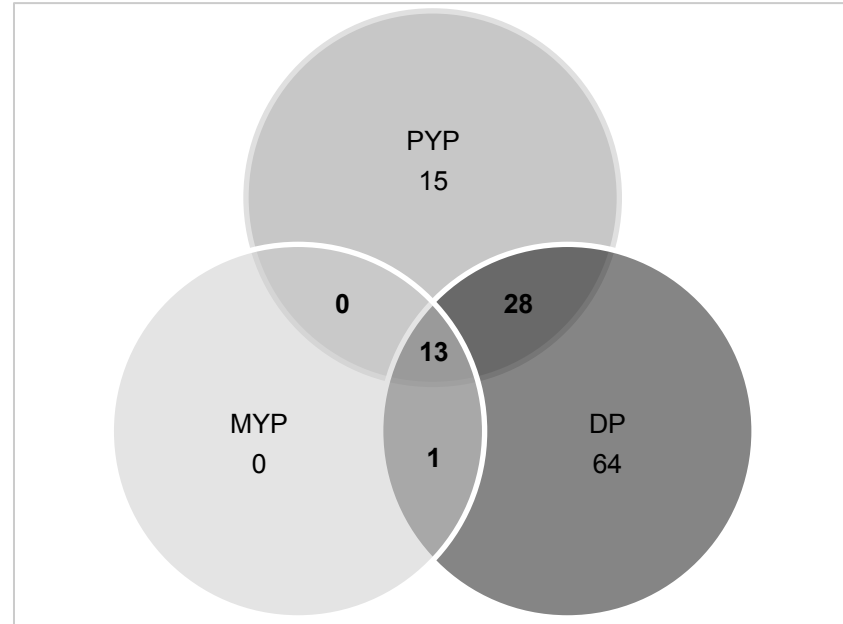
No. of PYP Schools 56

No. of MYP Schools 14

No. of DP Schools 106

Key Takeaways

- IB Diploma Programme is the preferred programme over the three IB Programmes
- 13 schools offer all the three programmes
- Most schools which offer the IB MYP programme offer all the three programmes (13 schools)
 - Schools get a discount on implementing two or more IB programmes
- Out of 56 schools offering the IB PYP, 41 offer the IB DP as well (73% schools)



CP = 0

I. International Baccalaureate (IB)

A. Structure of the IB

1. Programmes Offered by the IB

- i. Student Programmes
- ii. Teacher Programmes

2. Benefits of the IB

B. Essentials of Setting-up an IB World School

1. The IB World School Authorization Process

- i. Mandatory Professional Requirements
- ii. Resources and Support

2. Cost Analysis

- i. Fee for Authorization Process
- ii. Annual School Fee
- iii. Assessment Fee
- iv. Professional Development - Workshop Costs

3. Programme Implementation

- i. Individual Programmes
- ii. Scenario Analysis

C. IB in India

1. Distribution of IB World Schools in India
2. Comparison of IB Schools in India
3. Salient Features of an IB World School

II. Cambridge International Examination (CIE)

A. Structure of the CIE

1. Programmes Offered by the CIE

- i. Student Programmes
- ii. Teacher Programmes

2. CIE - Key Focus Areas

3. International General Certificate of Secondary Education

B. Essentials of Setting-up an IB World School

1. School Authorization Process

2. Requirements

- i. Infrastructure
- ii. Management and Training
- iii. Physical Environment

C. CIE in India

1. Distribution of CIE Schools in India
2. Comparison of CIE Schools in India
3. Salient Features of an IB World School

III. Comparison of Education Boards

2. Comparison of IB Schools in India: PYP Schools (1/2)

Sr. No.	School	Place	Year of Establishment	Inception of PYP	Area (Acres)	Type of Programme	Other Courses
1	Ajmera Global School	Mumbai	2006	2009	5	Day	IGCSE, ICSE (6-10)
2	GD Goenka World School	Gurgaon	2003	2009	60	Day/Boarding	IB DP, IGCSE
3	Genesis Global School	Noida	1999	2013	30	Day/Boarding	IB DP, CBSE 6-12, CIE C S1, IGCSE
4	Kodaikanal International School	Kodaikanal	1901	2012	43	Day/Boarding	IB MYP, IB DP
5	Lancers International School	Gurgaon	2009	2013	5.4	Day/Boarding	IB DP, IGCSE
6	Mercedes-Benz International School	Pune	1998	1999	32	Day	IB MYP, IB DP
7	Navrachana International School	Vododara	2006	2008	13.8	Day/Boarding	IB MYP, IB DP, CBSE (1-10)
8	Pathways School Noida	Noida	2010	2014	10	Day	IB DP, IGCSE
9	Pathways World School	Gurgaon	2003	2008	10	Day/Boarding	IB MYP, IBDP
10	The Aga Khan Academy	Hyderabad	2011	2014	100	Day/Boarding	IB MYP, IBDP

Key Takeaways

- Most of the schools have adopted the IB PYP Curriculum after 2008
- The school area varies from 5 acres to 100 acres with most of the schools within an area of 30 acres
- Most of the schools are day schools at the primary level
- All the schools offer multiple international programmes , while a few like Ajmera Global School, Genesis Global School and Navrachana International School also offer the Indian Boards

2. Comparison of IB Schools in India: PYP Schools (2/2)

Sr. No.	School	Place	Admission Fee (Rs.)	Monthly Tuition Fee	Annual Fee
1	Ajmera Global School	Mumbai	60,000	5,208	1,42,000
2	GD Goenka World School	Gurgaon	50,000	16,800	2,97,360
3	Genesis Global School	Noida	30,000	22,000	3,72,000
4	Kodaikanal International School	Kodaikanal	1,10,000	23,646	3,11,650
5	Lancers International School	Gurgaon	1,00,000	18,767	1,21,100
6	Mercedes-Benz International School	Pune	2,00,000	59,667	6,52,000
7	Navrachana International School	Vododara	40,000	9,342	1,28,700
8	Pathways School Noida	Noida	1,00,000	30,000	3,71,000
9	Pathways World School	Gurgaon	1,00,000	30,000	3,71,000
10	The Aga Khan Academy	Hyderabad	1,00,000	28,300	3,76,500

Key Takeaways

- The admission fee ranges from Rs. 40,000 to Rs. 2,00,000 with most schools charging Rs. 1,00,000
- The monthly tuition fee varies between Rs. 5,000 and Rs. 60,000. The schools charge the tuition fees on quarterly or annual basis
- The minimum annual fee is Rs. 1,20,000 and ranges to Rs. 6,52,000

- *The admission fee is a one-time fee payable at the time of admission*
- *Variable fee components like transportation fee, special education needs fee, etc. has not been added to calculate the annual fee*
- *The annual fee includes the monthly tuition fee. It does not include the admission fee and examination fee.*

2. Comparison of IB Schools in India: *MYP Schools (1/2)*

Sr. No.	School	Place	Year of Establishment	Inception of MYP	Area (Acres)	Type of Programme	Other Courses
1	Kodaikanal International School	Kodaikanal	1901	2006	43	Day/Boarding	IB PYP, IB DP
2	Mercedes-Benz International School	Pune	1998	1999	32	Day/Boarding	IB PYP, IB DP
3	Navrachana International School	Vododara	2006	2008	13.8	Day/Boarding	IB PYP, IB DP, CBSE (1-10)
4	Pathways World School	Gurgaon	2003	2015	10	Boarding	IB PYP, IBDP
5	The Aga Khan Academy	Hyderabad	2011	2014	100	Boarding	IB PYP, IBDP

Key Takeaways

- Most of the schools implement the IB MYP after implementing the IB PYP and DP
- The school area varies from 10 acres to 100 acres with most of the schools within an area of 30 acres
- The middle years programme is generally boarding
- 13 schools offering the IB MYP also offer the IB PYP and DP. 8 out of these schools also offer the IGCSE Programme. These schools offer the IB PYP till Grade 8 followed by IGCSE Curriculum for Grades 9 and 10.
- No school offers both the IB MYP and the IGCSE for Grades 9 and 10

2. Comparison of IB Schools in India: *MYP Schools (2/2)*

Sr. No.	School	Place	Admission Fee (Rs.)	Monthly Tuition Fee	Annual Fee
1	Kodaikanal International School	Kodaikanal	1,10,000	23,646	3,32,150
2	Mercedes-Benz International School	Pune	2,00,000	64,333	7,03,000
3	Navrachana International School	Vododara	40,000	10,900	1,53,400
4	Pathways World School	Gurgaon	1,00,000	30,000	3,71,000
5	The Aga Khan Academy	Hyderabad	1,00,000		5,78,000

Key Takeaways

- The admission fee ranges from Rs. 40,000 to Rs. 2,00,000 with most schools charging Rs. 1,00,000
- The monthly tuition fee varies between Rs. 10,000 to Rs. 65,000. The schools charge the tuition fees on quarterly or annual basis
- The minimum annual fee is Rs. 1,50,000 and ranges to Rs. 7,03,000

- *The admission fee is a one-time fee payable at the time of admission*
- *Variable fee components like transportation fee, special education needs fee, etc. has not been added to calculate the annual fee*
- *The annual fee includes the monthly tuition fee. It does not include the admission fee and examination fee.*

2. Comparison of IB Schools in India: DP Schools (1/2)

Sr. No.	School	Place	Year of Establishment	Inception of DP	Area (Acres)	Type of Programme	Other Courses
1	Bangalore International School	Bangalore	1969	2005	2	Day/Boarding	IC PYP, Cambridge Checkpoint, IGCSE, 'A' Levels
2	Calcutta International School	Kolkata	1953	2012	50	Day	IGCSE, 'A' Levels
3	GD Goenka World School	Gurgaon	2003	2005	60	Day/Boarding	IB PYP, IGCSE
4	Genesis Global School	Noida	1999	2014	30	Boarding	IB PYP, CBSE 6-12, CIE C S1, IGCSE
5	Greenwood High	Bangalore	2004	2011	30	Day/Boarding	IGCSE, ICSE, ISC
6	Kodaikanal International School	Kodaikanal	1901	1976	43	Boarding	IB PYP, IB MYP
7	Lancers International School	Gurgaon	2009	2011	5.4	Day/Boarding	IB PYP, IGCSE
8	Mercedes-Benz International School	Pune	1998	2006	32	Day/Boarding	IB PYP, IB MYP
9	Navrachana International School	Vododara	2006	2006	13.8	Day/Boarding	IB PYP, IB MYP, CBSE (1-10)
10	Pathways School Noida	Noida	2010	2010	10	Day	IB PYP, IGCSE
11	Pathways World School	Gurgaon	2003	2003	10	Boarding	IB PYP, IB MYP
12	The Aga Khan Academy	Hyderabad	2011	2012	100	Day/Boarding	IB MYP, IBDP

