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Comparison of K12 Education Affiliating Boards

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3. Council for the Indian School Certificate Examination (CISCE)
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K12 Education Boards in India: An Overview

K12 Education Boards in India

1. State Boards
2. Central Board of Secondary Education (CBSE)
3. Council for the Indian School Certification Examination (CISCE)
4. University of Cambridge International Examinations (CIE)
5. International Baccalaureate (IB)

Board	No. of Schools
CBSE	~ 11,000
CISCE	~ 1,850
IGCSE	235
IB	71

Central Board of Secondary Education (CBSE): An apex body of school education in India, CBSE has about 11,000 schools affiliated to it. These include govt. or govt. aided schools, schools run by autonomous organizations under the govt. like Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Sammiti, Central Tibetan Schools Organization, Sainik Schools Society etc; schools run by govt. departments and public sector undertakings, and private unaided schools.

Council for the Indian School Certification Examination (CISCE): A private, non governmental body of school education, it conducts two qualifying examinations – the Indian Certificate of Secondary Education (ICSE) and Indian Certificate of School Education (ISC). Though it is an all India board, it is a non-governmental body (unlike CBSE)

International Baccalaureate (IB): An international educational foundation with headquarters in Switzerland, the IB offers three programs – the primary years program, middle years program and the IB Diploma program. With a large focus on teachers, who are at the center of the program, the IB organizes regular workshops to equip the teachers with the appropriate educational tools at all stages.

Cambridge International Examinations (CIE): A non profit organization, the CIE offers programs at all levels from post kindergarten to higher secondary. Their secondary level qualification program is a globally recognized qualification. Most of the schools in India that follow international curriculum, offer the IGCSE program at the Class IX and X level.

National Curriculum

1. Central Board of Secondary Education (CBSE)
2. Council for the Indian School Certificate Examination (CISCE)

The two national bodies of education in India, both conduct public examinations at the secondary and higher secondary stages in India. After the State Boards, these two national boards have the largest number of schools affiliated to them.

Central Board of Secondary Education (CBSE)

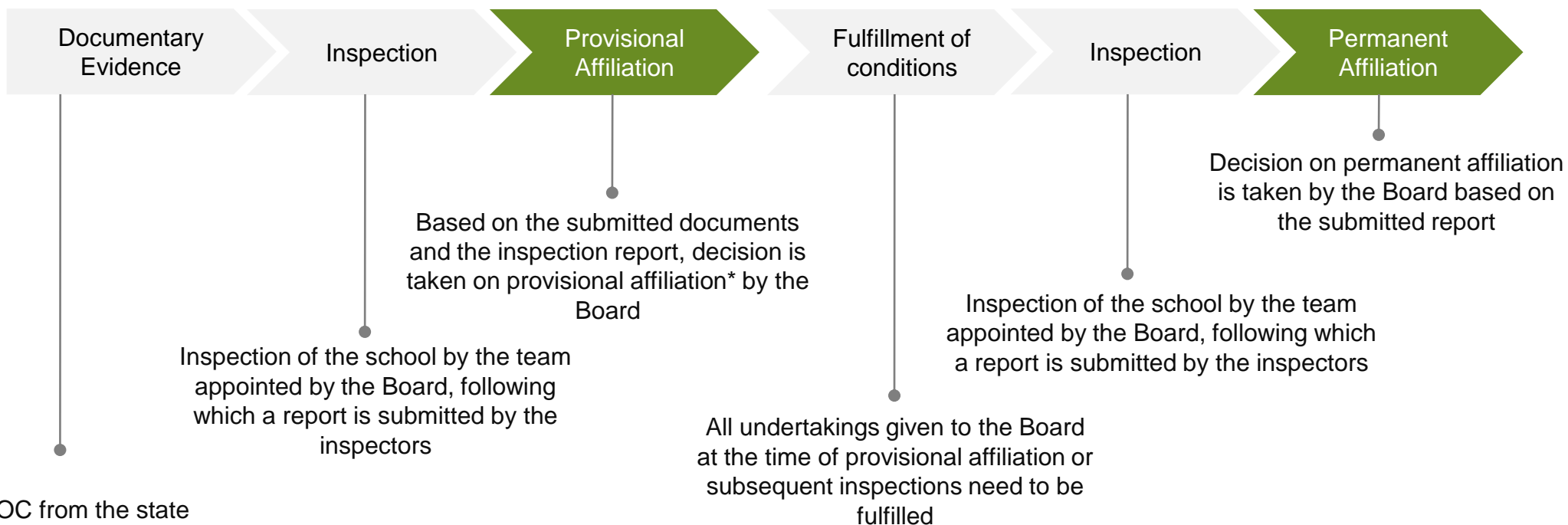
CBSE is a central government recognized national body, which conducts two board examinations – the All India Secondary School Examination for Class 10 and the All India Senior School Certificate Examination for Class 12. More than 10,000 schools are affiliated to the Board including a large number of both public and private schools.

Program Structure	Primary and Middle Level	Secondary Level	Higher Secondary Level
Classes	I – VIII	IX , X *	XI, XII
Assessment	Internal Assessment conducted by the teachers	<ul style="list-style-type: none"> ▪ Class IX – Internal Assessment ▪ Class X (Higher secondary schools affiliated to CBSE) – Internal assessment conducted by the schools based on which a Certificate of School Based Assessment is provided to the students ▪ Class X (Secondary Schools affiliated to CBSE, students who wish to move out of the CBSE system) – External assessment in the form of AISSE examination 	<ul style="list-style-type: none"> ▪ Class XI – Internal assessment ▪ Class XII – External assessment in the form of AISSE examination
Curriculum	Board prescribes no syllabus, but recommends the syllabus laid down by NCERT	The Board prescribes the syllabus.	The Board prescribes the syllabus

* For Classes IX, X; the internal assessment will be conducted by the school in accordance with the guidelines of the Continuous and Comprehensive Evaluation (CCE) system that the CBSE has introduced, where students will be assessed in terms of grades and percentile marks.

CBSE: Affiliation Procedures

Procedure for Affiliation (*private, unaided schools*)



- NOC from the state
- Registration as a Society / Trust
- Audited accounts – Copy of Balance Sheet and Income Statements
- Governance Structure
- Land and Infrastructure
- Staff qualifications
- Service contracts, code of conduct and service rules

* The provisional affiliation is granted to the school for a period of three years. However, if the norms and conditions of the Board for permanent affiliation have not been fulfilled to the satisfaction of the Board, it may be further extended to three to five years.