Key Takeaways

- Kodaikanal International School was the first IB school in India
- Most of the schools implement the IB DP curriculum after before implementing the IB PYP and MYP
- The school area varies from 2 acres to 100 acres with most of the schools within an area of 30 acres
- Some schools are only boarding for the diploma programme
- The middle years programmes are generally boarding
- Very few schools offer both the IB DP and ICE 'A' Levels

2. Comparison of IB Schools in India: DP Schools (2/2)

Sr. No.	School	Place	Admission Fee (Rs.)	Monthly Tuition Fee	Annual Fee
1	Bangalore International School	Bangalore	1,20,000	35,250	5,37,000
2	Calcutta International School	Kolkata	1,00,000	18,300	2,39,500
3	GD Goenka World School	Gurgaon	50,000	18,000	3,61,800
4	Genesis Global School	Noida	30,000	39,300	5,85,000
5	Greenwood High	Bangalore	80,000	41,175	5,88,000
6	Kodaikanal International School	Kodaikanal	2,10,000	28,292	4,12,500
7	Lancers International School	Gurgaon	1,00,000	21,067	1,97,750
8	Mercedes-Benz International School	Pune	2,00,000	1,02,667	11,20,000
9	Navrachana International School	Vododara	40,000	26,458	3,45,600
10	Pathways School Noida	Noida	1,00,000	51,333	6,34,000
11	Pathways World School	Gurgaon	1,00,000	51,333	6,34,000
12	The Aga Khan Academy	Hyderabad	1,00,000	49,833	7,05,000

Key Takeaways

- The admission fee ranges from Rs. 30,000 to Rs. 2,10,000 with most schools charging within Rs. 1,00,000
- The monthly tuition fee varies between Rs. 18,000 to Rs. 1,03,000. The schools charge the tuition fees on an annual basis
- The minimum annual fee is Rs. 2,40,000 and ranges to Rs. 11,20,000

- *The admission fee is a one-time fee payable at the time of admission*
- *Variable fee components like transportation fee, special education needs fee, etc. has not been added to calculate the annual fee*
- *The annual fee includes the monthly tuition fee. It does not include the admission fee and examination fee.*

2. Comparison of IB Schools in India - Affiliations/Accreditations/Collaborations

Sr. No.	School	Affiliations/Accreditations/Collaborations
1	GD Goenka World School	<ul style="list-style-type: none"> British Council International School Award
2	Genesis Global School	<ul style="list-style-type: none"> Regional Member of Round Square International Collaborations - Clifton College, UK
3	Kodaikanal International School	<ul style="list-style-type: none"> US Middle States Association of Colleges & Schools (Philadelphia) Middle States Commission on Elementary Schools (CES) Middle States Association of Colleges and Schools (MES) Association of Indian Universities Member of - <ul style="list-style-type: none"> Council of International Schools (CIS) Near East South Asia Council of Overseas Schools (NESAS) National Honor Society (NHS) Association for Supervision and Curriculum Development (ASCD) NASC (National Association of Student Councils)
4	Navrachana International School	<ul style="list-style-type: none"> British Council Schulen: Partner der Zukunft The International Award for Young People - The Duke of Edinburgh's Award YES (Youth Engaging Society) Centre for the IAYP
5	Pathways School Noida	<ul style="list-style-type: none"> LEED-EB Platinum certification from USGBC
6	The Aga Khan Academy	<ul style="list-style-type: none"> Partnerships with - <ul style="list-style-type: none"> Harvard University Oxford University Toronto University Phillips Academy, Andover, USA Schule Schloss Salem (Germany)

Key Takeaway

- Most of the international schools have tie-ups with foreign universities, like Harvard University, and are members of various international councils and societies, like British Council and The International Award for Young People

2. Comparison of IB Schools in India - *Other Programmes*

Sr. No.	School	Other Programmes
1	GD Goenka World School	<ul style="list-style-type: none"> ▪ Model United Nations ▪ Special Education Programme (SEP)
2	Genesis Global School	<ul style="list-style-type: none"> ▪ Annual exchange programmes ▪ Mid-term educational tours including NASA, MINDSPARK and EXTRAMARKS programmes ▪ Olympiads ▪ Trinity College exams in Speech and Drama
3	Kodaikanal International School	<ul style="list-style-type: none"> ▪ The Learning Resource Department for students with learning difficulties ▪ KIS Social Experience ▪ KIS Student Exchange ▪ Scholarships ▪ KIS Diploma Arts
4	Navrachana International School	<ul style="list-style-type: none"> ▪ Partnership with the Federal Republic of Germany for cross cultural teacher exchange and other programmes ▪ Partnership with Alliance française
5	Pathways School Noida	<ul style="list-style-type: none"> ▪ Community services ▪ Model United Nations ▪ Special education needs programmes
6	The Aga Khan Academy	<ul style="list-style-type: none"> ▪ Community service ▪ International exchanges

Key Takeaway

- Apart from the academic courses, the schools also run other programmes like Special Education Needs programmes, Model United Nations, etc.

2. Comparison of IB Schools in India - Admission Process

Sr. No.	School	Admission Process
1	GD Goenka World School	<ul style="list-style-type: none"> ▪ Fill application form, day-boarding/ boarding application form and the medical form ▪ Attach supporting documents, submit application ▪ Admission test in english and mathematics ▪ Interview
2	Genesis Global School	<ul style="list-style-type: none"> ▪ Submit application form ▪ Written test in english, science, maths ▪ Interview with Principal, Head- International Curriculum
3	Kodaikanal International School	<ul style="list-style-type: none"> ▪ Fill and submit admission kit ▪ Schedule visit to KIS ▪ Track KIS application forms ▪ KIS Admissions Coordinator will send a letter of acceptance ▪ Send commitment letter to complete admission process ▪ Submit security deposit
4	Navrachana International School	<ul style="list-style-type: none"> ▪ Submit documents ▪ On the spot admission is granted to a student if he/she satisfies all the provisions of the admission criteria ▪ Payment of the requisite fee.
5	Pathways School Noida	<ul style="list-style-type: none"> ▪ Fill application form ▪ Primary school candidates are examined by the Primary Head ▪ DP - interaction and written tests in English, Mathematics and Science ▪ All the IB Diploma candidates also have a meeting with the School Director
6	The Aga Khan Academy	<ul style="list-style-type: none"> ▪ Submit application form and other documents ▪ Admission is competitive and based on student merit

Key Takeaway

- The admission process includes a written test in English, Mathematics, and Science from Grade 2 onwards. All the grades have an interview with the Principal and/or Programme Coordinator

2. Comparison of IB Schools in India - *ICT Learning*

Sr. No.	School	ICT Learning
1	GD Goenka World School	<ul style="list-style-type: none"> ▪ Fully Wired & Wireless Networked Campus ▪ 400 student and staff laptops/PCs ▪ Building Automation System ▪ Audio-Video System ▪ 'Campus-Care', a windows based integrated school management software
2	Genesis Global School	<ul style="list-style-type: none"> ▪ Wi-Fi enabled campus ▪ e-classrooms ▪ Multimedia library ▪ Computer labs and tablets
3	Kodaikanal International School	<ul style="list-style-type: none"> ▪ 330 computers ▪ 5 computer labs with 12-20 computers per lab
4	Navrachana International School	<ul style="list-style-type: none"> ▪ SMART rooms ▪ Computer laboratories
5	Pathways School Noida	<ul style="list-style-type: none"> ▪ Interactive whiteboards & projection screens ▪ Computer laboratories ▪ Software library management software
6	The Aga Khan Academy	<ul style="list-style-type: none"> ▪ Computer laboratories

Key Takeaway

- All schools have wifi campuses, well equipped computer laboratories and facilities for ICT learning

2. Comparison of IB Schools in India - *Teacher Training*

Sr. No.	School	Teacher Training
1	GD Goenka World School	<ul style="list-style-type: none"> ▪ Soft skills training workshops
2	Genesis Global School	<ul style="list-style-type: none"> ▪ INSET training
3	Kodaikanal International School	<ul style="list-style-type: none"> ▪ NESAs conferences ▪ In-house workshops
4	Navrachana International School	<ul style="list-style-type: none"> ▪ Trainings by Navrachana College of Education
5	Pathways School Noida	<ul style="list-style-type: none"> ▪ TAISI Workshops ▪ Asia Region Art Education Workshop ▪ NINNS Workshop ▪ MBTI & Learning Styles Inventory workshop ▪ Theatre Activity for Social and Emotional Learning Workshop
6	The Aga Khan Academy	<ul style="list-style-type: none"> ▪ Professional Development centre - Professional Learning for Educators Series (PLES)

Key Takeaway

- Apart from the IB Professional Development, some schools have internal teacher training programmes and workshops

2. Comparison of IB Schools in India - *Academic Facilities*

Sr. No.	School	Academic Facilities
1	GD Goenka World School	<ul style="list-style-type: none"> ▪ Multi-purpose hall ▪ Specialist studios for performing arts with CAD/CAM equipment
2	Genesis Global School	<ul style="list-style-type: none"> ▪ e-classrooms ▪ Multimedia library
3	Kodaikanal International School	<ul style="list-style-type: none"> ▪ 2 Libraries ▪ 2 Media centers ▪ 3 Study halls ▪ 6 Science laboratories (including home economics)
4	Navrachana International School	<ul style="list-style-type: none"> ▪ Study Centers ▪ Science Laboratories ▪ Pre primary wing - kids library, art corner, role play room, mini theatre
5	Pathways School Noida	<ul style="list-style-type: none"> ▪ Library & media centre ▪ Laboratories ▪ Design & technology laboratory ▪ Studios for dance, music and theatre
6	The Aga Khan Academy	<ul style="list-style-type: none"> ▪ Subject and age-specific classrooms ▪ Science and computer laboratories ▪ Library and resource centres ▪ Rooms for fine arts, music and dance, including individual practice booths and a music recording area

Key Takeaway

- The schools provide academic facilities like laboratories, multimedia libraries, art studios, etc.

2. Comparison of IB Schools in India - Sports Facilities

Sr. No.	School	Sports Facilities	Sr. No.	School	Sports Facilities
1	GD Goenka World School	<ul style="list-style-type: none"> 7 Playing-fields for football, hockey and cricket 400-metre athletics track Basketball, tennis and volleyball courts Fitness centre 	4	Navrachana International School	<ul style="list-style-type: none"> Volley ball, basket ball and tennis courts Olympic size swimming pool Football and cricket fields 400 mt athletics track Table tennis tables and a practice robotic table
2	Genesis Global School	<ul style="list-style-type: none"> 21 Different indoor and outdoor sporting activities, International coaches Olympic size swimming pool, toddler's pool 1,10,000 sq. ft AC Multi- purpose sporting hall Athletic track 3 Sports fields Lawn tennis, badminton, basketball and squash courts Shooting range and a horse riding arena 	5	Pathways School Noida	<ul style="list-style-type: none"> Soccer and cricket fields Basketball, squash, lawn tennis, table tennis, badminton courts Swimming pools Golf and horse riding
3	Kodaikanal International School	<ul style="list-style-type: none"> 2 Covered courts for sports basketball, indoor football, volleyball and badminton 3 Playing fields for football, cricket, baseball and field hockey 2 outdoor basketball courts 1 Racquetball court 1 Squash court 3 Tennis courts 2 Children's playgrounds Fitness center 	6	The Aga Khan Academy	<ul style="list-style-type: none"> Swimming and diving pools Sports fields for soccer, hockey and athletics Cricket pitch Tennis and squash courts Athletics centre for aerobics, dance and fitness

Key Takeaway

- International schools have infrastructure for a wide range of indoor and outdoor sports activities like swimming pools, gymnasiums, horse riding, etc.

2. Comparison of IB Schools in India - *Other Facilities*

Sr. No.	School	Other Facilities	Sr. No.	School	Other Facilities
1	GD Goenka World School	<ul style="list-style-type: none"> ▪ Open-air amphitheatre ▪ Guidance cell ▪ Student council ▪ Careers office ▪ Special education services ▪ Spa & salon ▪ Dining-hall ▪ Infirmaries, ambulance, tie-up with Artemis Hospital 	4	Navrachana International School	<ul style="list-style-type: none"> ▪ Open air theatre ▪ Multi purpose hall / AV rooms ▪ Kitchen & dining hall ▪ Performing arts center for western and Indian forms of music, dance and drama ▪ Visual arts center ▪ Infirmary ▪ Counselling center ▪ Student hostels ▪ Staff residences
2	Genesis Global School	<ul style="list-style-type: none"> ▪ Co-curricular activities ▪ 24/7 Surveillance cameras and CCTV monitoring by trained security personnel ▪ Centrally air- conditioned building with photo hydro Ionisation ▪ Rain water harvesting pits ▪ Solar water heating panel ▪ Biometric/smart attendance ▪ Central dining hall ▪ Infirmary ▪ Green campus 	5	Pathways School Noida	<ul style="list-style-type: none"> ▪ Atriums ▪ Amphitheatre ▪ Green campus
3	Kodaikanal International School	<ul style="list-style-type: none"> ▪ 1 Student recreation room 'lounge' ▪ Dining facilities with full kitchen ▪ Gymkhana snack bar ▪ KIS dispensary ▪ 50 Music practice rooms, 45 pianos, full strings and orchestra instruments 	6	The Aga Khan Academy	<ul style="list-style-type: none"> ▪ Dining facilities

Key Takeaway

- International schools also provide other facilities like infirmaries, open air theatres, counselling centres, etc.

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- ii. Scenario Analysis

C. IB in India

- 1. Distribution of IB World Schools in India**
- 2. Comparison of IB Schools in India**
- 3. Salient Features of an IB World School**

II. Cambridge International Examination (CIE)

A. Structure of the CIE

1. Programmes Offered by the CIE

- i. Student Programmes
- ii. Teacher Programmes

2. CIE - Key Focus Areas

3. International General Certificate of Secondary Education

B. Essentials of Setting-up an IB World School

1. School Authorization Process

2. Requirements

- i. Infrastructure
- ii. Management and Training
- iii. Physical Environment

C. CIE in India

- 1. Distribution of CIE Schools in India**
- 2. Comparison of CIE Schools in India**
- 3. Salient Features of an IB World School**

III. Comparison of Education Boards

3. Salient Features of an IB School

Parameter	Description			
Area	10-30 acres			
Type of School	Day/Boarding			
Courses Offered	Grades 1 - 5 : IB Primary Years Programme Grades 6 - 8: IB Middle Years Programme Grades 9 - 10: IB Middle Years Programme / ICE IGCSE / CBSE / ICSE Grades 11 - 12: IB Diploma Programme / IB Career-related Programme / ICE 'A' Levels / CBSE / ISC			
Fees		PYP	MYP	DP
	Admission Fee (Rs.)	30,000 - 1,000,00	30,000 - 1,000,00	30,000 - 1,000,00
	Monthly Tuition Fee (Rs.)	10,000 - 20,000	10,000 - 30,000	20,000 - 40,000
	Annual Fee (Rs.)	1,50,000 - 3,00,000	1,50,000 - 3,50,000	3,00,000 - 5,00,000
Affiliations/Accreditations/ Collaborations	Partnerships with foreign universities, British Council			
Other Programmes	Special Education Needs programme, student exchange programmes, community services			
Admission Process	Written test from Grade 2 onwards, interview with Principal and/or Programme Coordinator			
ICT Learning	Computer laboratories, Interactive whiteboards & projection screens, multi-media collection			
Teacher Training	IB and CIE professional development programmes, internal trainings and workshops			
Academic Facilities	Laboratories, multimedia libraries, arts studio			
Sports Facilities	Cricket and football fields, tennis and basketball courts, swimming pool, indoor games facilities, fitness centre			
Other Facilities	Student counselling, infirmary, amphitheatre, dining facilities, hostels			

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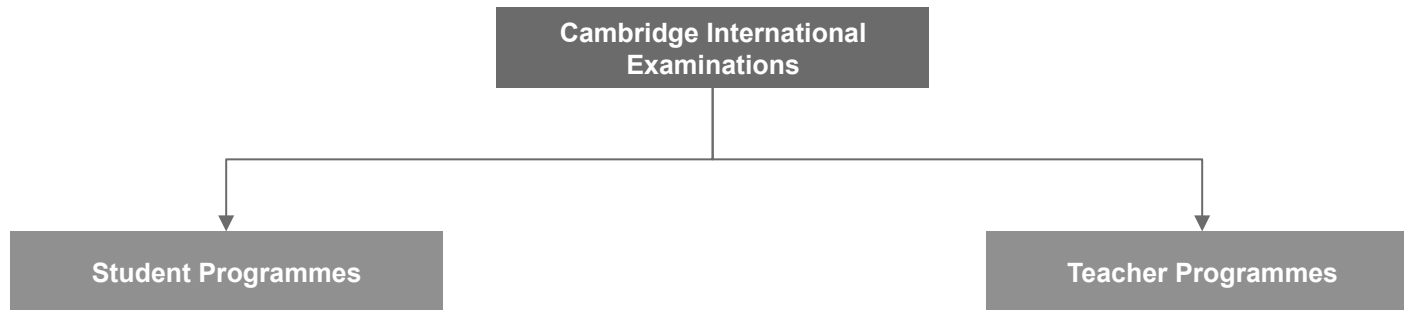
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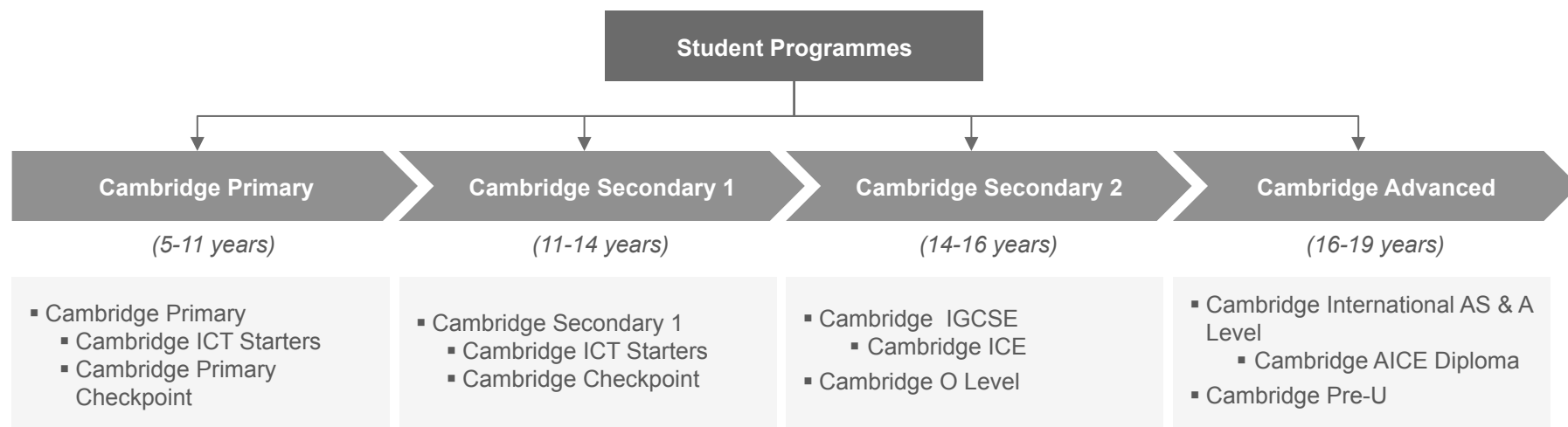
III. Comparison of Education Boards

The Structure of Cambridge International Examinations (CIE)