CBSE: Other Guidelines (1)

Land Requirement

The land should be owned by the Society/Trust. In case the land has been leased to the Society/Trust, the lease should be for at least 30 years

Location	Min. Land Area
Hilly Regions	1 Acre
Metropolitan cities with population > 25 lakhs Municipal Corporation limits of Delhi, Mumbai, Kolkata, Chennai	1 Acre
Senior Secondary School (all streams)	4000 sq. mt.
Senior Secondary School (max. 2 streams)	3000 sq. mt.
Secondary Schools	2000 sq. mt.
All Remaining Areas	2 Acres

Infrastructure Requirements

Particular	Requirement
Classrooms (Minimum Area)	8m x 6m (approx 500 sq. ft.)
Science Labs	
Composite (Secondary School)	9m x 6m (approx 600 sq. ft.)
Separate Physics, Chemistry & Biology (Senior Secondary)	9m x 6m (approx 600 sq. ft.)
Library	
Area	14m x 8m, with reading room facility
Books	Five books (other than text books) per student subject to a minimum of 1500.
Magazine Subscriptions (minimum)	15
Computer Lab	Separate provision to be made
Rooms for extra-curricular activities	Separate rooms for music, dance, arts and sports OR one multi-purpose hall
Minimum Floor Space (Class room)	1 sq. m per student
Furniture	Commensurate with strength of students & staff
Water	As prescribed by respective Municipal Corporations
Play grounds	Adequate ground to create out door facilities for a 200 metre track Adequate land for kabaddi and Kho-Kho Facilities for playing Volleyball

Governance Structure

A school management committee shall be responsible for ensuring smooth functioning of the school. It shall be under the overall and direct control of the Society/Trust.

School Management Committee Composition: (Term: 3 yrs)

The number of members (for private unaided schools) should not exceed 21.

The team should include the following:

- ✓ Head of the School
- ✓ Parents of the students in the school (2)
- ✓ Teachers in the school (2)
- ✓ Teachers from other school, nominated by the Trust/Society (2, one of them shall be a woman)
- ✓ Remaining members to be elected in accordance with the rules and regulations of the Society/Trust

Reserve Fund

Number of students from Class I onwards	Amount of Reserve Fund
Upto 500	Rs. 60,000
From 501 to 750	Rs. 80,000
From 751 to 1000	Rs. 1,00,000
Above 1000	Rs. 100 per student (rounded to the nearest thousand)

Other Mandatory Requirements

- Maximum Pupil Teacher Ratio to be 30:1
- Contributory Provident Fund to be in place

CBSE: Other Guidelines (2)

Staff Qualifications

The CBSE lays special emphasis on the teacher qualifications at various levels and has mentioned minimum requirements in terms of education and experience.

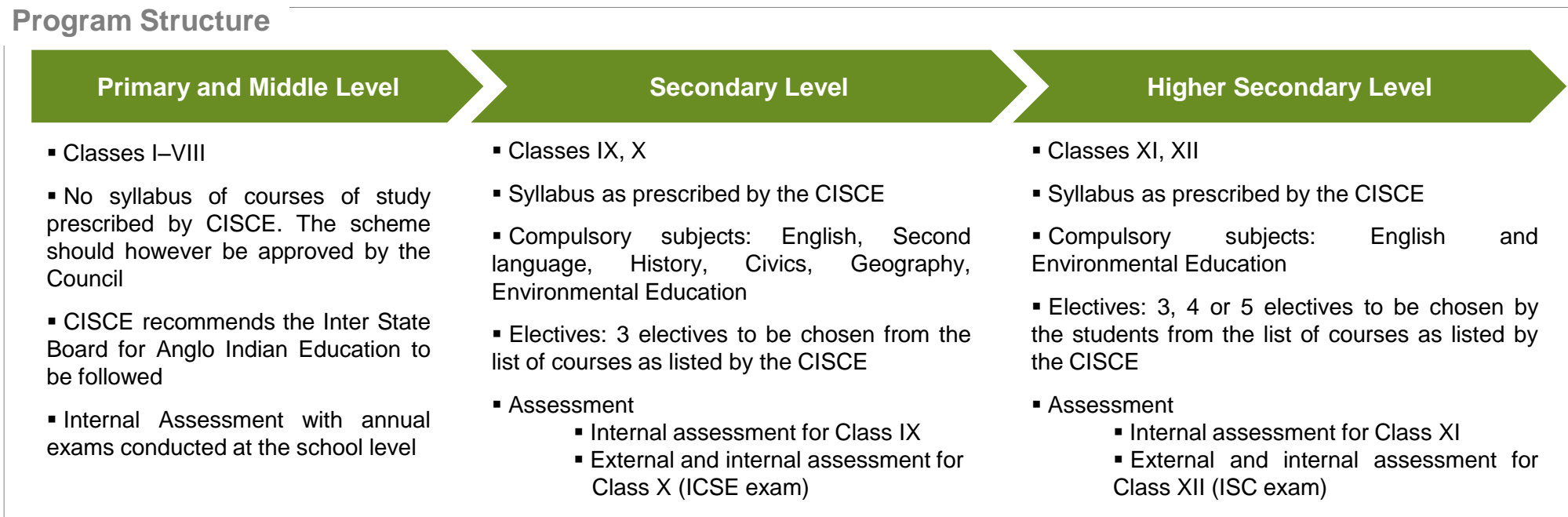
Role	Level	Qualification
Head	Senior Secondary	A) (i) Master's Degree or its equivalent to the Master's Degree of an Indian University as recognized by the UPSC (ii) A teaching Degree or Diploma in education or its equivalent (iii) 3/5 years experience as Administrative In-charge of an Intermediate/High School, or 5/8 years teaching experience in Intermediate/High School, or 5 years experience (3 years-administrative and 2 years-teaching) B) (i) BE with 5 years teaching experience in Hr. Secondary School or a recognized college
Head	Secondary	A) as recognized by the UPSC (ii) Degree of recognized diploma in education, or Three years experience of teaching intermediate or higher classes, or Languages, Hyderabad B) (i) Bachelor's Degree, B Ed (ii) 8 years teaching at Secondary Level, or 12 years (5 years necessary at secondary level) teaching at middle and secondary level, or Five years as Head Master of a middle school
Teacher (XI-XII)	Classes 11, 12	(i) Master's Degree in the subject (ii) Degree or recognized Diploma in Education, or Three years experience of teaching intermediate or higher classes
Teacher (VI-X)	Classes 6 - 10	Graduate Degree in the subject, or Recognized Degree/ Diploma in education
Teacher (I-V)	Classes 1 - 5	Higher Secondary with JBT (2 years), or Intermediate with JBT (1 year)

* Junior Basic Training

Council for The Indian School Certificate Examinations (CISCE)

An autonomous, non-governmental body of school education, the Council for The Indian School Certificate Examinations (CISCE) is an all-India body which conducts public examinations. The Council is responsible for the Indian Certificate of Secondary Education (ICSE), Indian School Certificate (ISC) and the Certificate of Vocational Education (CVE) examinations.