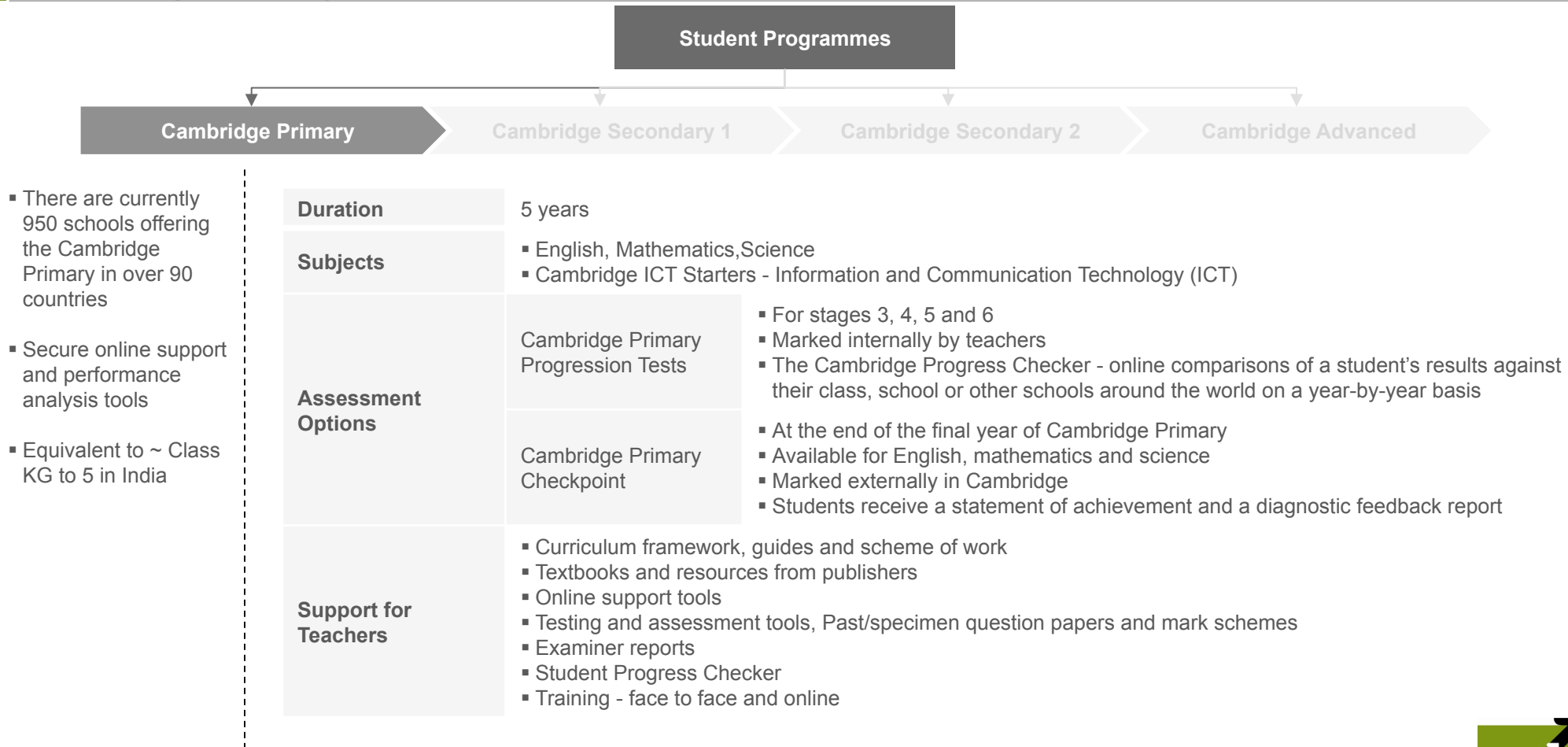
- Founded in 1998, CIE a not-for-profit organization started by Cambridge Assessment, a part of University of Cambridge
- Cambridge Assessment operates the University's three exam Boards:
 - Cambridge International Examinations
 - Cambridge English Language Assessment
 - Oxford, Cambridge and RSA (OCR)
- CIE supports nearly a million students from 10,000 schools in more than 160 countries



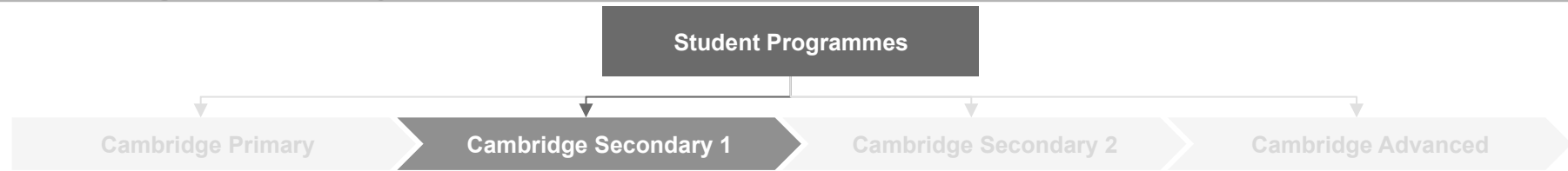
1. Programmes offered by the CIE: (i) Student Programmes



Cambridge Primary



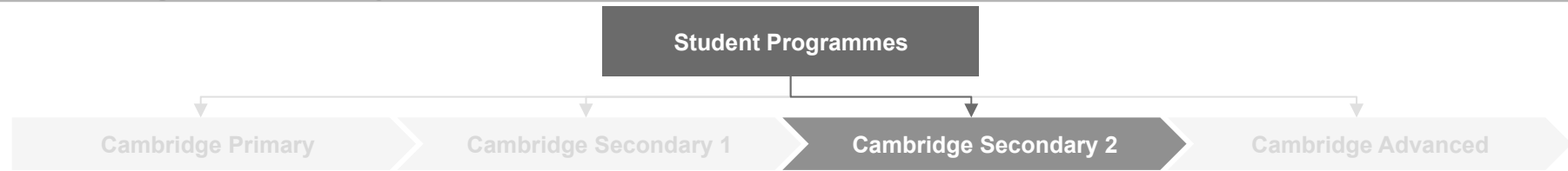
b) Cambridge Secondary 1



- There are currently 2000 schools offering the Cambridge Secondary 1 in over 100 countries
- Secure online support and performance analysis tools
- Equivalent to ~ Class 6 to 8 in India

Duration	3 years	
Subjects	<ul style="list-style-type: none"> ▪ English, Mathematics, Science ▪ Cambridge ICT Starters - Information and Communication Technology (ICT) 	
Assessment Options	Cambridge Secondary 1 Progression Tests	<ul style="list-style-type: none"> ▪ For stages 7, 8 and 9 ▪ Marked internally by teachers ▪ The Cambridge Progress Checker - online comparisons of a student's results against their class, school or other schools around the world on a year-by-year basis
	Cambridge Checkpoint	<ul style="list-style-type: none"> ▪ At the end of the final year of Cambridge Secondary 1 ▪ Available for English, mathematics and science ▪ Marked externally in Cambridge ▪ Students receive a statement of achievement and a diagnostic feedback report
Support for Teachers	<ul style="list-style-type: none"> ▪ Curriculum framework, guides and scheme of work ▪ Textbooks and resources from publishers ▪ Online support tools ▪ Testing and assessment tools, Past/specimen question papers and mark schemes ▪ Examiner reports ▪ Student Progress Checker ▪ Training - face to face and online 	

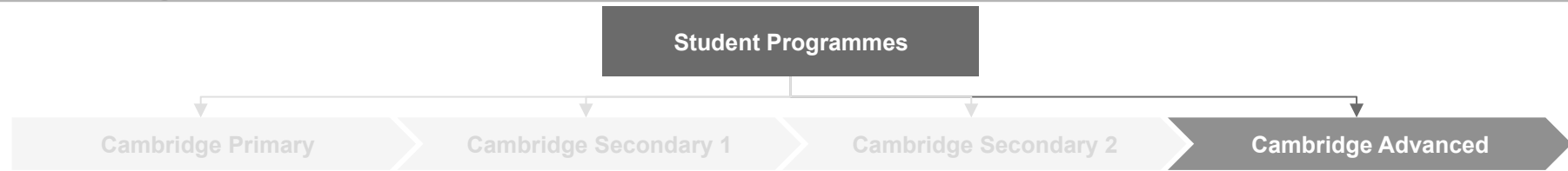
c) Cambridge Secondary 2



- There are currently 5000 schools offering the Cambridge IGCSE in over 140 countries
- There are currently 1800 schools offering the Cambridge O Level in over 60 countries
- Equivalent to ~ Classes 9 and 10 in India

	Cambridge IGCSE	Cambridge O Level
Duration	<ul style="list-style-type: none"> ▪ 2 years 	<ul style="list-style-type: none"> ▪ 2 years
Subjects	<ul style="list-style-type: none"> ▪ 70 – English language and literature, mathematics, sciences, languages, humanities and social sciences, business, technical and vocational 	<ul style="list-style-type: none"> ▪ 40 – English language and literature, mathematics, sciences, humanities and social sciences, business, technical and vocational
Exam Session	<ul style="list-style-type: none"> ▪ Twice in a year – May/ June and October/ November 	<ul style="list-style-type: none"> ▪ Twice in a year – May/ June and October/ November
Exam Pattern	<ul style="list-style-type: none"> ▪ Written, Oral, Coursework and Practicals ▪ Cambridge ICE - group award for passing examinations in at least seven subjects 	<ul style="list-style-type: none"> ▪ Written, Oral and Practicals
Support for Teachers	<ul style="list-style-type: none"> ▪ Syllabus, guides and scheme of work ▪ Textbooks and resources from publishers ▪ Online support tools ▪ Past/specimen question papers and mark schemes ▪ Examiner reports ▪ Training - face to face and online 	<ul style="list-style-type: none"> ▪ Syllabuses ▪ Textbooks and resources from publishers ▪ Online support tools ▪ Past/specimen question papers and mark schemes ▪ Examiner reports ▪ Training - face to face and online

d) Cambridge Advanced



- Cambridge AS & A Level:
 - Recognised by universities around the world
 - Offered in over 140 countries
- Equivalent to ~ Classes 11 and 12 in India

	Cambridge AS & A Level	Cambridge Pre-U <i>(for Schools in UK only)</i>
Duration	<ul style="list-style-type: none"> AS Level - 2 years, A Level - 1 year 	<ul style="list-style-type: none"> 2 years
Subjects	<ul style="list-style-type: none"> 55 – English language and literature, mathematics, sciences, languages, humanities and social sciences, business, technical and vocational 	<ul style="list-style-type: none"> 24 – English language and literature, mathematics, sciences, humanities and social sciences, business, technical and vocational
Exam Session	<ul style="list-style-type: none"> Twice in a year – June and November 	<ul style="list-style-type: none"> Twice in a year – June and November
Exam Pattern	<ul style="list-style-type: none"> Option 1: AS Level exam only Option 2: Stage 1- AS Level, Stage 2 - A Level Option 3: All papers of A Level at the end of the course Cambridge AICE Diploma - group certificate to study subjects from mathematics and science, languages, and arts and humanities 	<ul style="list-style-type: none"> Written examination, essay and presentation at the end of year one and a 5000-word Research Report at the end of year two
Support for Teachers	<ul style="list-style-type: none"> Syllabuses Textbooks and resources from publishers Online support tools Past/specimen question papers and mark schemes Examiner reports Training - face to face and online 	<ul style="list-style-type: none"> Syllabuses Textbooks and resources from publishers Online support tools Past/specimen question papers and mark schemes Examiner reports Training - face to face and online

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3. International General Certificate of Secondary Education

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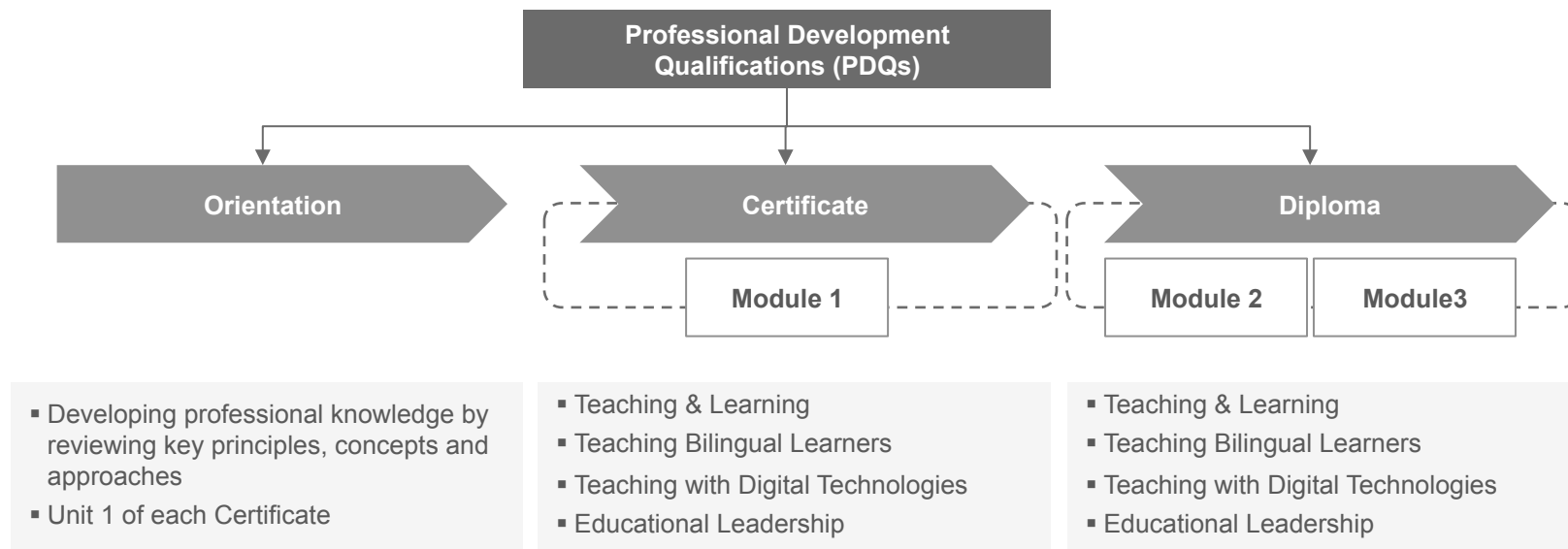
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III. Comparison of Education Boards

1. Programmes offered by the CIE: (ii) Teacher Programmes (1/2)



- All Cambridge PDQs are available at both Certificate and Diploma level
- Cambridge Professional Development Qualifications are accredited by the Institute of Education (IOE), University of London

1. Programmes offered by the CIE: (ii) Teacher Programmes (2/2)

Qualification Structure:

Programme Details	Module 1	Module 2	Module 3
Learning hours in preparation	120	120	120
Recommended programme duration	4 months	4 months	4 months
Assessment	Portfolio of evidence of practice, learning and reflection	Portfolio of evidence of practice, learning and reflection	Portfolio of evidence of practice, learning and reflection
Evidence length	3600 words with work-based records	3600 words with work-based records	3600 words with work-based records

Certificate / Diploma	Description
Teaching & Learning	<ul style="list-style-type: none"> Useful for practicing teachers They are inclusive and relevant to all teaching and learning contexts: from primary and secondary general education, to adult and higher education
Teaching Bilingual Learners	<ul style="list-style-type: none"> Useful for practicing teachers who are teaching a non-language curricular subject (such as history or mathematics) to bilingual learners, through an additional language
Teaching with Digital Technologies	<ul style="list-style-type: none"> Useful for practicing teachers Helps teachers to learn new techniques and technologies
Educational Leadership	<ul style="list-style-type: none"> Helps teachers to develop their leadership skills, To increase their knowledge and understanding of effective leadership

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III. Comparison of Education Boards

2. Cambridge International Examination: Key Focus Areas

Flexibility

- The curriculum is highly modular and promotes its adoption by schools alongside other curriculum
- At the secondary and the higher secondary stage, a wide variety of options are presented to the students, both for those who want to opt for a narrow line of subject areas and for those who want to cover a wide range of subjects

ICT

- At the primary and lower secondary levels, a program called ICT starters is also compulsory for the students. This is either offered as a separate program or is embedded within the corresponding program.
- Schools are also provided software tools to be used for teaching, learning and assessment

Teacher Development

- The CIE places utmost importance to teacher development, with workshops and online sessions regularly arranged for the same.
- The CIE provides the teachers with all the required textbooks, test papers, syllabi etc .

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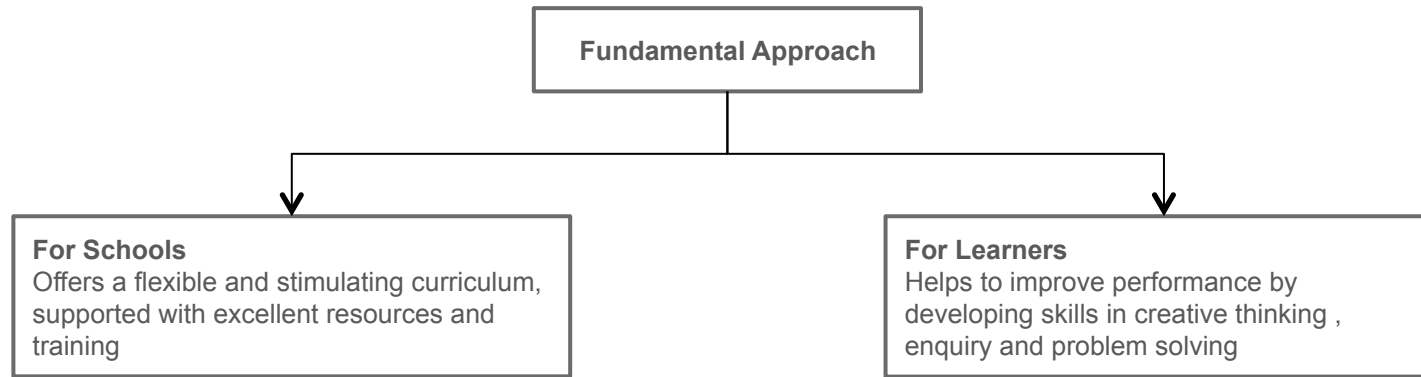
- The International General Certificate of Secondary Education, formed in 1988, is a comprehensive two-year programme , spread over Class 9th and 10th .
- It is a qualification based on individual subjects of study, which means that one receives an "IGCSE" qualification for each subject one takes.

The IGCSE prepares students for further academic study, including the following:

Qualification	Description
CIE A level	<ul style="list-style-type: none"> ▪ It is a school leaving qualification offered by education bodies in the UK and the British Crown dependencies to students completing secondary or pre university education ▪ It is of 2 years and generally split into two parts, with one part studied in each year ▪ The first part is known as the Advanced Subsidiary level or AS level ▪ The second part is known as the A2 level
BTEC (Business & Technology Education Council) Level	<ul style="list-style-type: none"> ▪ It is a secondary school leaving qualification and further education qualification in England, Wales, and Northern Ireland ▪ BTECs are undertaken in vocational subjects ranging from business studies to engineering
Cambridge Pre-U	<ul style="list-style-type: none"> ▪ It is a British school leaving qualification from Cambridge International Examinations that is an alternative to the current A Level qualification ▪ It is a diploma-type qualification, principally aimed at students aged 16 -19, and has recognition for university entrance ▪ It does not have any compulsory subjects. Students have free choice of 3 such “ principal subjects” out of 27
IB Diploma Programme	<ul style="list-style-type: none"> ▪ It is a 2 year educational programme primarily aimed at students aged 16-19 ▪ It was developed in the early to mid-1960s ▪ Administered by the International Baccalaureate(IB), the IBDP is currently taught in English, French or Spanish
CBSE Class 11	<ul style="list-style-type: none"> ▪ Offered by the Central Board of Secondary Education in India ▪ For students aged 17 years
ISC Class 11-12	<ul style="list-style-type: none"> ▪ The Indian School Certificate (ISC) examinations are conducted by the Council for the Indian School Certificate Examinations in India ▪ For students aged 17-19 years

(i) IGCSE Curriculum (1/2)

The Cambridge IGCSE curriculum offers a variety of courses for learners with a wide range of abilities. The curriculum is build upon the specific needs of the students.



There are over **70 subjects** available at Cambridge IGCSE, including **30 languages**, and schools can offer them in any combination.

Cambridge IGCSE develops learner knowledge, skills in:

1. Subject content
2. Applying knowledge and understanding to new as well as unfamiliar situations
3. Intellectual enquiry
4. Flexibility and responsiveness to change
5. Working and communicating in English
6. Influencing outcomes
7. Cultural awareness

(i) IGCSE Curriculum (2/2)

Subjects in the IGCSE Curriculum- There are five subject groups in IGCSE with several subjects to choose from, in each group -

Group 1	English language and literature (Language, Literature, World literature, etc.)
Group 2	Mathematics (Mathematics, Additional mathematics, etc.,)
Group 3	Sciences (Biology, Chemistry, Physics, etc.,)
Group 4	Languages (First language, Second Language, Foreign Language)
Group 5	Humanities and Social Sciences (Geography, Economics, History, Sociology, etc.)
Group 6	Business, Technical & Vocational (Accounting, Business Studies, Music, etc.)

- For each subject, the certificate indicates the grades scored, and not pass or fail

(ii) Pros & Cons of IGCSE

Pros	Cons
1. It is more practical and application based	1. Exams are either conducted in May/ June or October/November with results issued in Aug and Feb respectively whereas local Board results are out by June and college admissions are over by July
2. It provides students with an opportunity to select courses according to their interest in the subjects of science, humanities, languages, mathematics.	2. The International Boards are expensive (around 5 lakh+) compared to CBSE/ICSE schools.
3. Emphasis is laid on developing critical thinking, analytical skills, communication skills, team work, problem solving techniques etc.	3. In the international school system, a student may select the science he wants to study. But entry to science-based degree programmes in India mandates physics, chemistry and mathematics for engineering; physics, chemistry and biology for medicine, dentistry, pharmacy and related fields like physiotherapy, etc. Though Indian universities accept the IB /IGCSE for entry into degree programmes, but students find it tough to get the high scores in order to meet the competitive selection process
4. Grades are benchmarked using eight internationally recognized grades, A + to G with clear guidelines to explain the standard of achievement	4. Students switching to CBSE or CISCE (ISC) Board after IGCSE may require some addition coaching