Program Structure

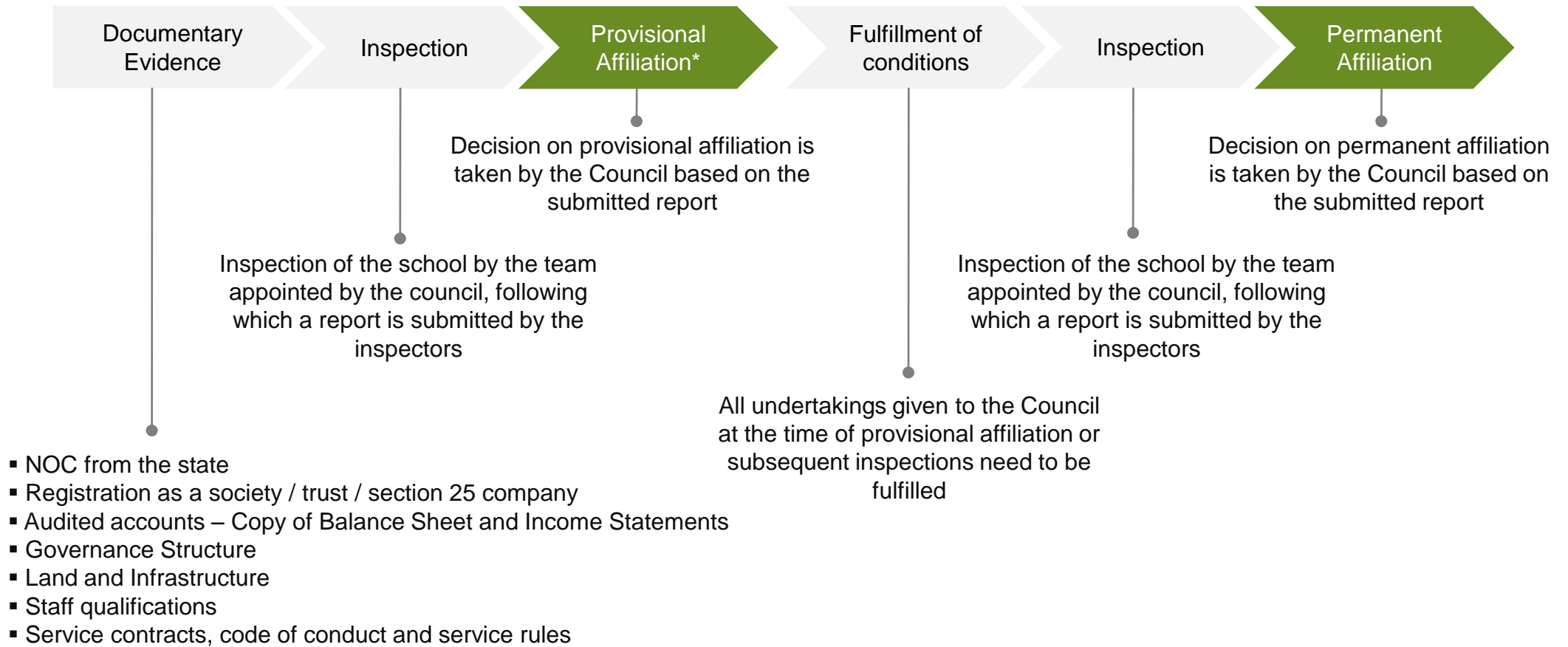


CISCE: Key Focus Areas

- English language – The CISCE lays special emphasis on the usage and application of the English language in its schools. The CISCE prescribes the textbooks to be used for English subjects. The medium of instruction is also compulsorily English.
- Environmental Education – CISCE has made teaching of Environmental Education compulsory at all levels.
- Internal Assessment – Internal assessment is a key part of the evaluation system. The overall scores are aggregated at the ICSE and ISC levels with the scores students attain in the external assessment examinations.
- Examinations – The CISCE has maintained a firm stand on the continuation of the board exams (unlike CBSE), which they see as an essential part of their system.

CISCE: Affiliation Procedures

Procedure for Affiliation (*private, unaided schools*)



* Provisional affiliation may continue for three years which may be extended by the Chief Executive and Secretary of the Council for a further period of a year if he is satisfied that the School is appropriately moving towards fulfilling the conditions required for permanent affiliation.

CISCE: Other Guidelines (1)

Pre Conditions

- ✓ School should have obtained a No Objection Certificate from the State
- ✓ School should have started Class VI before applying for affiliation so that students are given sufficient time before presenting them for the first instance of the ICSE examination
- ✓ A functioning Provident Fund Scheme should be in place

School Management

- ✓ **Nature of the body:** The school should be run by a registered Society, Trust or a Section 25 company (under Section 25(1)(a) of the Companies Act 1956).
- ✓ **Constitution:** The constitution of the Society/Trust/Company should be such that it does not vest control in a single individual or members of the same family
- ✓ **Audit:** The accounts are to be audited by a firm of Chartered Accountants
- ✓ **Governance:** A governing body/managing committee which is responsible to and is under the control of the Society/Trust/Company

In case of change in composition of the Society/Trust/Company, the new entity is required to reproduce the necessary documents, on the basis of which the council will decide whether to continue or withdraw affiliation.

Land Requirement

- ✓ The school should have preferably 2 acres of land, for buildings, playgrounds and other facilities
- ✓ For cities with population exceeding 25 lakhs, land area should not be less than one acre.
- ✓ For metropolitan cities, depending on the form of school and streams offered

Form of School	No. of streams	Min. Land Requirement
Senior Secondary School (Pre-primary to Class 12)	All	1 acre
Senior Secondary School (Pre-primary to Class 12)	2	3/4 acre
Secondary School (Pre-primary to Class 10)	-	1/2 acre

Other Infrastructure Requirements

- **Library:** At least five books (other than textbooks) per student in its stock subject to a minimum of 2500 in the beginning
- **Labs:** Separate labs for physics, chemistry, biology and computers
- Adequate facilities for extra curricular activities (e.g., playgrounds)

CISCE – Other Guidelines (2)

Staff Qualifications

The staff must be properly qualified in accordance with the qualifications prescribed by the Council and paid salaries at rates, including allowances, not lower than those in corresponding State Government Schools.

Position	Qualification
Principal	PG Academic Qualification from a recognized university Recognized teacher education qualification
Vice Principal	PG Academic Qualification from a recognized university Recognized teacher education qualification
Teachers - Std 11,12	PG Academic Qualification from a recognized university (subject specific) Recognized teacher education qualification (subject specific)
Teachers - Std 9,10	Trained graduates in the subjects they teach
Teachers - Std 6 to 8	Graduates from recognized teacher training institutes
Teachers - Pre-primary to Class 5	Teachers with training in primary school teaching from recognized institutes

International Curriculum

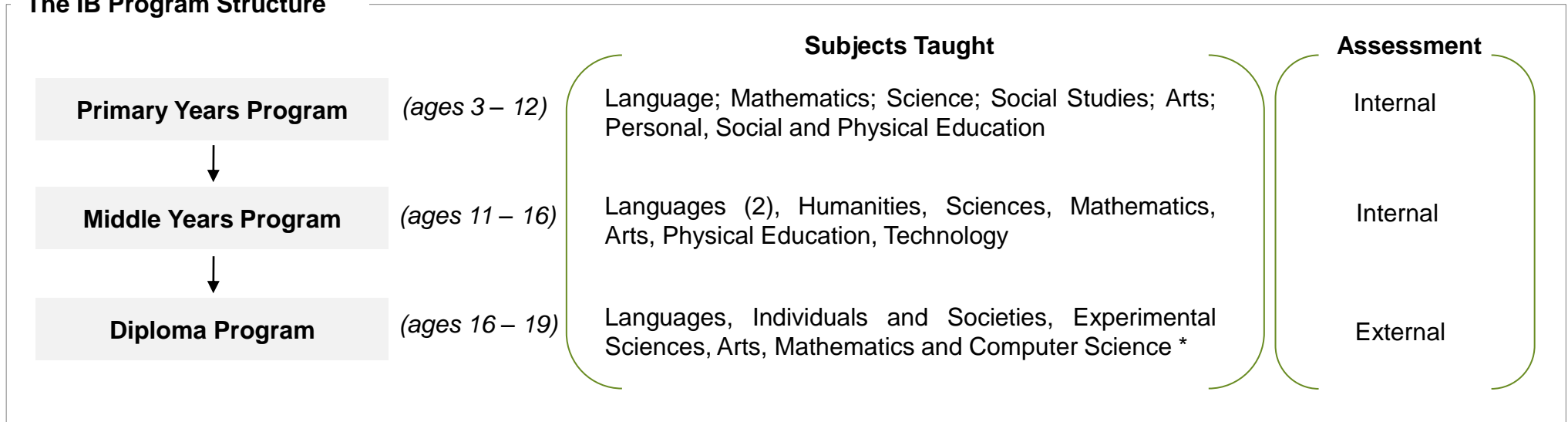
3. International Baccalaureate (IB)
4. University of Cambridge International Examinations (CIE)