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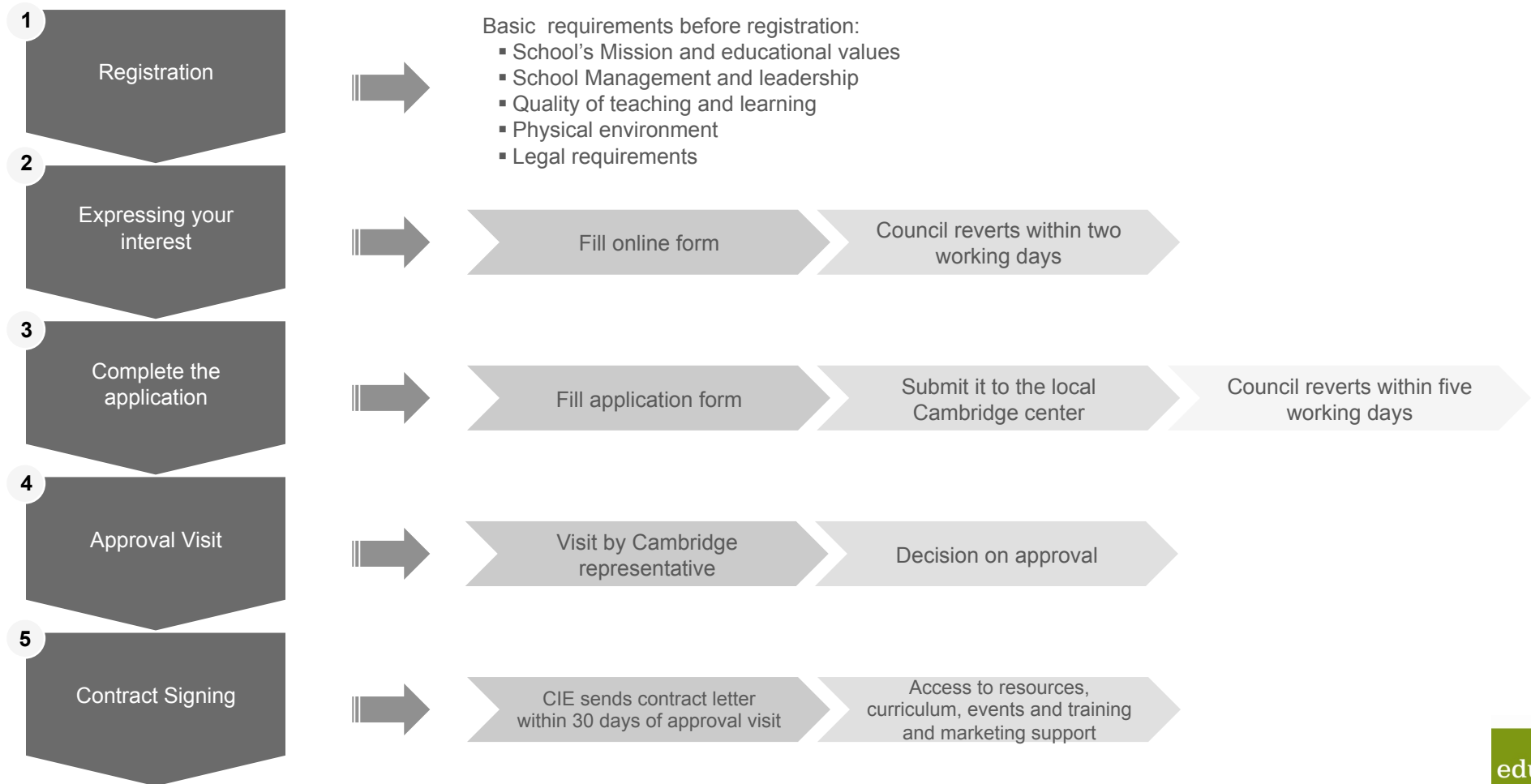
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III. Comparison of Education Boards

1. School Authorization Process



Room	Requirement	
Science Lab	Area of Lab	<ul style="list-style-type: none"> ▪ Generally, 85 sq.m is suitable for a maximum group size of 30 pupils
	Preparation & Storage Area	<ul style="list-style-type: none"> ▪ 0.5 sq.m per student
	Storage Space	<ul style="list-style-type: none"> ▪ 5 cubic metre
	Work Surface Area	<ul style="list-style-type: none"> ▪ 0.3 sq.mt. per student
	Services	<ul style="list-style-type: none"> ▪ One gas Tap for every 2 pupils ▪ One socket outlet for every 2 pupils ▪ One Sink for every 6 pupils
	Others	<ul style="list-style-type: none"> ▪ Adequate floor space along the perimeter ▪ Adequate ventilation, lighting and heating ▪ A manual gas shut-off valve at the entry of each lab
Computer Lab	<ul style="list-style-type: none"> ▪ Adequate configuration PCs equipped with OS and required Application softwares, Scanners, Printers and Projectors 	
Library	<ul style="list-style-type: none"> ▪ Library should cater well to the reading and research needs of students and teachers. 	
Examination Room	<ul style="list-style-type: none"> ▪ Adequate ventilation, lighting and heating facilities 	

2. Requirements: Management & Teaching

Management & Leadership

Principal

The Principal is suitably qualified, competent and experienced in educational leadership

Leader

School leader demonstrates a commitment to the successful introduction of international qualification and has clear objectives for doing so

Staff

Senior staff are committed to a programme of school improvement and developing staff and students

Teaching & Learning

The school has appropriate number of staff in management, teaching and support functions

The staff has appropriate qualifications to deliver Cambridge Education programmes and qualifications

The school has a clear approach to developing its teachers and other staffs

Diverse learning style and individual student needs is promoted in the school

2. Requirements: Physical Environment

1

Library

- There should be adequate books to support the delivery of the curriculum, including reference, fiction and non-fiction
- For the professional development of the teaching staff enough resources should be present

2

ICT

- Appropriate number of computers should be available, as well as printers , scanners and internet connectivity

3

Health & Safety (Fire Equipment)

- A fire certificate from the local authorities as evidence of a minimum safety standard for the school should be issued

4

Storage Arrangement

- To maintain the integrity and security of qualifications and assessments by handling and storing all examination materials in a proper and secure manner

5

Facility for Examination

- The school must have adequate accommodation for holding examinations for the number of candidates they have

I. International Baccalaureate (IB)

A. Structure of the IB

1. Programmes Offered by the IB

- i. Student Programmes
- ii. Teacher Programmes

2. Benefits of the IB

B. Essentials of Setting-up an IB World School

1. The IB World School Authorization Process

- i. Mandatory Professional Requirements
- ii. Resources and Support

2. Cost Analysis

- i. Fee for Authorization Process
- ii. Annual School Fee
- iii. Assessment Fee
- iv. Professional Development - Workshop Costs

3. Programme Implementation

- i. Individual Programmes
- ii. Scenario Analysis

C. IB in India

1. Distribution of IB World Schools in India
2. Comparison of IB Schools in India
3. Salient Features of an IB World School

II. Cambridge International Examination (CIE)

A. Structure of the CIE

1. Programmes Offered by the CIE

- i. Student Programmes
- ii. Teacher Programmes

2. CIE - Key Focus Areas

3. International General Certificate of Secondary Education

B. Essentials of Setting-up an IB World School

1. School Authorization Process

2. Requirements

- i. Infrastructure
- ii. Management and Training
- iii. Physical Environment

C. CIE in India

1. Distribution of CIE Schools in India
2. Comparison of CIE Schools in India
3. Salient Features of an IB World School

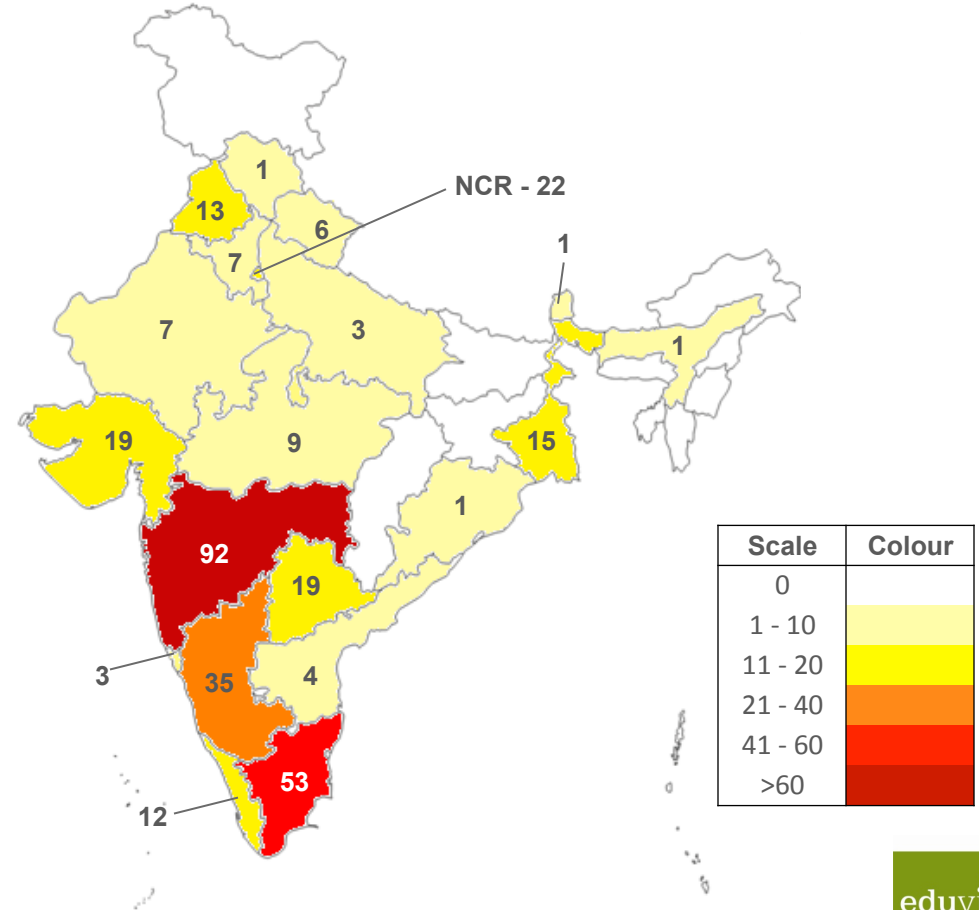
III. Comparison of Education Boards

1. Distribution of CIE Schools in India

Total No. of CIE Schools in India - 323

Key Takeaways

- The CIE IGCSE, which is the qualification program for 14-16 year olds is the most popular of all the programs offered by the CIE
- Most international schools in India, offer the CIE programs (Cambridge Lower Secondary and IGCSE) at the middle and secondary level, usually sandwiched between the IB Primary years program (at the primary stage) and the IB Diploma program (at the higher secondary stage)
- CIE schools are concentrated in the West (37%) and South (38%)