There are close to 700 schools in India which offer international curriculum in the form of programs designed by the International Baccalaureate (IB) and University of Cambridge International Examinations. These programs have a high focus on professional development of the teacher, school infrastructure, use of ICT tools in education and have a highly flexible and modular course structure. Most international schools in India, usually offer these international programs by offering them in combination with each other and also with the CBSE and CISCE programs.

International Baccalaureate (IB)

The International Baccalaureate (IB) is an international non profit educational foundation which offers programs for students in the age group 3-19 years. They do not operate any schools of their own. Instead, they support schools which are willing to offer IB programs through the process of qualification and maintenance, and accredit them as IB World Schools.

The IB Program Structure



Internal Assessment: A continuous evaluation and assessment process conducted by the teachers based on certain pre-decided criterion (by the IB)

External Assessment: Assessment is done in the form of exams which are conducted at the end of the diploma program. These exams are marked by external examiners. Marks are awarded from 1 (lowest) to 7 (highest) for each subject. A minimum of 24 points is required for the student to receive the diploma certificate.

Key Points

- ✓ Authorization to offer each course is given independently. Schools are free to offer one or more of the courses.
- ✓ New schools should be in existence for at least three years before they can be authorized.

* One subject each to be chosen from each of the mentioned groups. Details to be found in the annexure.

IB: Important Features

The IB Program – Focus Areas

- ✓ **Teachers:** The teacher is at the centre of the three IB programs. During the candidacy stage (before authorization of a school as an IB World School), it is mandatory for the teachers to undergo the professional development training program that the IB offers to ensure high standards of teaching. For the authorized schools, yearly teacher development workshops are conducted for all the three programs where teachers from the IB authorized schools are supposed to undergo training.
- ✓ **International Education:** The IB program has a clear focus on international education with content in an international context being covered in the curriculum. Students are also encouraged to think beyond what the curriculum states and to engage in community activities to further the all round development of the student. Particularly at the diploma level, students are offered a variety of options (arts and science courses), thus offering flexibility.
- ✓ **Collaboration between schools:** Collaborative development of the schools is furthered by the IB through an online curriculum centre, which is a forum where schools and teachers share resources and discuss various academic matters. World wide conferences for the IB world schools are also conducted once in two years. The IB also offers recognition to schools who wish to form local associations for collaboration and development activities at the regional level.

Recognition of the IB Programs

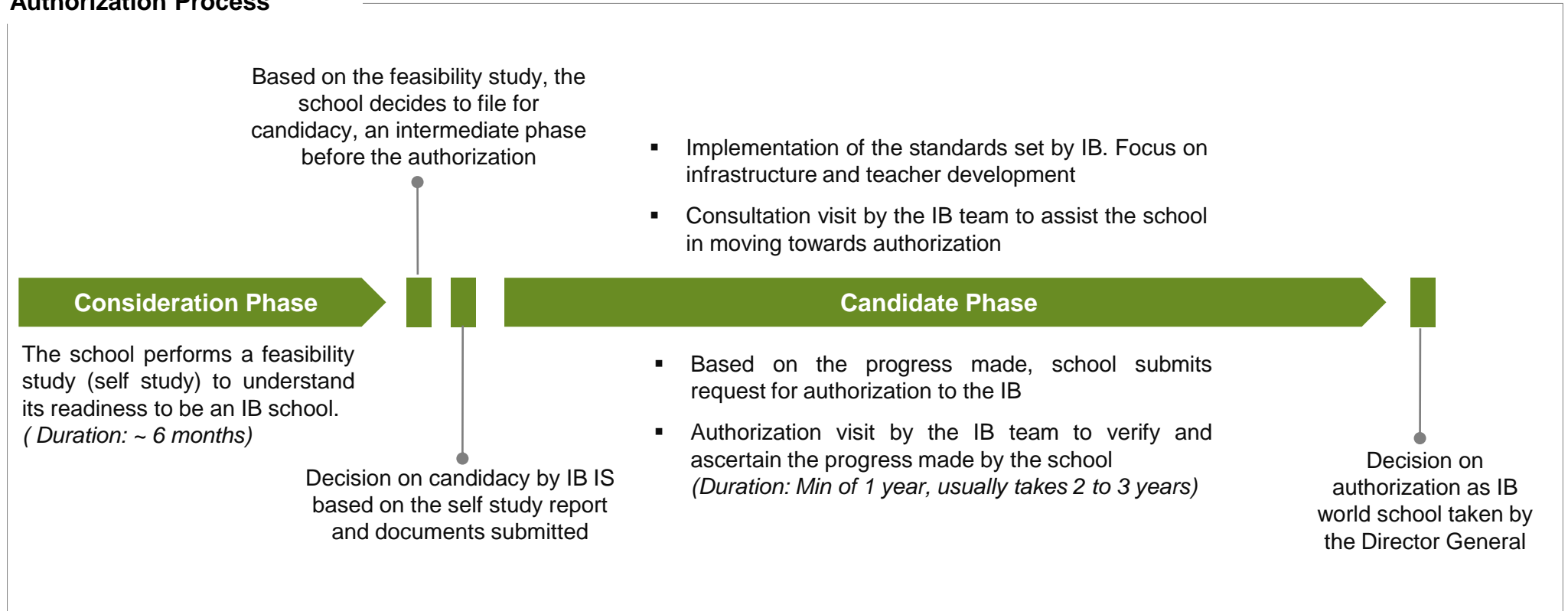
The Association of Indian Universities recognizes the IB Diploma program as an entry level qualification for admission at the undergraduate level and is considered equivalent to the Class XI–XII program conducted by the CBSE.

The annual fee charged by various IB schools in India varies from Rs 50,000 to Rs 4,00,000, even for the primary years program. Positioned considerably higher than CBSE and CISCE affiliated school fee, IB typically targets upper strata of the society and expatriates. The driving reasons for the high fee are:

- High cost of infrastructure required to meet the standards prescribed by IB
- High cost involved in teacher training and development
- Demand driven premium, attached to international programs

IB: Affiliation Procedures

Authorization Process



Mandatory Requirements

- Management: The school should be registered as a legal entity, either for profit or non profit as the local laws may allow.
- New schools should have been in existence for at least three years before final authorization is granted

University of Cambridge International Examinations (CIE)

- A non profit organization, the CIE is the world's largest provider of international qualifications for 14-19 year olds. CIE programs are designed to enable continuous program delivery from the primary stage to the higher secondary stage. In India there are 235 schools which follow the CIE curriculum.
- The Cambridge IGCSE, which is the qualification program for 14–16 year olds, is the most popular of all programs that are being offered by the CIE. Most international schools in India, offer the CIE programs (Cambridge Lower Secondary and IGCSE) at the middle and secondary level, usually sandwiched between the IB Primary years program (at the primary stage) and the IB Diploma program (at the higher secondary stage). However, there are also schools which subscribe solely to the CIE programs across various levels.