Sr. No.	School	Place	Year of Inception	School Type	Monthly Tuition Fees (Rs.)
1	Billabong High International School	Mumbai	1993	Regular	-
2	The British School	New Delhi	1963	Regular	12,167
3	Vidya Sanskar International School	Faridabad	2006	Regular/Residential	16,133
4	Good Shepherd International School	Ooty	1977	Regular/Residential	-
5	GD Goenka World School	Gurgaon	1994	Regular/Residential	17,090
6	Dhirubai Ambani International School	Mumbai	2003	Regular	37,333
7	Indus International School	Banglore	2003	Regular/Residential	-
8	Unison World School	Dehradun	2011	Regular/Residential	-
9	DRS International School	Hyderabad	2003	Regular/Residential	17,969
10	Amity Global School	Noida	2007	Regular/Residential	26,000
11	Ecole Mondiale World School	Mumbai	2004	Regular	46,500
12	Raffles International School	Rajasthan	2005	Regular/Residential	12,500
13	Scottish High International School	Gurgaon	2004	Regular/Residential	-
14	Oberoi International School	Mumbai	2008	Regular	-
15	Hebron School	Ooty	1899	Regular	17,500



2. Comparison of CIE Schools in India - Facilities

Schools	Classrooms	Library	Laboratories	ICT	Other Facilities
Billabong High International School	Classrooms are air-conditioned, bright, properly ventilated	Well stocked Library	<ul style="list-style-type: none"> ▪ Science Lab ▪ Computer Lab 	<ul style="list-style-type: none"> ▪ Audio-visual support 	<ul style="list-style-type: none"> ▪ Art Studio ▪ Music & Drama Room
GD Goenka World School	Spacious & air conditioned classrooms with audio- visual facility	3 libraries for different programmes with intranet, wi-fi facility	<ul style="list-style-type: none"> ▪ IT Labs ▪ Science Labs ▪ Language Lab equipped with 20 computers 	<ul style="list-style-type: none"> ▪ PC Projectors ▪ Visualizes 	<ul style="list-style-type: none"> ▪ Open air amphitheatre ▪ 4 Specialist Studios (Western & Indian Music and Dance)
Vidya Sanskar International School	Spacious and bright classrooms that encourage learning throughout	The library has a diverse segmentation of books and study related material	<ul style="list-style-type: none"> ▪ 3 Science Labs ▪ Computer Labs 	<ul style="list-style-type: none"> ▪ Laser Printers ▪ CD Writers ▪ LCD Projectors 	<ul style="list-style-type: none"> ▪ Sports room ▪ Music Room ▪ Dance Room
Good Shepherd International School	Classrooms equipped with multimedia projectors	Over 1 Lakh volumes of books with subscription to 75 periodicals and magazines	<ul style="list-style-type: none"> ▪ 6 Computer Labs ▪ Science Labs 	<ul style="list-style-type: none"> ▪ Audio-Visual Lab 	<ul style="list-style-type: none"> ▪ Religious Education ▪ Music Room ▪ Dance Room etc ▪ Golf Course
Dhirubhai Ambani International School	60 classrooms on campus with multi media support	40,000 books with access to periodicals and audio visual resources	<ul style="list-style-type: none"> ▪ Science Lab ▪ Computer Lab ▪ Language Lab 	<ul style="list-style-type: none"> ▪ Internet connection with multi media support for teaching 	<ul style="list-style-type: none"> ▪ Art room ▪ Yoga room ▪ Multipurpose Auditorium
Indus International School	Classrooms equipped with computers	Well stocked library with online facility also available	<ul style="list-style-type: none"> ▪ Science Lab ▪ Computer Lab 	<ul style="list-style-type: none"> ▪ Wi-fi facility with audio visual teaching 	<ul style="list-style-type: none"> ▪ Indoor and outdoor sports complex

2. Comparison of CIE Schools in India - Facilities

Schools	Classrooms	Library	Laboratories	ICT	Other Facilities
Unison World School	Smartclass rooms with comfortable furniture & ventilation	2 library for juniors and seniors each	<ul style="list-style-type: none"> ▪ Science Lab ▪ Computer Lab ▪ 3D Lab 	<ul style="list-style-type: none"> ▪ Audio video facility with internet connection all over the campus 	<ul style="list-style-type: none"> ▪ Amphitheatre ▪ Seminar Hall ▪ Sports complex
DRS International School	Flexible & air conditioned classrooms with audio- visual facility	Well stocked library for the students	<ul style="list-style-type: none"> ▪ Science Lab ▪ Computer Lab 	<ul style="list-style-type: none"> ▪ Multimedia support 	<ul style="list-style-type: none"> ▪ Art Club ▪ Music Club ▪ Design & Technology Club
Amity Global School	Ventilated & spacious classrooms	The Library has books with Indian and international publishers	<ul style="list-style-type: none"> ▪ 3 Science Labs ▪ Computer Labs 	-	<ul style="list-style-type: none"> ▪ Sports Complex
Raffles International School	Classrooms equipped with multimedia projectors & lockers for students	Wide range of books & periodicals with audio visual aids	<ul style="list-style-type: none"> ▪ Computer Labs ▪ Science Labs 	<ul style="list-style-type: none"> ▪ Audio-Visual media 	<ul style="list-style-type: none"> ▪ Music Room ▪ Sports room
Scottish High International School	Classrooms with multi media support and proper ventilation	Books with access to periodicals and audio visual resources	<ul style="list-style-type: none"> ▪ Science Lab ▪ IT Lab ▪ Innovation Lab 	<ul style="list-style-type: none"> ▪ Wi-fi campus with audio visual support 	<ul style="list-style-type: none"> ▪ Indoor Golf Academy ▪ Sports room ▪ Creative room

2. Comparison of CIE Schools in India – Special Programmes

1

Billabong High International School

- **Speech and Performing Arts** - Is an integrated development programme. These programs are offered to provide enrichment and enable students to learn new skills and to give them the opportunity to explore areas of physical, academic, social and creative interests. The activity program is compulsory for all students, thrice a week.

2

The British School

- **Special Educational Needs (SEN) programme-** Admissions policy requires parents to declare if their child have any special learning needs. Apart from normal admission tests, the school also requires standardized assessments (psycho-educational reports) from Year 1 throughout the Primary School, and in Year 9 in the Secondary School to assess the needs of a child and to see if s/he would benefit from the programme.
- **English as an Additional Language (EAL) Programme** - The students work in small groups or individually on an English immersion programme with specially qualified EAL teachers

3

DRS International School

- **Student Exchange Programme** - In order to provide a cross cultural exposure and a global perspective to the students, DRSIS has developed an extensive International and Domestic Students Exchange Network. This short-term exchange program is also known as summer or cultural exchange program. It focuses on home stays, language skills, community service, and cultural activities.

4

Raffles International School

- **English as a Second Language (ESL) Programme** - ESL is an English language study program for nonnative speakers. Students study English and also participate in the cultural, social activities of the school. The goal of an ESL program is to improve the student level of English. A test is given for initial profiling of the student. This program will aim at teaching the following: conversational English, grammar, reading, listening comprehension, writing and vocabulary

3. Salient Features of an IGCSE School

Parameter	Description
Monthly Tuition Fees (Rs.)	Rs. 12,000 - 46,000
Classrooms	Spacious, air-conditioned, good ventilation, audio- visual facility
Library	Well stocked library, audio-visual resources,
Laboratories	Science labs, computer labs
ICT	Wi-fi campus, Audio video facility, projectors
Other facilities	Amphitheatre, music room, dance room, sports facilities
Special Programmes	Student exchange programme, special education needs programme

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2. Requirements

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C. CIE in India

1. Distribution of CIE Schools in India
2. Comparison of CIE Schools in India
3. Salient Features of an IB World School

III. Comparison of Education Boards

Boards of School Education in India: *Overview*

- There are over 30 Boards of education in India, most of them being State Boards
- State Boards have the largest number of schools affiliated to them, followed by the national Boards, namely CBSE and CISCE
- The major Boards are:
 1. Central Board of Secondary Education (CBSE)
 2. Council for the Indian School Certification Examination (CISCE)
 3. International Baccalaureate (IB)
 4. University of Cambridge International Examinations (CIE)

Particular	IB	CIE	CBSE	CISCE
Founded	1968	1858	1962	1958
Headquarters	Geneva, Switzerland	Cambridge, UK	New Delhi, India	New Delhi, India
Governance	Non-profit educational foundation, led by Board of Governors	University of Cambridge	Union Government of India	Private, Non-Governmental Board of school education in India
Number of Schools	121	323	15,799	1,927
Medium of Instruction	English	English	English, Hindi	English
Availability in India	Metropolitan, Tier-I cities	Metropolitan, Tier-I cities	Across India	Tier-I and tier-II cities

Boards of School Education in India: *Types of Schools*

Ownership	IB	CIE	CBSE	CISCE
Public	No	No	Govt. and Govt. aided schools, Govt. Dept. run schools	No
Private	Run by registered companies/ societies	Run by registered companies/societies	Run by registered companies/ societies	Run by registered companies/ societies

Overall Fee(in Rs.)	IB	CIE	CBSE	CISCE
Low (<1000 pm)	No	No	Yes (Government Schools)	No
Middle (1000-3000 pm)	No	No	Yes (Private Schools)	Yes (Private Schools)
High (>3000 pm)	Yes (High end Private Schools)	Yes (High end Private Schools)	Yes (High end Private Schools)	Yes (High end Private Schools)

Key Takeaway

- IB schools have a higher fee than the CIE schools because of higher affiliation fee for the school, professional development fee, recurring fee, etc.

Boards of School Education in India: *Recognition of Board for Higher Studies*

Location	IB	CIE	CBSE	CISCE
India	Some colleges and 56 universities	Some colleges and 78 universities	All colleges and universities	All colleges and universities
Abroad	All colleges and universities	All colleges and universities	Some colleges and universities	Some colleges and universities

Key Takeaways

- CBSE and CISCE are recognized by colleges and universities all over India
- IB and CIE are recognized by all colleges abroad with only some colleges recognizing them in India

Boards of School Education in India: *Curriculum - Primary Subjects*

Subjects	IB	CIE	CBSE	CISCE
Languages	English, French, Spanish, Arabic, Chinese, Indonesian,	English	English, Hindi, Foreign (French, German etc.), Regional(Tamil, Telugu etc.)	English, Hindi, French
Mathematics	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Social Science	Yes	No	Yes	Yes
Others	Arts, Personal, Social and Physical Education	Information and Communication Technology(ICT)	EVS, Computer Science, General Knowledge, Physical Education, Art & Craft, Dance, Music	EVS, Computer Science, General Knowledge, Art and Craft, Moral Science, French, Computer Science

Key Takeaway

- The IB Curriculum is preferred over the CIE Curriculum at the primary level in India

Boards of School Education in India: *Curriculum - Secondary Subjects*

Subjects	IB	CIE	CBSE	CISCE
Languages	English, French, Spanish, Arabic, Chinese, Japanese, Indonesian, Turkish	English, Spanish	English, Hindi, Foreign, Regional	English, Hindi, Foreign
Mathematics	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Social Science	Yes	Yes	Yes	Yes
Others	Arts, Physical and Health Education, Design etc.	ICT, Food and Nutrition, Art and Design, Child Development etc.	Computer Science, General Knowledge, Art, Music, Painting, Home Science etc.	Computer Science, General Knowledge, Art, Moral Science, Economics, Cookery, Fashion etc.
Flexibility	Fair	Best	Fair	Fair
Number of Options	6 compulsory 1 interdisciplinary course, long-term project	Over ~70 subjects	5 compulsory 1 from ~30 for additional	5 compulsory 3 from ~25 for additional

Key Takeaway

- The CIE Curriculum is preferred over the IB Curriculum at the secondary level in India

Boards of School Education in India: *Curriculum - Senior Secondary Subjects*

Subjects	IB	CIE	CBSE	CISCE
Languages	English, French, Spanish, Chinese, German, Japanese (55 languages)	English, French, Spanish, Chinese, Japanese, Portuguese	English, Foreign, Indian	English, Foreign, Indian
Mathematics	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Social Science	Yes	Yes	Yes	Yes
Others	Arts	Food Studies, Global Perspectives, Information Technology, Divinity etc.	Computer Science, Economics, Physical Education, Fashion Studies etc.	Computer Science, Fashion Design, Psychology, Home Science, Biology etc.
Flexibility	Best -Any combination possible -Ability to choose levels	Best -Any combination possible -No compulsory Subjects	Least - Pre-specified combinations	Fair -Any combination possible
Number of Options	5 compulsory 1 each from 5 groups (~ 30 subjects), 1 either from arts or from other groups	55 subjects	1 compulsory 4 combinations Medical, Non-Medical, Commerce, Arts	3 compulsory 3 to 5 from ~ 25 subjects

Key Takeaway

- The IB Curriculum is preferred over the CIE Curriculum at the senior secondary level in India

Boards of School Education in India: *Student Assessment*

Level	IB	CIE	CBSE	CISCE
Primary	<ul style="list-style-type: none"> Internal – PYP 	Internal - <ul style="list-style-type: none"> Primary Progression Tests(Optional) External - <ul style="list-style-type: none"> Primary Checkpoint(Optional) 	<ul style="list-style-type: none"> Internal 	<ul style="list-style-type: none"> Internal
Secondary	<ul style="list-style-type: none"> Internal – MYP External – MYP 	<ul style="list-style-type: none"> Internal- <ol style="list-style-type: none"> Secondary 1 Progression Tests(Optional) External- <ol style="list-style-type: none"> Checkpoint(Optional) IGCSE – Class 10 O Level – Class 10 	<ul style="list-style-type: none"> Internal – CCE* External- AISSE(All India Secondary School Examination – Class 10-Optional) 	<ul style="list-style-type: none"> Internal External- ICSE (Indian Certificate for Secondary Education -Class 10)
Senior Secondary	<ul style="list-style-type: none"> Internal – DP External – DP 	<ul style="list-style-type: none"> External- <ol style="list-style-type: none"> International AS and A Level Cambridge Pre-U 	<ul style="list-style-type: none"> Internal External- AISSE(All India Senior School Certificate Examination - Class 12) 	<ul style="list-style-type: none"> Internal External- <ol style="list-style-type: none"> ISC (Indian School Certificate- Class 12) CVE (Certificate of Vocational Education(Class 12))

*CCE – Continuous Comprehensive Evaluation

Boards of School Education in India: *Teacher Qualifications*

Level	IB	CIE	CBSE	CISCE
Primary	<ul style="list-style-type: none"> No formal qualifications, mandatory professional development workshops, IB Educator Certificates 	<ul style="list-style-type: none"> No formal qualifications 	<ul style="list-style-type: none"> Higher Secondary with JBT (2 years), or Intermediate with JBT(1 year) 	<ul style="list-style-type: none"> Training in primary school teaching from recognized institutes
Secondary	<ul style="list-style-type: none"> No formal qualifications, mandatory professional development workshops, IB Educator Certificates 	<ul style="list-style-type: none"> No formal qualifications 	<ul style="list-style-type: none"> Graduate Degree, or Recognized Degree/ Diploma in education 	<ul style="list-style-type: none"> Class 6-8- Graduates from recognized teacher training institutes Class 9-10- Trained graduates
Senior Secondary	<ul style="list-style-type: none"> No formal qualifications, mandatory professional development workshops, IB Educator Certificates 	<ul style="list-style-type: none"> No formal qualifications 	<ul style="list-style-type: none"> Master's Degree Degree or recognized Diploma in Education, or 3 years experience of teaching intermediate or higher classes 	<ul style="list-style-type: none"> Postgraduate Academic Qualification from a recognized university Recognized teacher education qualification

Key Takeaway

- The Indian Boards have minimum qualification requirements for faculty at different levels while the international Boards do not have any formal qualification requirements

Boards of School Education in India: *Teacher Training*

Training	IB	CIE	CBSE	CISCE
	<ul style="list-style-type: none"> ▪ Face-to-face and online workshops ▪ Webinars ▪ Blended learning and e-learning resources ▪ Workshops ▪ Regional conferences 	<ul style="list-style-type: none"> ▪ Online and face-to-face training courses ▪ Training for exams officers ▪ Conferences ▪ Professional Development Qualifications(PDQs) 	<ul style="list-style-type: none"> ▪ Capacity building ▪ Training programs ▪ Summits ▪ Conferences 	<ul style="list-style-type: none"> ▪ Training

Key Takeaways

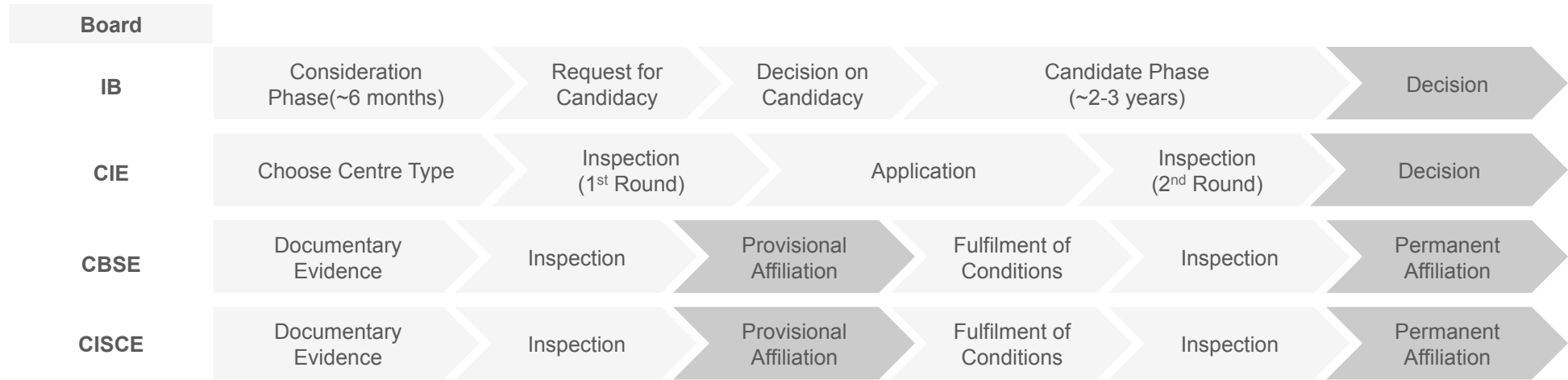
- IB and CIE lay much more emphasis on the training and development of the teachers as compared to their Indian counterparts
- IB has mandatory Professional Development workshops as a part of the IB World School authorization process
- Fee for the IB workshops contribute ~30% to the IB World School authorization process
- Professional Development is not mandatory for authorization process of CIE schools as compared to IB schools

Boards of School Education in India: *Academic Hours of Teaching*

Level	IB	CIE	CBSE	CISCE
Primary	Not Specified	Not specified	45 per week	900 per year
Secondary	<ul style="list-style-type: none"> ▪ 50 per year per subject ▪ 70 per year per subject for final two years of the program 	IGCSE – 130 per year subject	45 per week	<ul style="list-style-type: none"> ▪ Class 6-8 - 1000 per year ▪ Class 9-10-1100 per year
Senior Secondary	<ul style="list-style-type: none"> ▪ 240 per year – HL Courses ▪ 150 per year – SL Courses 	<ul style="list-style-type: none"> ▪ A-Level- 360 per year per subject ▪ Pre-U- 380 per year per subject 	45 per week	1200 per academic year

*HL – Higher Level

*SL – Standard Level

Boards of School Education in India: *Affiliation Procedures (1/2)***Key Takeaway**

- The affiliation procedure for IB and CIE is more rigorous as compared to that of the CBSE and CISCE

Boards of School Education in India: *Affiliation Procedures (2/2)*

Particular	IB	CIE	CBSE	CISCE
Number of Steps	4	4	6	6
Time taken	2-3 years	3-4 months	~2 months from the submission of application	
Affiliation Fee (in Rs.)	>30,00,000 Candidacy Fee + Annual Fee+ Evaluation Visit Fee	Application fee, Training and exam entry fee, Annual fee for programs offered Not available on website	Secondary Class(Class X) - 75,000	Annual Fee Not Available on Official website

Key Takeaway

- The affiliation procedure for the IB is more rigorous as compared to that of the CIE

Boards of School Education in India: *Key Takeaways*

Parameter	Key Takeaways
Overall Fees	IB schools have a higher fee than the CIE schools because of higher affiliation fee for the school, professional development fee, recurring fee, etc.
Recognition	<ul style="list-style-type: none"> ▪ CBSE and CISCE are recognized by colleges and universities all over India ▪ IB and CIE are recognized by all colleges abroad with only some colleges recognizing them in India
Curriculum – Primary Subjects	The IB Curriculum is preferred over the CIE Curriculum at the primary level in India
Curriculum – Secondary Subjects	The CIE Curriculum is preferred over the IB Curriculum at the secondary level in India
Curriculum – Senior Secondary Subjects	The IB Curriculum is preferred over the CIE Curriculum at the senior secondary level in India
Teacher Qualifications	The Indian Boards have minimum qualification requirements for faculty at different levels while the international Boards do not have any formal qualification requirements
Teacher Training	<ul style="list-style-type: none"> ▪ IB and CIE lay much more emphasis on the training and development of the teachers as compared to their Indian counterparts ▪ IB has mandatory Professional Development workshops as a part of the IB World School authorization process ▪ Fee for the IB workshops contribute ~30% to the IB World School authorization process ▪ Professional Development is not mandatory for authorization process of CIE schools as compared to IB schools
Affiliation Procedures	The affiliation procedure for IB is more rigorous as compared to that of the other Boards



Monograph: July 2015

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