Program Structure	Cambridge Primary	Cambridge Secondary I	Cambridge Secondary II	Cambridge Advanced
Age Group	5 – 11 years	11 – 14 years	14 – 16 years	16 – 19 years
Programs	Cambridge Primary	Cambridge Secondary	<ul style="list-style-type: none"> ▪ Cambridge IGCSE ▪ Cambridge O Level ▪ Cambridge ICE 	<ul style="list-style-type: none"> ▪ Cambridge A / AS Levels ▪ Cambridge Pre–U ▪ Cambridge ICE
Subjects and Curriculum	<ul style="list-style-type: none"> ▪ Mathematics, English and Science ▪ Curriculum prescribed by CIE 	<ul style="list-style-type: none"> ▪ Mathematics, English and Science ▪ Curriculum prescribed by CIE 	<p>Over 70 subjects offered, divided into five groups.</p> <ul style="list-style-type: none"> ▪ IGCSE - School free to offer any combination of subjects, students need to pick five subjects ▪ O Level – Similar to IGCSE but smaller range of grades offered, less importance to oral and listening assessment (50 subjects offered) ▪ ICE – Subjects divided into five groups, students to pick one subject from each group (min of 7) <p><i>(Subject Areas: English, General Studies, Humanities, Languages, Mathematics, Science, Social Science, Technology, Arts)</i></p>	<p>About 60 subjects offered (for A/AS, ICE) Any combination of the subjects can be offered by the school</p> <ul style="list-style-type: none"> ▪ A/AS Level – One year course with half the content of the A Level program. AS Level certification can be given individually as well ▪ ICE – Subjects divided into three groups, students to choose subjects from each group <p><i>(Subject Areas: English, General Studies, Humanities, Languages, Mathematics, Science, Social Science, Technology, Arts)</i></p> <ul style="list-style-type: none"> ▪ Pre – U – Designed to groom students for University education (26 subjects offered)

CIE: Important Features

Assessment structure

Primary Level – Assessment is optional and is conducted in two forms

- **Primary Progression Tests:** These are available for each year of the program and are optional. The tests are provided by the CIE but are conducted and marked by the teachers.
- **Primary Achievement Tests:** These are optional tests conducted at the final year of the primary years program. They are marked by the teachers and moderated by the CIE.

Lower Secondary Level – Assessment is optional and conducted in two forms

- **Cambridge Lower Secondary Progression Tests:** These are available for each year of the program and are optional. The tests are provided by the CIE but are conducted and marked by the teachers
- **Cambridge Checkpoint:** These are conducted during the final year of the program. These are marked by external examiners from the CIE.

For all the remaining programs, examinations are conducted at the end of the program, with the papers being marked by external examiners.

CIE – Key Focus Areas

- ✓ *Teacher Development:* The CIE places utmost importance to teacher development, with workshops and online sessions regularly arranged for the same. Teachers are compulsorily supposed to attend these. The CIE provides the teachers with all the required textbooks, test papers, syllabi etc
- ✓ *ICT:* At the primary and lower secondary levels, a program called ICT starters is also compulsory for the students. This is either offered as a separate program or is embedded within the corresponding program. Schools are also provided software tools to be used for teaching, learning and assessment.
- ✓ *Flexibility:* The curriculum is highly modular and promotes its adoption by schools alongside other curriculum. At the secondary and the higher secondary stage, a wide variety of options are presented to the students, both for those who want to opt for a narrow line of subject areas and for those who want to cover a wide range of subjects.

CIE: Affiliation Procedures

Procedure for Affiliation

Step 1: Choosing the centre type.

The school chooses the type of Cambridge International Centre it wishes to be. There are two options.

- Cambridge International Centre: These register directly with CIE and interact directly with CIE on all matters.
- Cambridge International Attached Centre: They deal with CIE via a distributor Associate Partner or Partner, such as the British Council. Direct interaction with CIE in this case is minimal.

Step 2: Inspection

The CIE team visits the school to inspect whether all the requirements as laid down by the CIE are being met

Step 3: Application for affiliation

The school applies for affiliation with the CIE

Step 4: Inspection

Another round of inspection visit is conducted by the CIE.

Step 5: Decision

If the inspection team visit to the school has been satisfactory, affiliation is granted to the school.

Infrastructural Requirements

Particular	Requirement
For Science Subjects	
Area of Lab	Decided by the range of activities, level of storage and batch sizes Generally, 85 sq. m is suitable for a maximum group size of 30 pupils
Preparation & Storage Area	0.5 sq. m per student
Storage Space	5 cubic metre
Work Surface Area	0.3 sq. mt. per student
Services	(i) One Gas Tap for every 2 Pupils (ii) One Socket Outlet for every 2 Pupils (iii) One Sink for every 6 Pupils
Other Requirements	(i) Adequate Floor Space along the perimeter (ii) Adequate Ventilation, Lighting, Heating or Air-Conditioning. (iii) A manual Gas Shut-Off Valve at the entry of each lab
Computer Lab	Adequate configuration PCs equipped with OS and required Application Softwares, Scanner, Printer & Projector
Library Requirements	Library should cater well to the reading and research needs of students and teachers.
Examination Room	Adequate ventilation, lighting, heating/air-conditioning

Annexure

1. Central Board of Secondary Education (CBSE)
2. Council for the Indian School Certificate Examination (CISCE)
3. International Baccalaureate (IB)
4. University of Cambridge International Examinations (CIE)

CBSE (1)

Particular	Description
Minimum land Area	
Hilly Region (Hilly Regions determined as per the norms of Planning Commission)	1 Acre
Municipal Corporation limits of Delhi/NCT, Mumbai, Kolkata and Chennai	
Senior Secondary School (All 4 Streams)	4000 sq. mt.
Senior Secondary School (Maximum 2 Streams)	3000 sq. mt.
Secondary Schools	2000 sq. mt.
All Remaining Areas (In India or Outside)	2 Acres
Land status	
	Owned by Society or on lease for atleast 30 years.
Trust/Society Running	
	Non - proprietary in nature. The list of members stating their relations with each other attested by a first class magistrate is submitted.
Staff salaries	
	Not less than the corresponding categories of employees in State/Union Government Schools.
Provisional Affiliation	
Minimum Period of Provisional Affiliation	3 years (post this the school may apply for permanent affiliation)
Infrastructural Requirements	
Classrooms - Minimum Size	8m x 6m (approx 500 sq. ft.)
Science Labs	
Composite (Secondary School Affiliation)	9m x 6m (approx 600 sq. ft.) and fully equipped
Separate Physics, Chemistry & Biology (Senior Secondary Affiliation)	9m x 6m (approx 600 sq. ft.) and fully equipped
Library - Minimum Size	14m x 8m and fully equipped with reading room facility
Computer Lab & Math Lab	Separate provision for each
Rooms for extra-curricular activities	Separate for music, dance, arts and sports OR one multi-purpose hall
Quality Education/Curriculum	
No School Bag and No homework	Upto Class II
CCE (Continuous & Comprehensive Evaluation) with no Pass-Fail Criterion	In Primary Classes
Introduction of Alternative to Homework	Classes III - V
Introduction of Life Skills Education	Classes VI - VIII
Introduction of New Subjects	Schools that are permanently affiliated can introduce new courses, subject to approval from the Board.

CBSE (2)

Particular	Description
Fee for permanent affiliation	Rs. 50,000
General	Admissions and withdrawl registers to be properly maintained. Service records of teaching and non-teaching staff to be duly maintained and updated. No teachers to be appointed on ad-hoc basis. Teaching & Non-teaching staff to be appointed on prescribed pay-scales
Floor space	The minimum floor space should be atleast 1 sq. m per student.
Library	5 books (other than texts) per student subject to a minimum of 1500. 15 magazine subscriptions.
Staff Requirements	
Maximum pupil teacher ratio	30:1
Mode of Salary Payments	Account Payee Cheques
Appointment Letter & Service Contract	To be signed at the time of joining
Fees	Fees charged should be commensurate with the facilities provided by the institution. The fees should not be revised during mid-session.
Reserve Fund	
Amount	
<i>Number of students from 1st and onwards</i>	<i>Amount of Reserve Fund</i>
Upto 500	Rs. 60,000
From 501 to 750	Rs. 80,000
From 751 to 1000	Rs. 1,00,000
Above 1000	Rs. 100 per student rounded to the nearest thousand
Fund to be constituted in the name of	Manager of the school and secretary of the CBSE Board

CISCE (1)

Particular	Definition/ Requirement
Application for Affiliation	<ol style="list-style-type: none"> 1. School has to obtain a No Objection Certificate/ Certificate of Recommendation from the state 2. School should have started Class VI before applying for affiliation so that students are given sufficient time for preparation before presenting them for the first instance of the ICSE Examination
Obtaining NOC from the Council	<ol style="list-style-type: none"> 1. An inspection report is submitted to the Council by the inspectors deputed by the Executive Committee. However, an NOC does not guarantee grant of affiliation.
Affiliation of branches of schools	<ol style="list-style-type: none"> 1. Any new branch of an affiliated school will have to apply for affiliation afresh and will have to adhere to the guidelines of the Council
Management of School	
Nature	The school should be run by a registered society, a trust or a section 25 company (under Section 25 (1)(a) of the Companies Act 1956). It must not be run for profit.
Composition	The constitution of the society/ trust/ company should be such that it does not vest control in a single individual or members of the same family.
Audit	The Accounts of the society/ trust/ company should be audited by a firm of Chartered Accountants and a copy of the financial documents should be submitted to the Council at the time of affiliation.
Governance Structure	A Governing Body/ Managing committee, which is responsible to and under the control of the society/ trust/ company. Exemptions can be made in case the school is being set up in foreign countries where societies and trusts in the name of indians cannot be registered under the law.
Change in mgmt.	<ol style="list-style-type: none"> 1. In case of change of composition of the society/ trust/ company or ownership of the school, the new society/ trust/ company is required to submit the necessary documents, on the basis of which the Council will decide whether to continue or withdraw affiliation. 2. In case of a company taking over or merging an affiliated school, the company has to submit proof that the company is registered under Section 25(1) of the Companies Act.
Medium of Instruction	English must be the medium of instruction
Scheme of Studies	<ol style="list-style-type: none"> 1. The scheme of studies should be in accordance with the scheme laid down by the council for the secondary and the higher secondary stages. 2. At the primary school stage, the scheme needs to be approved by the Council.

CISCE (2)

Particular	Requirement												
Infrastructure													
Land Requirement	<ol style="list-style-type: none"> The school should have preferable 2 acres of land, for buildings, playgrounds and other facilities. In cities with population exceeding 25 lakhs the land should not be less than one acre for buildings, with arrangement with other institutions for imparting physical and health education. For Metropolitan Cities 												
	<table border="1"> <thead> <tr> <th>Form of School</th> <th>No. of streams</th> <th>Land requirement</th> </tr> </thead> <tbody> <tr> <td>Senior Secondary School (Pre-primary to Class 12)</td> <td>All</td> <td>1 acre</td> </tr> <tr> <td>Senior Secondary School (Pre-primary to Class 12)</td> <td>2</td> <td>3/4 acre</td> </tr> <tr> <td>Secondary School (Pre-primary to Class 10)</td> <td>-</td> <td>1/2 acre</td> </tr> </tbody> </table>	Form of School	No. of streams	Land requirement	Senior Secondary School (Pre-primary to Class 12)	All	1 acre	Senior Secondary School (Pre-primary to Class 12)	2	3/4 acre	Secondary School (Pre-primary to Class 10)	-	1/2 acre
Form of School	No. of streams	Land requirement											
Senior Secondary School (Pre-primary to Class 12)	All	1 acre											
Senior Secondary School (Pre-primary to Class 12)	2	3/4 acre											
Secondary School (Pre-primary to Class 10)	-	1/2 acre											
Library	At least five books (other than textbooks) per student in its stock subject to a minimum of 2500 in the beginning. No notes or examination guides should be stocked.												
Labs	Separate labs for physics, chemistry, biology and computers												
Fees	<ol style="list-style-type: none"> Fees charged should be in accordance with the facilities provided. It can be charged monthly, quarterly or annually. Donations and capitation fees in any form are not allowed. 												
Maintenance of Records	<ol style="list-style-type: none"> Attendance records of students in classes 9,10,11 and 12 are to be maintained, which should be checked and signed by the principal or the teacher nominated by the principal. The school should supply four copies of the annual examination question papers of classes 9 and 11 every year and preserve the answer scripts of these exams until further instructions from the Council. (This is to ensure that the syllabus prescribed in being covered and tested) 												
Admission of Students	Prior clearance for the admission of pupils to classes X, XI and XII, is to be obtained from the Council.												

CISCE (3)

Particular	Requirement
Procedure for Provisional Affiliation	
Step 1 - Documentary Evidence	School submits all necessary documents to the Chief Executive and Secretary of the council. The Chief Executive and Secretary then confirm to the council the readiness of the school for inspection.
Step 2 - Inspection	Inspectors are appointed for the council. Based on the report, if the school performance and infrastructure is found to be satisfactory, the provisional affiliation is sanctioned. In case of deficiencies, the school is notified of the same through the Chief Executive and the Secretary. Once the school overcomes these deficiencies, the procedure is repeated.
Step 3 - Granting affiliation	When the Chief Executive and Secretary are satisfied that all conditions are being satisfied by the school, recommendation for affiliation of the school will be made to the members of the executive committee of the council. Once the members approve, provisional affiliation is granted to the school. If provisional affiliation is not granted, the School shall not be eligible to reapply for provisional affiliation for a period of six months after the date of issue of the letter of refusal.
Fee	The school is supposed to pay a provisional affiliation fee to the council, which is determined by the Council. It will be taken in two parts, an advance deposit which is to be paid when it is being considered for provisional affiliation, and the Provisional Affiliation fee, which is paid after the school is approved.
Inspection	Inspections are conducted every year.
Permanent Affiliation	
Fulfilment of conditions Special Inspection	Provisional affiliation may continue for three years, which could be extended by another year if the Chief Executive and Secretary is satisfied that the school is appropriately moving towards fulfilling the conditions required for permanent affiliation. All the undertakings given to the council at the time of provisional affiliation or subsequent inspections should be fulfilled. Similar to the inspection during granting of the provisional affiliation, an inspection is conducted. Based on the report the decision whether to grant permanent affiliation or not is taken.
Fee	The fee is determined by the council.
Periodic Inspections	
Frequency	Every affiliated school will be inspected at least once in five years.
Inspection team	The inspectors are appointed by the Executive Committee of the Council.

CISCE (4)

Particular	Requirement	
Minimum qualifications	Position	Qual.
	Principal	PG Academic Qualification from a recognized university Recognized teacher education qualification
	Vice Principal	PG Academic Qualification from a recognized university Recognized teacher education qualification
	Teachers - Std 11,12	PG Academic Qualification from a recognized university(subject specific) Recognized teacher education qualification (subject specific)
	Teachers - Std 9,10	Trained graduates in the subjects they teach
	Teachers - Std 6 - 8	Graduates from recognized teacher training instituts
	Teachers - Pre-primary - Class 5	Primary school training from recognized institutions

Instructional Hours for affiliated schools

Class	Hours
Classes 1-5	900
Classes 6-8	1000
Classes 9,10	1100
Classes 11,12	1200

Number of students per class

45 in a class room of 20' x 20'

Syllabi

Classes 9 - 12: The Council prescribes the syllabi in various subjects of examination.

Classes 1 - 8: The Council does not prescribe syllabi but recommends that the affiliated schools follow the syllabi prepared by the Inter State Boa for Anglo Indian Education

IB (1)

Particular	Definition/ Requirement
Programs Offered	<p>Primary Years Program (3 - 12 yrs) Middle Years Program (11 - 16 yrs) Diploma Program (16 - 19 yrs)</p> <p>Authorization to offer the three courses are given independently. Schools are free to offer one or more than one courses.</p> <p>If consecutive courses are being offered, then the students should move smoothly from one program to the other, without any gap.</p>
Management of School	or publicly funded—that is fit for the purposes of providing educational services and has the required accreditation by the local authorities and/or independent recognized accreditation agencies, if applicable.
Minimum years of existence	authorized.
Multiple Campuses/ Branches	authorization. The IB however, reserves the right to decide what constitutes a multiple campus school.
Interval after which a school can apply for authorization after a refusal	2 years
Governing Law	Swiss Law

Stage	Description	Duration
Consideration Phase	The school performs a feasibility study to understand its readiness to be an IB school	6 months or longer
Request for Candidacy	If the school decides to go ahead after the study, the school files for candidacy, which is an intermediate phase before the authorization.	-
Decision on candidacy by IB	On the basis of the self study, and the documents submitted by the school, IB decides whether to grant candidate status to the school or not	-
Candidate Phase	<ol style="list-style-type: none"> 1. Implementation of the standards set by IB. Focus on teacher development through workshops conducted and materials provided by IB. 2. During the initial period, a consultation visit is made by the IB team, to assist the school in laying down the plan for preparing itself towards authorization. 3. Based on the progress made, the school during the later stages submits a request for authorization to the IB. 	Minimum of one year, but usually takes 2 - 3 years
Decision on authorization by IB	4. Authorization Visit - Once the request is received, the IB team makes a visit to the school to verify and ascertain the progress made by the school and to understand whether the school is ready for authorization or not. Based on the authorization visit, the Director General decides whether to grant authorization or not.	-

In case, after the authorization visit, the IB feels that there are areas to be worked upon, then the school is given the candidate status for an extended period of time during which it can work on the recommendations and make itself IB authorization ready.

IB (2)

Particular	Requirement
Continuous evaluation	After the authorization, the first inspection happens after three years of being authorized, and from there on after every five years.
Coordinator	Every program will have a coordinator who will spearhead the ongoing process in maintaining the quality of program delivery. The person will be point of contact with IB for all purposes and should be well versed in one of these three languages: English, French, Spanish.
Assessment	
Primary Years Program	Internal Assessment: Continuous evaluation and assessment by the teachers based on certain pre decided criterion. External check on the internal assessment is conducted by the IB to ensure that the same standards are being employed across schools.
Middle Years Program	Internal Assessment: Continuous evaluation and assessment by the teachers based on certain pre decided criterion. External check on the internal assessment is conducted by the IB to ensure that the same standards are being employed across schools.
Diploma Program	Assessment is done in the form of exams which are conducted at the end of the program. These exams are marked by external IB examiners. Marks for the courses vary from 1 (lowest) to 7 (highest), and to be awarded the diploma certificate students are supposed to get a minimum of 24 points.
Curriculum	
Primary Years Program	Language, Mathematics, Science, Social studies, Arts, Personal, Social and Physical Education
Middle Years Program	Language A (Mother Tongue), Language B (Offered as second language), Humanities, Sciences, Mathematics, Arts, Physical Education, Technology
Diploma Program	<p>Languages: 2</p> <p>Individuals and societies: Business and management, Economics, Geography, History, Information Technology in a global society , Philosophy, Psychology, Social and Cultural Anthropology, Environmental Systems and Societies</p> <p>Experimental Sciences: Biology, Chemistry, Design Technology, Environmental systems and Societies, Physics</p> <p>Arts: Music, Theatre, Virtual Arts, Film</p> <p>Mathematics and Computer Science: Mathematical Studies (standard level, higher level), Computer Science</p> <p>One subject each is chosen from each group.</p> <p>For the Diploma program, the students can also apply for individual subject based certificates if the subject combination does not suit their needs.</p>
Recognition of the Diploma program by Indian universities	The Association of Indian Universities has recognized the IB diploma program as an entry qualification for undergraduate studies. However, only 17 institutes have directly notified IBO of their acceptance of the IB diploma programs. Students are supposed to individually check with universities whether the diploma program is recognized or not.

CIE (1)

Cambridge Primary Program

Particular	Program	
	Cambridge Primary Program	Cambridge ICT Starters
Overview	Develops learner's skills and understanding in English, Mathematics and Science	Develops key skills in Information and Communication Technology
Duration of Course	5 Years	5 Years
Number of Subjects	3 - English, Mathematics and Science; for each Year	1 - ICT (Information & Communication Technology)
Flexibility	High - No part of the programme is compulsory, schools can choose the parts that best suit their needs	
Assessment	<p>Primary Progression Tests</p> <p>Optional</p> <p>Available for each Year</p> <p>Marked by the school teachers with full marking scheme provided by CIE</p> <p>Primary Achievement Test</p> <p>At the end of 5 Year Primary Course</p> <p>Marked by School Teachers</p> <p>Moderated by CIE</p> <p>Available in June and November</p> <p>Statement of Achievement provided by CIE</p>	<p>For each level (total of 3 levels), a full certificate is awarded.</p>
Support for Teachers/Students	<p>(1) Text Books/Workbooks</p> <p>(2) Teacher Support Website providing information on Curriculum Framework, Scheme of Work, published resources and administration information.</p> <p>(3) Teacher Training - face-to-face and Online subject-specific training</p>	<p>(1) Text Books/Workbooks</p> <p>(2) Teacher Support Website providing information on Curriculum Framework, Scheme of Work, published resources and administration information.</p>

CIE (2)

Cambridge Lower Secondary1

Particular	Program	
	Cambridge Lower Secondary	Cambridge ICT Starters
Overview	Develops learner's skills and understanding in Mathematics, English and Science	Develops key skills in Information and Communication Technology
Duration of Course	3 Years	3 Years
Number of Subjects	3 - English, Mathematics and Science	1 - ICT (Information & Communication Technology)
Flexibility	High - No part of the Curriculum or Assessment is compulsory. It allows teachers to follow a local curriculum to meet the statutory requirements of their National System. At the same time, Cambridge Secondary 1 can be used to enhance teaching and reporting	
Assessment	<p>Progression Tests For each year of Lower Secondary Education Marked by the school teacher with full mark schemes and guidance provided by CIE Tests include multiple-choice, short and extended answer questions</p> <p>Cambridge Checkpoint Optional Assessment at the end of Cambridge Secondary 1 Tests are standardised, set and marked by Cambridge International Examinations (CIE) Available in May and October</p>	<p>For Each Level (total of 3 levels), a full certificate is awarded</p>
Support for Teachers/Students	<p>(1) Text Books/Workbooks (2) Teacher Support Website providing information on Curriculum Framework, Scheme of Work, published resources and administration information. (3) Teacher Training - face-to-face and Online subject-specific training</p>	<p>(1) Text Books/Workbooks (2) Teacher Support Website providing information on Curriculum Framework, Scheme of Work, published resources and administration information.</p>

CIE (3)

Cambridge Secondary 2

Parameter	Program		
	Cambridge IGCSE Qualification	Cambridge O Level	Cambridge ICE
Brief	One of the top International Qualification Programmes	Designed especially for the International market for Learners whose 1st language may not be English	Group Award and requires the study of subjects drawn from 5 different IGCSE Groups
Duration of Course	2 Years	2 Years	2 Years
Number of Subject Options	70 (including more than 30 language subjects)	50	70
Flexibility	High - Any combination of Subjects can be taken up	High - Any Combination of Subjects can be taken up	Low - Students select atleast 7 Subjects - 2 from Languages, one each from the rest 4 Subject Groups and the remaining 1 Subject form any of the 5 Subject Groups. The Groups are - Languages; Humanities & Social Sciences; Sciences; Mathematics; Creative, Technical & Vocational.
Assessment	At the end of second Year	At the end of second Year	Candidates can give exams for their selected subjects in multiple sessions, provided they fall within a 13-month
Examination Sessions	Twice in an Year - May/June and October/November	Twice in an Year - May/June and October/November	Twice in an Year - May/June and October/November
Examination Patterns	Written, Oral, Coursework and Practicals	Written, Oral and Practicals	Written, Oral, Coursework and Practicals
Performance Grading	On 8 Levels of Grade (A*-G)	On 5 Levels of Grade (A-E)	
International Relevance	It is taken in over 100 countries worldwide		
Support for Teachers/Students	(1) Cambridge IGCSE Resources, Syllabuses and Past Papers (2) Teacher Training Courses	(1) Cambridge O Level Resources, Syllabuses and Past Papers (2) Teacher Training Courses	(1) Cambridge O Level Resources, Syllabuses and Past Papers (2) Teacher Training Courses
Recognition	(1) Equivalent to UK GCSE (General Certificate of (2) The only Curriculum funded by UK govt. for teaching in state schools	(1) Equivalent to UK GCSE (General Certificate of (2) It is the National School-leaving Examination in several countries like Singapore, Brunei, Mauritius etc (3) Several Universities in US & Canada admit students on the basis of O Level scores only (4) Grade C in Cambridge O Level English Language satisfies the English proficiency requirements	(1) Equivalent to UK GCSE (General Certificate of (2) Secondary Education)

CIE (4)

Cambridge Advanced

Particular	Program		
	Cambridge A/AS Level	Cambridge Pre-U	Cambridge AICE (Advanced International Certificate of Education) Diploma
Overview	Cambridge International AS Level has half the content of the corresponding Cambridge International A Level and may be completed in one year. It can be taken up as a qualification in itself or as a stage on the way to Cambridge International A Level.	It was created with the objective to prepare students with skills and knowledge for success at subsequent studies in Universities, particularly preparing them for the type of work encountered at Universities.	It was introduced to prepare students for the Hons Degree Programme and requires the study of subjects drawn from 3 Curriculum Areas - Maths & Sciences, Languages, Arts & Humanities.
Started In	-	Sep-08	Jun-02
Duration of Course	2 Years	2 Years	2 Years
Number of Subject Options	60	26	60
Flexibility	High - Students can choose any combination of subjects.	Low - Students need to select atleast 3 Principal Subjects from a list of 26; undertake an Independent Research report and a Global Perspectives Portfolio	High - The Subjects are selected from the list of A/AS Level subjects so as to complete 6 credits - Each A Level course is a 2 Credit Course and an AS Level Course a 1 Credit Course.
Educational Outcome	Subject Specialisation or knowledge over a broad range of subjects	Subject Specialisation	Knowledge over a broad range of Subjects
Examination Options	(1) Take all the papers of Cambridge International A Level in the same examination session, usually at the end of 2nd year (2) Take Cambridge International AS Level in the 1st Year and Cambridge International A Level in the 2nd year. (3) Take the Cambridge International AS Level only, either at the end of 1st year or the 2nd year.	Exams at the end of 2 Year Period.	(1) Take all A Level Components in the same Examination Session usually at the end of 2nd Year. (2) Take AS Level Components at the end of 1st Year and A Level Components at the end of 2nd Year. (3) Take the AS Level only at the end of 1st or 2nd Year.
Examination Sessions	Twice in an Year - June & November with results issued 2 months later		Twice in an Year - June & November
Examination Patterns	Formal written, Oral, Practical, Project, Course Work or a combination of these depending on the subject		
Performance Grading	Broad Grading Structure Cambridge AS Level - Grade 'A' to Grade 'E' Cambridge A level - Grade 'A*' to Grade 'E'	Finer Grading Structure In decreasing Order of performance - D1, D2, D3, M1, M2, M3, P1, P2, P3 (D-Distinction, M-Merit, P-Pass). Grade 'A' of A level = Grade 'D3' of Pre-U & Grade 'E' of A Level = Grade 'P3' of Pre-U	Broad Grading Structure AICE Diploma - Pass, Merit or Distinction.
Support for Teachers	Publications, online resources, trainings and workshops.	Publications, online resources, trainings and workshops.	Publications, online resources, trainings and workshops.
International Recognition	At Par with UK A & AS Level, French Baccalaureate, German Abitur. Accepted as an entry qualification by Universities of European Union, USA and Canada. Good Grades at A & AS Level can result in one full year of advanced standing or credit at universities in USA and Canada.	59 Schools entered candidates for the 1st Exam held in June 2010 and 101 registered for the next Year. 111 Universities in UK and 59 in US and Canada including Stanford, recognise Cambridge Pre-U A comprehensive list of Universities that recognise the degree is available on http://recognition.cie.org.uk/SearchRecognitions.aspx	



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Thank You

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